

PAS Strategy

(Dean and Harper, 2006)

This strategy reminds teachers and students to get ready to read, especially with difficult text.

Preview the Text

- Examine text features
 - Headings and sub-headings
 - Bulleted lists
 - Pictures, captions, charts, graphs, and illustrations
- Analyze the genre and text structure
- Preview critical vocabulary

Access Prior Knowledge

- Identify the topic
- Think about what you already know about the topic
- Write or discuss what you know about the topic
- Think about how you can relate new knowledge to old

Set the Purpose

- Understand the assignment
- Understand the demands of text
- Read for different purposes
- Understand reader's purpose/author's purpose

PAS PreReading Strategy

Preview the text: Examine the text features, such as headings, subheadings, bulleted lists, pictures, captions, charts, graphs, and illustrations; Analyze the genre and text structure; preview critical vocabulary.

Access Prior Knowledge: Identify the topic, write or discuss what you know, and think about how you can relate the new knowledge to your prior knowledge.

Set the Purpose: Understand the assignment, understand the demands of the text, read for different purposes, and understand the reader's/author's purpose.

PAS

Preview:

What do you see in titles and sub-titles?

What is italicized, bolded, etc.?

What meaning do you get from any pictures, the format, etc.?

What vocabulary do you notice/are you unfamiliar with?

Access Prior Knowledge:

What do you already know about this topic?

How can you relate what you know to what you are going to learn?

Set the Purpose:

Why are we reading this? What do we want to get out of it?

Why did the author write this?