

Shiocton School District



2017-2018

Co-Curricular Handbook

(Revised May 16, 2017)

Table of Contents

Parent Letter	3
Philosophy	4
Shiocton School District Co-Curricular Code	4
Responsibilities	4
Activities Offered	5
Eligibility Requirements for WIAA Sanctioned Athletics	6
WIAA Guidelines for Athletic Participation	6
Multi-sport Participation	6
Academic Eligibility	6
Transportation	7
School Attendance	7
Quitting	8
Cell Phone Policy	8
Social Media	8
Social Behavior and Conduct	9
Reporting	9
Penalties for Code of Conduct Violations	9
Notes	11
Appeal Process	11
Athletic Injuries	12
Communication	13
Parental Guide to Sportsmanship	14
Travel Release Form	16



Dear Students and Parents,

Welcome to the 2017-2018 school year. We would like to thank you for your continued support and commitment to the Shiocton School District.

Our coaches, advisors, staff, and entire school community are striving toward improving the communication necessary for any successful program. This handbook helps answer some questions you may have.

In addition to general information, this handbook also contains the rules and regulations that cover students and student-athletes. Please read this document over carefully with your child so that we all are aware of the responsibilities and expectations of the people involved in our program.

Please feel free to contact me at 920-986-3351 ext. 731, if you have any questions.

Have a great year and Go Shiocton!

Sincerely,

Ryan Spaulding
Athletic Director
Shiocton School District

PHILOSOPHY

The School District of Shiocton sponsors co-curricular activities to provide students with additional opportunities for personal growth, self-discipline, skill development, cooperation with others, creativity, and fun. By providing a strong co-curricular program, the School District of Shiocton extends the privilege of enriching the mind and body's requirements. Like anything of value, it comes with a price tag. That price tag is commitment from you to follow the established rules. Co-curricular participants who comply with this code of conduct demonstrate a desire to dedicate themselves to self-improvement as well as to enhance the best interests of fellow teammates, coaches/advisors and school. If accepted, this privilege carries certain responsibilities and expectations, and this co-curricular code presents these responsibilities and expectations.

Any student who wishes to participate in co-curricular activities must have on file at school a signed contract that they understand, along with their parent/legal guardian, the terms of the rules and regulations governing the activities. Each year the student, along with his or her parent(s)/legal guardian, will attend a co-curricular meeting prior to the start of the school year. If the student and parent(s)/legal guardian do not attend, they will have to take and pass an online co-curricular test based on the Shiocton co-curricular code and updated rules and regulations pertaining to the code (www.shiocton.k12.wi.us under athletics).

SHIOCTON SCHOOL DISTRICT CO-CURRICULAR CODE

A. Purpose:

The main purpose of the Co-curricular Code is to establish a uniform code of conduct for the School District of Shiocton students involved in co-curricular activities. Any co-curricular activity in which the School District of Shiocton is represented will be considered an activity under this code.

B. To the student:

The activities program is an important part of your school experience. Co-curricular activities provide new opportunities and experiences, and help you develop your interests and skills. When you decide to participate in any co-curricular activity, you agree to meet certain responsibilities. Your greatest responsibility is to be a credit to yourself, your parents, school and community. Therefore, it is required that you:

1. **Display proper respect for fellow students, support staff, teachers, and officials.**
2. **Display outstanding sportsmanship/behavior.**

Participation in co-curricular activities is a **privilege** extended to all students in the School District of Shiocton. This co-curricular code will be in effect from the moment it is signed until the conclusion of the high school career. Act with integrity, act with class.

C. To the parents:

Having a positive relationship with parents is vital to achieving success. With this being said it is the responsibility of the parent to:

1. Understand that there is no inherent right to be involved in co-curricular activities and that the coach/advisor alone will determine who participates and how much.
2. Understand they are entrusting the coach/advisor with their child and that the coach/advisor will act in the best interests of all the students involved in the particular activity.
3. Understand that it is inappropriate to confront a coach/advisor at any time and such behavior will not be tolerated. A meeting with a coach/advisor may be set up by a parent within 48 hours after an incident of concern.
4. Understand that following are not acceptable and will not be tolerated.
 - a. Making derogatory comments about coaches, officials, players, or others.
 - b. Swearing.
 - c. Attending a co-curricular event while under the influence of alcohol or other drugs.
 - d. Being offensive in any manner.

If a parent violates this code, the following actions may be taken by the School District of Shiocton.

1. A written or verbal warning.
2. Removal from the premises.
3. The prohibition of contact with the team.
4. Legal proceedings.

Athletic Programs and Activities Offered

A. Objectives of Co-Curricular Activity Participation:

The co-curricular activity program is an important part of the educational experience. It provides certain opportunities for learning experiences difficult to duplicate in regular school activities.

Some objectives of co-curricular activities are:

1. To teach attitudes of responsibility and cooperation.
2. To help students realize that participation is a privilege with accompanying responsibilities.
3. To help students learn good habits of health, hygiene, and safety.
4. To provide opportunities for lasting friendships, both with teammates and opponents.
5. To provide opportunities to exemplify and observe good sportsmanship.
6. To provide activities that create school and community pride.
7. To provide activities for learning self-discipline, loyalty, team play, personal and organization pride, respect for others, and the will to be successful.
8. To place the unit, team, squad, class, and school above personal desires.

B. Athletic Awards

a. Description:

Athletic awards are given based on participation, loyalty, cooperation and performance. At the varsity level, a student athlete may receive an athletic letter if he/she meets the criteria set down by his/her coach. All of our varsity coaches have established the criteria necessary for receiving an athletic award. Each sport has its own standards and each coach has the right to deviate from these standards in special cases. Athletes performing at sub-varsity, high school levels are eligible to receive awards upon completion of their season.

b. Procedure

Certificate: Given following each season of participation in a sport

Numerals: Given following the first completed HS sport

JV Patch: Given following the first sport of JV participation

Letter: Given following first year lettering in any sport

Sports Pin: Given following the first season of lettering in the sport

2 year bar: Given following the second season of lettering in the sport

3 year medal: Given following the third season of lettering in the sport

4 year pin: Given following the fourth season of lettering in the sport

Captain Pin: Given to captains

3-Sport Athlete Award: Given to a senior athlete that participated in all sports seasons for all four years of high school

Sports Offered

Category 1

Interscholastic athletics are governed by the Wisconsin Interscholastic Athletic Association (WIAA) and the School District of Shiocton Co-Curricular code.

Fall	Winter	Spring
Volleyball 7-12	Basketball 7-12 boys and girls	Softball 9-12
Football 6-12*	Wrestling 6-12	Baseball 9-12
Dance 9-12**	Boys' Hockey***	Golf 9-12
		Track 6-12

*6th Grade students will be allowed to compete in middle school football when two teams cannot be maintained from 7th and 8th grade students.

**Dance is a non-WIAA sponsored sport

***This is a co-op sport with Neenah, Menasha, and Hortonville.

Club and Organization Activities

Category 2

These activities that are governed by the same code requirements as interscholastic athletics.

Art Club	Band Activities	Chess Club	Choir Activities
FBLA	Drama	Forensics	Math League
Quiz Bowl	Paradigm	Pep Club	Ski Club
Student Council	SWAT		

One Time Activities

Category 3

These activities are one time activities.

Badger State Elections	Musical	Winter Carnival Court
Business World	Prom Court	Wisconsin Leadership Seminar
Homecoming Court	Trees for Tomorrow	Youth Government Day

Eligibility Requirements

The rules of eligibility are established by the Wisconsin Interscholastic Athletic Association (WIAA) and are supplemented with School District of Shiocton rules. (Note: A complete list of WIAA guidelines and procedures for review are available in the High School Office upon request).

1. Full time enrollment in the School District of Shiocton
2. A current physical exam form or alternate year card to participate in physical co-curricular activities as determined by a licensed physician. The physical exam form must be completed every other year, with April 1st as the earliest day of examination. The alternate year card with parent or guardian signature is used in the second year.
3. Parental/Guardian attendance at co-curricular code meeting or passing the online test.
4. A signed student and parent/co-curricular code of conduct contract, concussion Parent & Athlete Agreement, and WIAA rules of eligibility sign-off form, if applicable.

WIAA Guidelines for Athletic Participation

1. An athlete must meet school and DPI requirements defining a full-time student.
2. An athlete must remain in good academic standings in order to compete in any sport.
3. An athlete must be an amateur in all recognized sports of the WIAA in order to compete in any sport.
4. An athlete may not receive reimbursement for play in the form of salary, cash or merchandise.
5. An athlete may not accept merchandise awards such as jackets, sweaters, watches, rings, etc.
6. An athlete may not permit the use of his/her name, picture, or personal appearance, as an athlete, in the promoting of any commercial endeavor.
7. An athlete may not play in a contest under a name other than his/her own.
8. An athlete may compete in not more than 2 non-school competitions with school approval.
9. An athlete shall be suspended from interscholastic athletics (competition) for acts at any time, including during the summer (involving buying, selling, use and/or possession of alcohol, tobacco, or other drugs).
10. An athlete may not compete if he/she becomes nineteen before August 1 of any school year.

Multi-sport Participation

The Central Wisconsin Conference and Shiocton Board of Education will allow multi-sport participation if a contract is on file with the athletic director by the first scheduled contest. The athlete must participate in at least regular season event in each secondary sport so that they are eligible to participate in the conference tournament in that sport.

Regulations for Co-Curricular Activity Participation

A. Academic Eligibility

Eligibility requirements shall commence upon initial enrollment in the first co-curricular activity. In order to be academically eligible for co-curricular activities, a student must satisfy District and DPI requirements defining a full-time student.

1. Any student who receives a deficiency slip indicating failure will be ineligible until the next evaluation date.
 - a. For high school, grade evaluations take place at the end of quarters and mid-quarters. Therefore, periods of ineligibility will be approximately four and half weeks.
 - b. For middle school, the evaluation will take place at the end of quarters and mid-quarters. Periods of ineligibility will be three weeks after the quarter and the completion of the packet with a passing grade.
2. If a student passes both quarters, but fails the semester, the semester grade will be used.
3. If a student receives an F during 4th quarter or 2nd semester they will be ineligible for 21 days from the first scheduled game/meet for fall athletics.
 - a. A student may regain eligibility following the fourth quarter grading period through summer school courses for credit towards graduation. The Shiocton School District Principal/Athletic Director must approve all courses.
4. After this time the student will be monitored weekly until the first evaluation period.
5. The student will be responsible for providing the Athletic Director an update each week from day 21 until the first evaluation period of the student's grades.
6. If at any time during this probation period the student has an F on their grade report they will be ineligible until the first evaluation period.
7. The coach/advisor/athletic director will inform the student and parent of the ineligibility to prevent the student from participating while ineligible.
 - a. Each student and his/her parents/legal guardians are responsible for knowing and understanding when he/she is ineligible. i.e. A student is told by his/her teacher(s) he/she is failing for the quarter; he/she should be aware that he/she is ineligible. i.e. A parent sees a failing grade on their child's report card; they should know their child is ineligible.
 - b. Each teacher is responsible for providing the office with a list of students who failed his/her class for the quarter.
 - c. If the principal/athletic director fails to notify the ineligible, the participant will become ineligible as soon as he/she is notified. Timely notification is meant to help the student when possible and will not be used to overturn a finding of ineligibility.
 - d. Participants will inform and demonstrate to the coach that his/her eligibility has been restored with written evidence as provided by teachers of the class(es) in question.
8. During the period of ineligibility, the student will participate in practice but not in games/contests or performances.
9. Middle School grades will carry over into high school.
10. Any middle school student getting a failure for any quarterly or semester marking period will be declared ineligible until the completion of the remediation packet put forth by the teacher (in accordance with the Middle School Remediation Program).

B. Transportation

All students must travel to and from games by school transportation only. A student may travel home with his/her parents/legal guardian only, provided the parent/legal guardian filled out a travel release form on the date of the event and it is on file with the coach/Athletic Director. The coach/advisor may accept or deny this request at their discretion.

C. School Attendance

A student must be in school **ALL DAY** of a scheduled event in order to participate. If the event is on a Saturday, the student must be in school all day Friday.

1. Students may not participate in any co-curricular activity during/after school on the same day as an absence. In case of events schedule on non-school days, a student must be in attendance for the last full school day prior to the event.
2. Failure to be in attendance as stated will result in non-participation in all co-curricular events and practices that day.
3. Exceptions to the attendance rule will include the following:
 - a. Absences which have been excused for a funeral, court appearance, or documented medical appointment.
 - b. Absences in an activity that is related to classroom grade. e.g. field trip
 - c. Discretion of the principal/athletic director.
4. The student shall be encouraged to seek help through the guidance department or Student Assistance Program (SAP) whenever personal problems may be affecting student attendance.

D. Quitting

A student who quits or is dropped from one activity for disciplinary reasons shall be ineligible to participate in another activity during that season. A student who quits a seasonal co-curricular activity shall be ineligible to participate in another activity during that season unless he/she receives consent from the coach(es)/advisor(s) involved and the athletic director. This does not apply if the activity meets all year or if a student is cut from a team.

A student will not be able to join a co-curricular activity after the season has started if he/she has to serve a suspension for a code violation. i.e. A student, who plays fall and winter sports only and violates the code during the spring sport season, cannot join a spring sport after it has started in order to serve that suspension.

A student (including transfer students) will have to meet a requirement of seven team practices before participating in a contest or event. However, this can be appealed to the athletic director by the coach of that sport.

E. Cell Phone Privacy (Board Policy 5136)

It is the practice of the School District of Shiocton to ensure the privacy of all individuals during the time they occupy locker room facilities at school and during school sponsored events. All cell phones are prohibited from use in any school locker room. If a cell phone is in use the coach/advisor has the right to confiscate the phone. If compromising photos and/or inappropriate messages are found to be taken with the phone, it may result in immediate removal from the co-curricular activity and turned over to school administration.

F. Social Media

Everything you post is public information. Any text or photo placed online is completely out of your control the moment it is placed online – even if you limit the access to your site. Information, including pictures, videos, and comments, may be accessible even after you remove it. Once you place a photo or comment on a site it becomes the property of that site and can be retrieved.

Similar to comments made in person, the Shiocton School District will not tolerate disrespectful comments and behavior online, such as:

1. Derogatory language or remarks that may harm a teammate or coach, other students, teachers, athletes, parents, including statements of disrespect for other schools.
2. Incriminating photos or statements depicting violence, hazing, sexual harassment, full or partial nudity, inappropriate gestures, vandalism, stalking, underage drinking, selling, possessing, or using controlled substances, or inappropriate behavior.
3. Creating a serious danger to the safety of others or making a credible threat of serious physical or emotional injury to another person.
4. Indicating knowledge of an unreported code or team violation – regardless if the violation was intentional or unintentional.

Remember that freedom of speech is not unlimited. Protect yourself by maintaining a self-image of which you can be proud of.

Social Behavior and Conduct

A student is covered by the Code from the time he/she begins his/her involvement with the co-curricular program until the conclusion of his/her high school co-curricular activity career (including summer months). The student is expected to follow all school rules and to display high standards of behavior, including good sportsmanship, respect for others, and use of appropriate language and dress at all times. A teacher may refer a participant to the appropriate coach/advisor when the teacher believes that the participant's school conduct is disruptive and undesirable (gross insubordination, endangerment of health and safety, etc.). The coach/advisor shall define the consequences for poor student conduct in writing prior to the start of the season. This will be kept on file with the athletic director. Consequences may include suspension from participation. Coaches may add or adjust consequences, as each incident is a different situation.

The student shall be encouraged to seek help through the guidance department or the student assistance program (SAP) whenever personal problems may be affecting student conduct.

Rules are established for the best interests of participants and the school. The participant who complies with those rules demonstrates a desire to dedicate him or herself to self-improvement as well as to enhance the best interests of fellow teammates, coach/advisor, and school. Rules must be observed by all participants throughout the year including when the particular activity is not in season.

Rules of conduct are in effect for the calendar year. Rules are in effect whether or not a student is a participant in an activity at the time of any code infractions. All code penalties are superseded by the Shiocton School District's policy which specifies penalties dealing with students who sell, possess, exchange, distribute, or illegally use alcohol, tobacco, or drugs on school premises or at any school related activity. A participant suspended or expelled from school shall be barred from participation in co-curricular activities during that period of time. However, if the suspension/expulsion is a shorter period of time than the co-curricular code dictates, the code penalty shall prevail.

If any of the acts identified in this code result in the student being suspended for one or more WIAA tournament competitions, the minimum penalty is immediate disqualification of the student for the remainder of the total tournament series in that sport.

A participant must refrain from any conduct at any time that would reflect unfavorably on him/her or the school. Conduct which would reflect unfavorably on a participant or on the school includes but is not limited to the following:

- A. Drug Abuse**
- B. Use, possession, or purchase of alcoholic beverages**
- C. Use or possession of tobacco in any form, including e and vapor cigarettes (Board Policy 5512)**
- D. Profanity or obscene gestures.**
- E. Insubordination while involved in any activity**
- F. A criminal offense or violation of an ordinance having statutory counterpart**
- G. Acts of vandalism**
- H. Knowingly present where alcohol is being consumed illegally ie: persons under the age of 21**
- I. Knowingly in the presence of illegal drugs**
- J. Unsportsmanlike conduct**
- K. Curfew, if any, determined by the coach/advisor of an activity**

Reporting Procedure

Reporting can be done by a person who witnessed the offense and who signs the violation report or picture. It can be completed through an investigation of information received by school district personnel and/or an official police report. Code violations more than 90 days past will not be considered.

Penalties for Code of Conduct Violations

Failure to abide by established rules result in withdrawal of the privilege to participate. For any violation, the following guidelines are established setting the **minimum** penalty that shall be imposed. The District expressly reserves the right to impose a penalty it deems appropriate for each individual situation and case. Code violations are cumulative during a student's high school career unless otherwise stated. For example, a first offense in alcohol would cause a second

penalty offense for the second violation, even if it is not alcohol. In both athletics and academics, punishments will run con-current (same time).

Category 1 and 2 Penalties:

First Violation: The student will miss 20% of contests/events of the season. Percentage of individual contests/events will be rounded off (.5 or more equals one missed event). Penalties carry over to subsequent co-curricular activities (carries over to the next event participant is in). The student must follow through with all recommendations of the principal or athletic director. Verification of follow through will be required. Failure to follow through will result in ineligibility until all recommendations are completed. A student may not join an activity once he or she has begun to serve out the penalty for the purpose of serving a penalty.

A student can reduce the penalty as follows (20% to 15%) if a parent/legal guardian attends and completes an assessment with the child. Any student 18 years or older still needs to have a parent/legal guardian attend and complete the class/assessment in order for the penalty to be reduced. The cost of the assessment is the responsibility of the parent/guardian.

A receipt indicating that you have signed up for the class needs to be brought to the high school office before the penalty is reduced. After the course has been completed, proper documentation needs to be brought to the high school office. Failure to complete the course will result in ineligibility until all recommendations are completed.

Assessment Options for First Violation:

Options Treatment Programs, Inc 1700 Park Place, Suite 400, Appleton, WI 54914 920-735-9010

Programs Offered: drug and alcohol assessments, urinalysis drug screening, adolescent Intensive Day treatment and Aftercare Treatment. One to one counseling for individuals and families, intervention/education treatment, underage drinking diversion classes.

Fees charged: call for fees, bill insurance.

Lutheran Social Services of WI and Upper MI, 3003 A North Richmond Street, Appleton, WI 54911 920-730-1321

Programs offered: Non-profit human services agency offering services to people of all faiths. Services include: counseling, substance abuse, children youth and family services.

Fees charged: Depends on service. Call for information.

Second Violation: The student will miss 50% of contests/events of the season. Percentage of individual contest/events will be rounded off (.5 or more equals one missed event). Penalties carry over to subsequent co-curricular activities. The student must complete an alcohol and other drug abuse (AODA) assessment or any other treatment deemed necessary by the District approved community agency or follow through with all subsequent recommendations. Failure to follow through will result in ineligibility until all recommendations are completed. Any student 18 years or older still needs to have a parent/legal guardian attend and complete the class/assessment. The cost of the assessment is the responsibility of the parent/guardian.

After the course has been completed, proper documentation needs to be brought to the high school office. This will include a signed release from the assessment, in addition to all the recommendations the assessment provided. Failure to complete the course will result in ineligibility until all recommendations are completed. Following the assessment, the student will meet with the athletic director and/or administrator to discuss what was learned from the experience. If the athletic director and/or administrator determines that a written reflection is needed the student-athlete will provide one.

Assessment Options for Second Violation:

Options Treatment Programs, Inc 1700 Park Place, Suite 400, Appleton, WI 54914 920-735-9010

Programs Offered: drug and alcohol assessments, urinalysis drug screening, adolescent Intensive Day treatment and Aftercare Treatment. One to one counseling for individuals and families, intervention/education treatment, underage drinking diversion classes.

Fees charged: call for fees, bill insurance.

Family Services of Northeast WI, 1810 Appleton Road, Menasha, WI 54952 920-739-4226

Programs offered: Family, individual, children, adolescent and group therapy. Eating disorder, sexual abuse survivor's 12 week program. Chemical dependency services include: aftercare, level one early intervention treatment program, assessment and individual counseling.

Fees charged: Health insurance reimbursement, sliding fee scale for those without insurance.

Third Violation: The student will be ineligible for the remainder of his/her high school career.

Category 3 Penalties (One time activities):

First Violation: The participant will be suspended from all “one time” activities for a period of one calendar year, commencing on the date of determination of the violation.

Second Violation: The participant will be suspended for all “one time” activities for the remainder of his/her high school career.

Special Notes:

The above suggested penalties are recommendations. The Administration expressly reserves the right to impose a penalty it deems appropriate for each individual situation and case.

- During a period of suspension, the student may practice. The student may be required to attend all practices and team functions to maintain his/her status as a team member, as determined by the coach/advisor.
- Student-athletes who are ineligible are not allowed to dress/suit up for games.
- The period of ineligibility is not affected by any athletic injury. For example, if an athlete would not be able to physically play in a contest, the length of suspension is in no form lengthened.
- A non-co-curricular suspension does not supersede a co-curricular suspension.
- If a student is participating in more than one co-curricular activity at a time, the full consequence will apply to each activity.
- A student who participates in non-athletic co-curricular activities will be suspended from a percentage of the regular activities that follow the violation if the violation occurs while the activities are active/in-season.
- Co-curricular athletic participants will be suspended during their current sport season, next sport season, or combination thereof; whichever is applicable. Penalties will carry into subsequent school years if necessary.
- These penalties will accumulate throughout the student’s high school career. Violations which occur during middle school will not count as accumulated violations in high school. However, suspensions not completed during middle school will be completed at the start of participation in high school events.
- Students who violate the code will be ineligible for any special awards during the season of participation or any season in which the suspension is served. No student with a code violation may be nominated for any special end of the season team award. This shall include MVP, MIP, captain or coaches’ award.

Appeal Process

The Activity Council provides an appeal opportunity for students assessed penalties for misconduct. A plurality vote of the Council will be used in rendering decisions.

1. The parent(s) or student must request an appeal in writing to the principal by 3:15pm within two school days of receiving the Notice of Co-curricular Ineligibility.
2. The council will consist of one male and one female coach, one teacher, high school guidance counselor, and the student council advisor. To establish a quorum, a minimum of three members shall be present.
3. The parent(s) involved will be informed by letter or phone call of the meeting time and place at least 24 hours in advance.
4. If unsatisfied with the council’s decision the student and parent(s) may send a letter requesting the School Board of Education to review the Appeals Council decision. This request must be submitted to the district office by 3:15pm within two schools days from the appeals council decision. The parents will receive notification by letter or phone call of the School Board of Education meeting at least 24 hours in advance.
5. The student and his/her parents will be informed in writing of the decision. A copy of the decision will be placed in the student’s behavioral file.
6. The Complaint Policy cannot be used to appeal co-curricular code violations.

Athletic Injuries and their Care

A. Potential Dangers in Athletic Participation

Parents and student athletes should fully understand and appreciate the risk or serious personal injury associated with participation in the educational sport's program provided by Shiocton School District. Participation in school activities involves flying objects, swift movement of bodies which many times are airborne, and unavoidable collisions. Athletic activities are hazardous and taking part in such activities is a calculated risk by the student athlete and parents. It is also understandable, that for many young adults, the potential benefits exceed the potential hazards. The very element of a calculated risk makes the participation a stimulating adventure and satisfies the student athlete's desires for competition, strenuous effort, and creative activity. Reducing injuries to a minimum without subtraction from this adventure is a continuous goal of our coach/advisor staff and administrative staff.

B. Injuries

1. All injuries must be reported to the supervising coach immediately.
2. In case of an emergency, student athletes will be taken to the nearest hospital. All student-athletes' emergency contact information will be in possession of the coach.
3. If a student athlete consults a physician regarding an injury, a Doctor's Certificate must be signed and turned in before the student athlete returns to competition.

C. Athletic Trainer

Shiocton School District contracts with Bellin Health. A Bellin Trainer will be in school twice a week to work with injured student athletes.

D. Insurance

Parents/guardians are strongly urged to secure insurance coverage for students participating in co-curricular athletics. The Shiocton School District does not provide insurance coverage; this includes any emergency vehicles needed to transport a student to a medical facility for treatment. All medical costs that could occur from such conveyance and subsequent treatment are the sole responsibility of the parent(s)/guardian(s). The Shiocton School District will assume no liability for the cost of said conveyance or treatment.

SHIOCTON ATHLETIC COMMUNICATION PLAN

Parent/Coach Communication plan

Parenting, coaching, and advising are difficult vocations. By establishing an understanding of each position, we are better able to accept the actions of the other and provide greater benefit to children. As parents, when your children become involved in our program, you have a right to understand what expectations are placed on your child. This begins with clear communication from the coach of your child's program.

Communication a parent/guardian should expect from a coach:

1. The expectations the coach has for your child as well as the players on the team.
2. Locations and times of all practices and games.
3. Team requirements.
4. Discipline that may result in the denial of your child's participation.

Appropriate concerns to discuss with coaches:

1. Situations involving your child (not other student-athletes).
2. Ways to help your child improve.
3. Your child's attitude, work ethic, and eligibility.
4. Concerns about your child's behavior

Procedures to follow if there is a concern to discuss with a coach:

Step 1. Your child should speak to the coach about an issue, before you intervene. This will help our Student-Athletes grow into young adults.

Step 2. Contact the coach to set up an appointment. If the coach cannot be reached, contact the athletic director. They will assist you in arranging a meeting. * Please do not confront a coach before or after a game or practice. Meeting of this nature normally do not assist in creating a resolution to the situation.

Step 3. If a meeting with the coach did not provide a satisfactory resolution, call to schedule an appointment with the athletic director to discuss the situation. The AD will only intervene if the issue has already been discussed with the coach.

WIAA PARENTAL GUIDE TO SPORTSMANSHIP

Introduction

This guide was designed to assist parents to evaluate their attitudes about their son's and daughter's participation and put them in proper perspective. By doing this, parents can better understand and support the sportsmanship initiatives and guidelines. Our assumption is that we all want what's best for our children.

Role of Parents

As a parent and role model for your student athlete, you have a significant influence on the education and personal growth of your son or daughter. Whether you realize it or not, the support and environment at home, as well as your conduct at interscholastic activities, assists your child in accepting the opportunities and challenges presented in the classroom and during athletic competition with dignity. It is your obligation as a parent to nurture and educate your son or daughter and equip them with the knowledge, wisdom and inner strength to succeed in their lifelong endeavors. That includes setting an appropriate example of how to react in pressure and stress filled situation result in in either positive (win) or negative (loss) outcomes. Your son's or daughter's participation in and attendance at interscholastic athletic activities is a privilege and not a Constitutional right.

Chip off the Old Block

Your attitude and behavior has a major impact on your son's or daughter's outlook about academics, athletics and sportsmanship. The sportsmanship you practice will influence them now and throughout their lives.

Be Involved; Not Obsessed

Parents often take an active role in their son's or daughter's athletic participation. An active interest in their child's development and activities is commendable and encouraged, but when parental involvement becomes too demanding and critical, a child's enjoyment in participating is diminished. A U.S. Department of Education report reveals the number one reason boys and girls participate in high school sports is to have fun. In addition, skill development was actually considered a more important aspect of fun than winning, even among the best athletes. The purpose of your involvement with your son's or daughter's participation in athletics should be for their well-being, not as an attempt to live vicariously through your child or to fulfill an unfulfilled dream of yours.

Exercising Self-Control

Parents in control of their emotions and attitudes toward their son's or daughter's participation and the circumstances involving that participation are considered ideal program supporters and leaders. Their good sportsmanship reveals character and self-discipline. Unfortunately, the opposite is also true. That may be of no consequence to you, but your actions and behavior reflect back on your son or daughter participating and those associated with you.

Are You a Good Sport?

Forget about peer pressure; forget about your own biases; and forget about what you have seen at other events. No excuse. Nobody is responsible for your actions but you – not the officials, not the coach, not the opponents or their fans, not even the weather. Nor is ignorance to what sportsmanship is an excuse, because we can define it for you now. Sportsmanship is defined as "playing by the established rules of a contest; competing and accepting the result without complaining, gloating or taunting; and cheering in only an enthusiastic and supportive manner that does not disrespect, taunt, distract, ridicule, or attempt to intimidate an opponent, its fans or game officials." A good sport is a true leader. As a parent of a student-athlete at our school, your sportsmanship goals and objectives must include:

1. Athletics are a part of the educational experience, and its benefits of participation and involvement go beyond the final score or outcome of the game.
2. Encourage student-athletes to perform to the best of their abilities and efforts, just as we urge them with their class work, realizing someone may turn in better or lesser performances.
3. Participate in positive cheers that encourage our team, and discourage any actions that would redirect that focus in a negative or disrespectful nature to anyone.
4. Learn, understand and respect the rules of the game, the officials who administer them and their decisions.
5. Respect the efforts and tasks our coaches face as teacher; and support them as they work to educate our children.
6. Respect our opponents and acknowledge them for striving to do their best with positive cheers or by simply refraining from any negative cheers, actions or disrespect toward them.
7. Maintain a sense of dignity and character under all circumstances.
8. Enjoy your son's or daughter's participation.

What is Expected of Me as a Parent?

Essential elements of character and ethics are embodied in sportsmanship principles, including loyalty, respect, modesty, honesty, trustworthiness, responsibility, self-control, and discipline, and good citizenship. To be a supportive and valued parent fan, we ask you to review and abide by the following sportsmanship goals and guidelines.

1. Realize that athletics is part of the educational experience, and the benefits of involvement go beyond results and standings.
2. Encourage your son/daughter and other student athletes to give their best effort, just as you would expect them to do in their class work, with the realization others will often perform better or worse.
3. Extend respect to all those involved with your child's participation in interscholastic activities including game officials, coaches, opposing team and opposing team supporters.
4. Maintain your dignity under any circumstance. Participate in only positive cheers encouraging our teams, discourage cheers or outbursts that redirect that focus and confront those who engage in unsportsmanlike behavior.

SCHOOL DISTRICT OF SHIOCTON
TRAVEL RELEASE

(Note: All students must travel to and from games by school transportation only. However, a student may travel home with his/her parents if a Travel Release Form has been filled out and signed by a parent and the Coach or Athletic Director.)

_____ Date

This is to certify that _____ has my
Student's Name

permission to ride (to from both) the _____ athletic contest
Sport

on _____ 20__ at _____
Date Location

I certify that I am personally transporting the above named student.

I understand that the Shiocton High School athletic rules require that students ride the buses to and from all athletic events, and a departure from this requirement will release the Shiocton School District from all liability for any adverse results that may occur.

I agree to release the Shiocton School District and its employees and officers from all liability with reference to the above stated transportation.

This form must be filled out and in the possession of the Coach or Athletic Director prior to departure from the event.

Signature of Parent or Legal Guardian

Signature of Athletic Director or Coach