



Shiocton High School
Course Booklet
2017-2018

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INTRODUCTION

The purpose of this registration booklet is to help in the selection of your high school subjects. Please study the material thoroughly and acquaint yourself with the course descriptions, the prerequisites for the courses, the required courses, and the semester during which the courses will be offered.

Graduation should be an important goal of every student. Besides meeting the requirements for graduation, you should choose subjects that have a purpose and direction for you. Choose the subjects that will enable you to do what you want to do. For some, high school will be the last opportunity to receive any formal training. For others, high school education will serve as a basis for future educational opportunities. To all of you, make the most of what Shiocton High School has to offer.

In planning, keep in mind the following:

1. **Graduation Requirements**
2. **Your Post-High School Plans**
3. **College Entrance Requirements**
4. **Youth Options**-if eligible you can enroll as an 11th or 12th grade student. You must register with the counselor before March 1st of the year proceeding for the fall term, and October 1st for the spring term. Juniors/Seniors Only.
5. **Youth Apprenticeship - Juniors/Seniors Only**

The booklet does not intend to answer all questions about each course. Your teachers, advisor and counselor are willing to answer questions further to help in making your decisions. Please discuss the content of the booklet with your parents. We hope your parents will make use of this opportunity to ask questions that they may have regarding semester scheduling and the high school program.

Plan carefully! It is important that elective subjects for next year are selected carefully as the teachers will be assigned accordingly. **There is no assurance that the student can get the subjects they want when course requests are changed later on in the year. There will also be instances where students may have to take alternate courses** because of schedule conflicts. If a student fails to meet with the counselor regarding scheduling, he/she may be assigned courses that they have not chosen, but which the counselor feels are beneficial to that student. Making wise and permanent choices **now** will help to reduce the number of conflicts and ensure your placement in a desired course before it becomes filled.

Please pay close attention to classes that are not offered every year.

POINTS TO CONSIDER

- Each student must register for a minimum of **seven** (7) subjects per semester.
- Each year all students will register for **at least one** (1) credit of English.
- Class changes will be allowed **only until** the 3rd day into the semester. Full-year course changes must be made **before the end of the day on the 3rd day** into the school year. **Anyone dropping a class after that day will be given an "F" for the class. The only exception is Teacher Recommendation.**
- Students who register for a Foreign Language should plan to complete at least two (3) years. **Students registering for a Foreign Language must have better than average skill in English to be successful.**
- Pay particular attention to the **pre-requisites** that some courses may require.

FOREIGN LANGUAGE REQUIREMENTS

The University of Wisconsin Madison is an example of a college that requires three credits of a single Foreign Language for admission to college; and colleges also may require a student to take a Foreign Language to graduate from college. A student who takes at least three (3) years of a Foreign Language in high school may not have to take as many Foreign Language classes in college. Please keep the Foreign Language requirement in mind when you register for class.

VOCATIONAL AND COLLEGE SCHOOL PLANNING

Admission requirements to schools vary; therefore, it is highly desirable that you plan early and thoroughly on possible careers and schools. You must acquire as high a quality of a high school record as possible. Your academic record will be the most important single factor in determining whether or not you are accepted in the school or program of your choice; with extra-curricular coming second.

If you plan to secure further education, be sure you meet the requirements of the school you plan to attend. Plan early!

SUGGESTED PROGRAM PLANNING

CAREER AND TECHNICAL PREPARATORY STUDENTS

Students planning to attend a technical college or enter directly into the world of work through on-the-job education or apprenticeship education should select high school courses that provide for the academic background and hands-on skill necessary for success in technical college. It is advisable that students plan a rigorous schedule where the following is recommended:

English	4 credits with emphasis on writing, speaking, listening and reading
Social Studies/ Social Sciences	3 credits
Mathematics	3 credits; recommended courses: Algebra, Geometry, and Advanced Algebra
Science	3 credits; recommended courses: Physical Science, Biology I, Chemistry I, Biology II, AP Chemistry, Physics (Physics of Light or Classical Mechanics), and/or AP Biology, Experimental Methods
The Arts	1/2 to 2 credits including Music, Art, Desktop Publishing
Computer Literacy	1/2 to 2 credits including Keyboarding and Computers

Become familiar with technical schools and programs by reading the available career literature and information. Pay close attention to the school catalog. Investigate which high school classes are recommended preparation for various careers and attend open houses.

Acceptance into a particular technical college and/or program of study is often open to any student usually on an admit-as-room-is-available basis. Some programs may require students to write an institutional entrance examination. Students are encouraged to submit applications early in their senior year.

COLLEGE PREPARATORY STUDENTS

Students planning to attend college should select high school courses that provide for the academic background necessary for success in college. It is advisable that students plan a rigorous schedule, which minimally includes:

English	4 credits with emphasis on writing, speaking, listening, and reading
Social Studies/ Social Sciences	3 credits
Mathematics	3 credits; recommended courses: Algebra, Geometry, and Advanced Algebra
Science	3 credits; recommended courses: Physical Science, Biology I, Chemistry I, Biology II, AP Chemistry, Physics (Physics of Light or Classical Mechanics), and/or AP Biology, Experimental Methods
The Arts	1/2 to 2 credits including Music, Art, Desktop Publishing
Computer Literacy	1/2 to 2 credits including Keyboarding and Computers

COLLEGE ENTRANCE REQUIREMENTS

(21 College Prep Classes are suggested)

UNIVERSITY OF WISCONSIN

COLLEGE OF LIBERAL ARTS: (Minimum Requirements)

GRADES 9-12

- **4 credits of English** including three credits of literature and composition
- **3 credits of Mathematics** including at least one credit of Algebra and the equivalent of one credit of Geometry.
- **3 credits of Natural Science**
- **3 credits of Social Science/History**
- **4 elective credits** chosen from the areas above, foreign language, fine arts, computer science, and other academic or vocations areas.

***High School Chemistry must be taken if you plan to take college Chemistry classes.**

All Freshmen and Juniors! You will be required to meet with the counselor for a meeting during your Freshmen/Junior years called 'Chief Chats'. Parents are encouraged to attend.

Qualifying admission standards vary among colleges, ranging from the very high selective schools that are looking for high achievement and high test scores in applicants to those open to virtually any high school graduate regardless of high school rank or test scores. All colleges, however, look for student characteristics that include:

- A good academic record in a solid college prep high school program
- Recommendations including support for academic growth
- Admission Test(s) ACT/SAT
- Commitment or involvement in school activities/community
- Personal qualities such as energy, initiative, motivation, creativity

Colleges expect every applicant to submit scores from at least one admission test, which, along with high school records, would support the student's potential to handle college level work. The three most commonly used admission tests include:

- **Preliminary Scholastic Aptitude Test (PSAT)**--offered in the fall of the junior year. This is the test required for entrance into the National Merit Scholarship competition (including college and corporate sponsored merit scholarships). **This test is usually not required for admission, but is a good practice-test for other standardized tests.**

- **American College Test (ACT)**--required in the junior and offered senior year. This test is predominantly used by Midwest colleges and Midwest students usually score better on this test.

OR

- **Scholastic Aptitude Test (SAT)**-- this test is often recommended by eastern and western colleges and required for students who are National Merit semifinalists. Some students may also need to write achievement tests (subject area tests) if applying to highly selective colleges.

-**Accuplacer**-- this test is primarily for students planning on attending the technical college. It tests in three areas: sentence skills, general arithmetic, and reading comprehension. Technical colleges will take the ACT score but often the Accuplacer is more relevant to their programming.

YOUTH OPTIONS PROGRAM

This program allows qualified Juniors and Seniors in area high schools the opportunity to take post-secondary courses at an approved college while still enrolled in high school. WI Technical Colleges and two-year/four-year colleges are not required to honor requests for Youth Options Courses; and juniors/seniors may only take a total of 18 college credits for payment by Shiocton Schools. * **Courses will not be paid for if already offered at Shiocton High School.** Please see the counselor if you have questions.

Pupil Eligibility

A public school pupil, upon the pupil's request and with the written approval of his or her parent or guardian, may apply to attend a post-secondary school for the purpose of taking one or more courses if he or she:

- Has completed the 10th grade.
- Is in good academic standing and meets the requirements and prerequisites of the course(s) for which he/she applied.
- Does not meet the statutory definition of a "child-at-risk" (a child who is behind his or her age group in the number of high school credits attained or in basic skill levels and who is a dropout, habitual truant, parent or adjudicated delinquent).
- Notifies the school board of his or her intent to attend an institution of higher learning. Requests must be made no later than **March 1** if the pupil intends to enroll in the fall semester, and no later than **October 1** if the pupil intends to enroll in the spring semester.
- The pupil is eligible to receive both high school and college credit for courses successfully completed at an institution of higher learning, if the course is approved.

YOUTH APPRENTICESHIP

Credit: Varies, typically 4/year

Required: No

Prerequisite: Junior or Senior Standing (Apply through School Counselor)

The Wolf River School-to-Work Youth Apprenticeship Program is a one or two year program for high school juniors and/or seniors combining instruction (both high school and college) and paid on-the-job training. Students gain a set of skills and abilities by learning in the classroom and in a work setting. Benefits students gain from the program are getting a head start on their career planning, learning skills related to a job they may want in the future, and building up a personal resume for college applications and career portfolios. Upon completion students earn the state recognized Wisconsin Youth Apprenticeship Certificate of Occupational Proficiency. Students earn both high school and college credits while in the program and typically are gone for part of their school day while working at their Youth Apprenticeship place of employment. For more information contact your school counselor.

SHIOCTON HIGH SCHOOL GRADUATION REQUIREMENTS

1. Credit is granted on a semester basis. A half unit is granted for successful completion of a semester's work. No classes may be repeated for credit with the exception of a few select courses. Please see the Counselor with any questions.

2. **Twenty-five total credits** in grades 9-12 are **required** for graduation from Shiocton High School and **must include:**

English	4 Credits
A. English 9 (1 Credit)	
B. English 10 (1 Credit)	
C. American Literature/Composition (1 Credit)	
Social Studies /Social Sciences	3 Credits
A. U.S. Government (1/2 Credit)	
B. U.S. History (1 Credit)	
C. Senior Studies (1/2 Credit)	
D. Geography (1/2 Credit)	
Mathematics	3 Credits
Science	3 Credits
A. Physical Science (1 Credit)	
B. Biology (1 Credit)	
C: Elective-Required for class of 2017 and beyond	
Health	½ Credit
Physical Ed	1½ Credits
Computer Essentials I or Computer Essentials II	½ Credit
Electives	9½ Credits

The additional credits may be selected from any of the available high school courses. All classes will count equally in Grade Point Averages (GPA). This includes Physical Education.

Any student unable to earn the credits necessary, for whatever reason, may attend the credit deficient programs provided by Fox Valley Technical College upon approval from the school counselor, the principal, and the Fox Valley Technical College officials, or the credit deficient student may register for summer school courses through the Fox Valley Consortium, Shiocton High School and attend and pass all necessary classes. These are the only acceptable substitutes for the regular curriculum programs offered at Shiocton High School.

Seniors must be enrolled in at least six credits per semester. Seniors must pass at least six credits for 2nd semester to be eligible to participate in graduation ceremonies. Exceptions will only be made by the principal in individual cases where there are Career Pathway accommodations. Only those students who are currently seniors and have successfully completed all high school credit requirements and have missed no more than 10 unexcused hours during the 2nd semester of their senior year may participate in the graduation ceremony. These 10 unexcused class hours start 2nd semester once the child has reached the 10 days (totaling 80 hours per year) which are allowed by the State of WI.

CLASSES

ART

Art 1: Introduction to 2-Dimensional Design

Credit: ½ (Class Size Limit: 20)

Required: No

Prerequisite: Freshman - Senior Standing

The fundamentals of drawing, painting, printmaking, with an emphasis on the elements and principles of design will be the primary focus of this course. The study of aesthetics (philosophy of art), art history and critical analysis (reading art works) will be the focus of each Friday's session. A written final exam will be given. (Art history will focus on Greek/Roman classical period thru 20th Century European Art)

Art 2: Introduction to 3-Dimensional Design

Credit: ½ (Class Size Limit: 20)

Required: No

Prerequisite: Freshman - Senior Standing

The fundamentals of hand-built ceramics (clay), basic stained glass, and basic fabricated and cast jewelry, along with sculptural explorations in multi-media will be the emphasis of this course. The study of aesthetics (philosophy of art), art history, and critical analysis (reading art works) will be the focus of each Friday's session. A written final exam will be given at the end of this course. (Art History will focus on American Art)

Art 3: General Art Exploration

Credit: ½ (Class Size Limit: 20)

Required: No

Prerequisite: Sophomore - Senior Standing and Art 1 & Art 2 with a passing grade. ***This course can be taken a second time only with Art Teacher's approval as an independent study.**

This course's focus is to give the student a wide variety of hands-on processes and techniques. You can expect to do 3D paintings, relief printmaking, stained glass, multi-media mosaics, ceramic sculptures & potter's wheel training, weaving & soft sculpture design, batik or tie-dying and many other art forms. Every third Friday will be used to help students to learn how art is an integral part of our culture and history. Advanced students (you can take this course twice [] / ^ with Art teacher's approval) will have the freedom to explore each unit in a more individual program. A final project will count as the final exam.

Art 4: General Art Exploration

Credit: ½ (Class size limit 20)

Required: No

Prerequisite: Sophomore thru Senior Standing and Art 1 and Art 2 with a passing grade.

***This course can be taken a second time only with Art Teacher's approval as an independent study**

Art 4 is similar to Art 3 where a lot of processes and techniques are explored, allowing students more exploration in the rich field of art. You can expect to do stone carving, reverse glass painting, lost wax casting, silk screen printmaking, copper plate etching & printmaking, egg tempera painting, lead cam stained glass and much more. Each third Friday will be used to expand students' knowledge in contemporary art trends and current events in art. Advanced students (you can take this course twice [} / ^ with Art teacher's approval) will have freedom to explore each unit in a more individual program. A final project will count as the final exam.

Art 101: CAPP (Cooperative Academic Partnership Program)

Credit: 3 (Three) College Credits

Required: No

Prerequisite: Junior - Senior Standing seeking college credits...non- art major credits (Humanities Program)

Fee: approximately \$90 per credit; fee is paid by student or parents

Art 101 is designed to give the students a variety of 2 & 3 dimensional design studio experiences, as well as, expand the student's knowledge in contemporary art trends and major historical and current events in art. This course may be held separately or folded into an Art 3 or Art 4 course. A final project and/or paper may count as the final exam.

BUSINESS, INFORMATION TECHNOLOGY and MARKETING

Computer Essentials I

Credit: ½ (Class Size Limit:19)

Required: Yes

Prerequisite: Freshman - Senior Standing

In this hands-on class, you will learn by creating documents, spreadsheets, and presentations in Microsoft Office, Google applications, and web 2.0 tools. Through personalized projects, you will explore computer basics, reinforce your keyboarding skills, learn proper search techniques, troubleshooting skills, effective business communication, information management basics, introduction to computer coding, cyber safety, ethical use of technology & working efficiently.

Computer Essentials II

Credit: ½ (Class Size Limit: 19)

Required: No

Prerequisite: Computer Essentials I

Through hands-on activities, you will learn how to use software commonly used for personal and business such as Microsoft Office, Google applications, and web 2.0 tools. You will develop skills in preparing advanced spreadsheets, databases, creating digital presentations, using advanced word processing functions, and an introduction to desktop publishing. Other topics covered in this course through personalized projects include: exploring the impact of technology, enhancing troubleshooting skills, effective business communication, personal information management, computational skills, cyber safety, emerging technology, and working efficiently.

Web Page Design

Credit: ½ (Class Size Limit: 19)

Required: No

Prerequisite: Sophomore-Senior Standing and Computer Essentials I

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This class will focus on web page content, planning, design, setup, and maintenance of a web site. You will create a websites with multiple pages and functions. You will become familiar with terms and components of the Internet, and develop an awareness of design considerations that affect web page construction. You will learn to use many technology tools and programs as they create their sites. With the widespread use of the Internet, Web Page Design will provide you with the technology skills and knowledge needed to become effective communicators in this exciting medium.

Accounting I

Credit: 1

Required: No

Prerequisite: Junior or Senior Standing (Sophomores with teacher recommendation).

Introduction to Business is recommended

If you like working with numbers and have an eye for detail, try Accounting. Follow the accounting cycle as you keep accurate financial records for a small or large corporation. Use spreadsheets and accounting software to prepare financial statements. As a bonus the job outlook for accountants is excellent. This course is recommended before taking Principles of Accounting which offers three transcripted credits from FVTC.

Accounting II

Credit: 1

Required: No

Prerequisite: Junior or Senior Standing and Accounting I

Continue to expand your knowledge of accounting. Use this course to prepare for a career in business; whether you plan on attending a university or technical college. You will learn accounting procedures for a publicly held corporation, nonprofit organizations, and partnerships. You will learn about special accounting systems, how to examine ownership equity, how to interpret and understand business information from financial statements, and how to use accounting for business decisions. We will also explore computerized accounting in this course.

Principles of Business

Credit: ½ (Class Size Limit: 18)

Required: No

Prerequisite: Freshman - Senior Standing

Learn about how businesses are organized, the role management and leadership play in business, human resources, how culture and diversity affect the work environment, marketing, and financial management. You will also learn about your role as a consumer and how it affects our economy. There are several projects involved in this course and we will see how each person's performance affects the project outcome!

Desktop Publishing

Credit: ½ (Class Size Limit: 10)

Required: No

Prerequisite: Freshman - Senior Standing

Acquire training in news-writing, page layout and design, and photography. Design various desktop publishing documents such as business cards, calendars and magazine covers. Learn how to use some powerful software including Adobe Photoshop, Adobe InDesign, and Microsoft Publisher. Obtain training in yearbook design with the possibility of becoming part of the yearbook staff. This class is a prerequisite for being on the yearbook staff.

This course is offered as an Advanced Standing course in conjunction with Fox Valley Technical College, meaning that students earning a grade of a "B" or better will suffice the requirement for $\text{C}^{\wedge}\cdot\backslash\text{q}] \text{Á}\tilde{\text{à}}\tilde{\text{ã}} \text{®} * \text{E} \text{Ú}\tilde{\text{à}}\tilde{\text{ã}} \text{®}!$ at FVTC.

Advanced Desktop Publishing

Credit: 1 (Class Size Limit: 10)

Required: No

Prerequisite: Sophomore – Senior Standing, Desktop Publishing and teacher recommendation

Be a part of designing and producing VAOA yearbook. Advanced training will be given in photo editing, layout and page design to produce quality yearbook pages that positively represent Shiocton High School. Taking photos at school events and being able to work independently as well as part of a team is required. Create a yearbook that will make the students and community of Shiocton proud.

Intro to Marketing

Credit: ½

Required: No

Prerequisite: Freshman - Senior Standing.

Marketing is a class that you will use in all areas of your life regardless of your interests and/or career choice. Not only will you learn about marketing, but you will become a savvy consumer. Intro to Marketing introduces you to the principles and concepts of modern marketing practices including; economics, promotion, sales, pricing, financing, distribution, product/service management and market research. This is a project/application-based class in which presentation, written projects, and teamwork are utilized.

Business Management/School Store:

Credit: ½ (Class Size Limit: 4)

Required: No

Prerequisite: Junior or Senior Standing (Freshman and Sophomores with Teacher Approval) and Introduction to Business and/or Introduction to Marketing

This unique, job-based course is a resume builder for both college and/or workforce. As a select group of managers of a school-based operation, you will receive hands-on experiences in a retail and management environment. This is a project/application-based class you will work as a team to manage the Chief Spirit Lodge to meet and exceed customer expectations. The specific job duties will vary based on your position within the school store. This class can be taken more than once.

Independent Business Capstone

Credit: ½ (Class Size Limit: 1-4)

Required: No

Prerequisite: Senior Standing and recommendation from teacher

As a capstone course, you will be given the opportunity to apply your business skills learned through your high school career in an occupational arena within the school or larger community. This opportunity will be developed and specific to you based on experiences and career goals; preference for placement will be given to the field of study as chosen through the Career Pathway. This class is an independent, project and research-based course that will have an unconventional class schedule.

Personal Law

Credit: ½ (Class Size Limit: 15)

Required: No

Prerequisite: Junior or Senior Standing

What kind of rights do you ~~have~~ have? Learn about laws that govern our conduct. Learn how to avoid legal and ethical difficulties. Look at laws governing minors, crimes and torts, contracts, and property. Examine real-life problems and hypothetical cases—Participate in Mock Trials. You be the judge!

Personal Financial Planning

Credit: ½

Required: No

Prerequisite: Sophomore - Senior Standing

Personal Finance covers the basic principles needed for effective personal finance management including financial decision making through the creation of a financial plan and budget, career and income decisions, taxes, risk management, the proper use of credit, banking procedures and services, and the importance of saving, investing, and planning for the future. Units of study include credit, income taxes, asset protection, investments, retirement, and estate planning. Juniors and Seniors have the opportunity to take this course as Dual Credit for 3 elective credits with FVTC.

App and Game Design

Credit: ½ (Class Size Limit: 19)

Required: No

Prerequisite: Freshman - Senior Standing, Computer Essentials I Á
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App and Game Design focuses on creating games and apps through a variety basic concepts such as rules, user experience, systems, design, play-testing, and analysis. Through projects, you will collaborate to model, simulate, and analyze data to create computer games including one non-digital game. You will explore the impact of computing in society, the application of computing across career paths, and build skills and awareness in digital citizenship and cyber security. There is no experience needed to take this course and the course is open to anyone who is curious and who wants to play and learn at the same time.

Introduction to Entrepreneurship

Credit: ½ (Class Size Limit: 19)

Required: No

Prerequisite: Principles of Business and/or Intro to Marketing Á

This course provides students with opportunities to investigate, understand, and apply the process of choosing entrepreneurship as a career path. It explores the entrepreneurial experience by focusing on an awareness of entrepreneurship, opportunity recognition, business concept development, and experimentation. Students will evaluate the business skills and commitment necessary to successfully operate an entrepreneurial venture and review the challenges and rewards of entrepreneurship. Students will understand the role of entrepreneurial businesses in the United States and the impact on our national and global economy. Juniors and Seniors have the opportunity to take this course as Dual Credit for 3 elective credits with FVTC.

Information Technology (IT) Concepts and Careers

Credit: ½ (Class Size Limit: 19)

Required: No

Prerequisite: Freshman - Senior Standing, Computer Essentials I Á

Information Technology (IT) is a high demand field which provides a unique opportunity for students. This course provides students with a foundation information technology and the use of information systems in today's business environment. Students explore fundamental computer concepts and terminology of the World Wide Web, e-mail, emerging technologies, hardware and software components and devices, programming languages, network basics, operating systems, and ethics. This course will also acquaint students with career options and related job skills, salaries, and employment trends in the information technology field. This course is offered as Dual Credit for a total of 3 credits with FVTC.

Independent Business and Information Technology (IT)

Credit: ½

Required: No

Prerequisite: Computer Essentials I

Want to be successful in today's job market? Take a course from the Microsoft Imagine Academy. This academy lets you choose what certifications you want to earn. Receive a Microsoft Office Specialist (MOS) certification if you are interested in learning how to be productive using Microsoft Office and other software tools. Or, decide on a Microsoft Technology Associate (MTA) certification if you are interested in being more prepared for college and career roles in software and app development. If software or programming isn't for you then you can try your hand at learning the IT infrastructure earn a Microsoft Certifications Solutions Associate (MCSA) certification. This will provide you with the core technical skills required to build a sustainable technology career managing infrastructure for cloud, clients, devices, databases, and Office 365.

Receiving any of these certifications will show employers you have the initiative and skills to be a valued employee. You can even become certified in more than one area. If certifications are not of interest, but you want to learn more about technology, a personalized learning plan can be created for you. Contact Mrs. Suda for more information.

Photography

Credit: ½

Required: No

Prerequisite: Instructor's/Principal's recommendation, have access to a digital camera, pay a \$20.00 lab fee, and Freshman - Senior standing.

Students will explore digital and black and white photography. Photographic history and trends are discussed and experienced through laboratory projects. Various software packages utilized by professionals will be taught and incorporated into class projects. A strong focus on photographic technique will elevate student's abilities.

WORK EXPERIENCE

Out-of School

Credit: ½

Required: No

Prerequisite: Senior Standing and Counselor & Principal Recommendation

To offer senior students a legal, viable, modification to the school day that allows them the opportunity to participate in the work-based learning component of the School-To-Work transition. Upon completion of course, students will receive

The intent of the **Work-Based Learning Program** is to recognize a student's mastery of employability skills valued by employers, to help students explore career interests, and to provide a state credential of student mastery.

Work Based Learning Objectives:

1. To provide school time for students to gain work experience that will help them develop a positive and realistic attitude toward themselves and the world of work.
2. To provide school time for students to experience "hands on" career exploration.
3. To give students the opportunity to earn credit toward graduation through monitored work experience
4. To expose students to realistic job responsibilities and employer expectations
5. To give students the opportunity to learn to communicate and react appropriately with employers and co-workers.
6. To give students a chance to develop basic job attitudes (effort, communication skills, responsibility, initiative, cooperation, and quality of work) that are common to all occupations.
7. To allow students a chance to see the value of education through the application and vocational skills as they relate to the work environment.

GUIDELINES FOR OUT-OF-SCHOOL WORK EXPERIENCE:

1. The student must be a senior.
2. The student must have 20 credits in order to be eligible for the program.
3. Students must take 6 (six) classes each semester.
4. The student is responsible for finding his/her own job.
5. The student will attend a daily independently scheduled work experience class.
6. Acceptance into the work experience program will be based on attendance and academic standing or the discretion of the principal/counselor. The student may be pulled from the program for at least one week if grades become a concern.
7. Occupations must be relevant to the student's career goals.
8. The student must be in a full day of attendance in order to attend work. Students must maintain passing grades in all scheduled classes.
9. The student must have a job, which provides 15 hours of work per week on average. The student will be allowed to work a maximum of five hours per day Monday through

Thursday (except non-school days). Students must work 3 of 5 weekdays.

10. The student will be released from school one hour prior to his/her starting time at his/her place of employment.
11. Students and/or parents must provide transportation to and from work and realize that lack of transportation does not justify absence from work or school.
12. The course duration may be either one or two semesters and **may not** be taken along with Work Experience-In School (exceptions are up to counselor/principal discretion). Their employers and the work-experience teacher evaluate students.

SUGGESTED SEQUENCE FOR BUSINESS CLASSES

Emphasis in Administrative and Information Support

1. Computer Essentials I and II
2. App and Game Design
3. Web Page Design
4. Personal Law

Emphasis in Business, Marketing and Accounting

1. Principles of Business
2. Accounting I
3. Intro to Marketing
4. Business Management
5. Accounting II
6. Personal Law
7. Entrepreneurship and Leadership
8. Business Capstone

Emphasis in Graphic Arts

1. Computer Essentials I and II
2. App and Game Design
3. Photography
4. Desktop Publishing
5. Advanced Desktop Publishing
6. Business Capstone

FAMILY AND CONSUMER SCIENCES

Teen Living

Credit: ½ (Class Size Limit: 15)

Required: No

Prerequisite: Freshman or Sophomore Standing

Career Pathways: This is an overview class, all pathways listed below are included in this class.

Teen Living is an activity based course designed to provide students with an introduction to some of the Family & Consumer Sciences areas: Consumerism, child care, interior design, clothing design, and food & nutrition. Employability skills will be the underlying focus throughout. **Students will be expected to provide materials for a sewing project and pay a \$5 food lab fee.**

Clothing, Textiles and Merchandising

Credit: ½ (Class Size Limit: 12)

Required: No

Prerequisite: Freshman - Senior Standing

Career Pathways: Merchandising, Professional Sales, Manufacturing, Production Process Development

Do you like fashion? Do you like to shop? Do you think working in the retail industry would be interesting? Students in Clothing Textiles and Merchandising will study elements of design and how they relate to clothing design and construction. Students will learn the fundamentals of the business of fashion and retail. Students will create window displays, construct basic clothing, household items, or craft items. Consumer buying of clothes and household items made from fabrics will be discussed. Care of clothing, laundry, and mending will be covered. Careers in the fashion industry will be researched. **Students will pay for project materials and supplies.**

World of Foods

Credit: ½ (Class Size Limit: 20)

Required: No

Prerequisite: Freshman – Senior Standing

Career Pathways: Hospitality, Tourism, Lodging and Beverage Services, Family Services

Do you want to travel? Do you find yourself watching cooking shows? Do you like to try new things? In World of Foods, students will tour the world through studying food and culture. We will also focus on meal management, food preservation & food storage, time management, and resources that relate to food. Working well with others, job delegation, responsibility, and safety & sanitation will also be stressed. **A \$10.00 lab fee is required.**

Food and Nutrition

Credit: ½ (Class Size Limit: 20)

Required: No

Prerequisite: Freshman - Senior Standing

Career Pathways: Food Processing and Processing Systems, Diagnostic Services, Support Services, Health Informatics, Therapeutic Services

Do you think about how the foods we eat affects our bodies? Do you watch your weight? Do you try to eat healthy? Are you thinking about a career in health care? Do you think about how you'll be able to pay for all your groceries and cook for yourself when you get on your own? This course addresses food related concerns through a variety of activities and labs. Students will explore the most recent nutritional findings to maintain and improve their health. Topics include consumer practices when shopping, preparing practical meals and snacks, nutrition for healthy living, kitchen safety and sanitation, meal management and careers in the food industry. **A \$10 lab fee is required.**

Housing and Interiors

Credit: ½

Required: No

Prerequisite: Freshman - Senior Standing

Career Pathways: Construction, Design, Merchandising, Professional Sales

Do you love watching HGTV and home improvement shows? Do you rearrange your rooms at home all the time? Are you thinking about a career in home construction, real estate, or interior design? Housing and Interiors addresses how to select and plan living environments to meet the needs and wants of individuals and families throughout the family life cycle. Economic, social, technological, environmental, maintenance and aesthetic factors will be studied. Students will demonstrate understanding of these factors as they design a plan for a house complete with floor samples, color schemes, lighting plan, fabric samples, furniture styles and more. Careers in the housing industry will be studied. Field trips to parade homes and area businesses that are a part of home construction will be part of the course.

Linking Generations

Credits: ½

Required: No

Prerequisite: Freshman - Senior Standing

Career Pathways: Humans Services, Early Childhood Development Education Services, Family and Community Services, Teaching and Training

Are you thinking about a career in caring for others? Teachers, health care professionals, counselors and social workers all need to know how we develop and why we do some of the things we do. In Linking Generations, you will discover how we grow and care across the lifespan. You will have the opportunity to learn about the stages of development from the decision to parent through early childhood. Discipline, the importance of play & common childhood problems, and careers related to child care are discussed. You will also study the growing senior population and practice human service skills needed to create a more

compassionate and caring community and society. Part of the curriculum will highlight how we understand the process of aging, communicate with others, and develop inter-generational relationships in our lives.

Interpersonal Relationships

Credit: ½ (class limit 20)

Required: No

Prerequisite: Freshman-Senior standing

Career Pathways: Consumer Services, Counseling and Mental Health Services, Early Childhood Development and Services, Family and Community Services, Personal and Care Services, Support Services and Therapeutic Services

Getting along with others is fundamental in society. Employers site the ability to interact with others as a key skill in the workplace and unfortunately it's lacking in many candidates. Family relationships lay the foundation for developing these skills. This course will focus on: building effective communication skills, conflict resolution in families and in the workplace, healthy relationships and self esteem and self respect.

Food Services

Credit: ½ (Class Size Limit: 15)

Required: No

Prerequisite: Junior or Senior Standing

Career Pathways: Food Products and Processing Systems, Lodging, Travel, Tourism, Restaurant, Food & Beverage Services

Have you thought about having your own restaurant? Do you currently work in the food service field? Have you thought about going to FVTC in the culinary program? A simulated food production company will be the main activity as students study meal planning, safety, sanitation, quantity food production, and standardization & cost control. This course is designed to provide the background for students who wish to obtain possible employment in the food industry. Students will work to build their list of employment skills that will transfer in many areas of work as they work in the food production company.

Intro to Health Occupations

Credit: ½

Required: No

Prerequisite: Sophomore to Senior Standing

Career Pathways: Family and Community Services, Diagnostic Services

Are you interested in a career in radiology, optometry, nursing, physical therapy, sports medicine, pharmacy, dentistry, occupational therapy, veterinary medicine, or dietetics? Introduction to Health Occupations is designed to introduce students to the knowledge and skills necessary for pursuing a career in a health related field. Students will explore some of the many career opportunities in the health and medical field. Through job shadowing, guest

speakers, health care professional interviews, and simulation activities, students will learn about the skills and knowledge needed for a career in health care. Topics covered in the class include views of medicine, body systems, health care facilities, safety, legal and ethical responsibilities, person characteristics, medical terminology as it relates to systems of the human body, and medical math. This course is available Dual Credit for 2 elective credits with FVTC: Exploring Health Careers and People Skills in Health Care. Volunteer work required for FVTC credit.

Life Skills

Credit: ½ credit

Required: No

Prerequisite: approval of teacher or guidance department

Are you ready to handle living on your own? What will you do for work? Where will you live? How will I manage my money and pay bills? What am I going to eat? We work to help you find answers to these questions and more in Life Skills.

FOREIGN LANGUAGES

Spanish I

Credit: 1 (Class Size Limit: 27)

Required: No

Prerequisite: "C" average overall or teacher approval

Spanish I is a beginner foreign language class. Students will work on learning basic vocabulary and grammar. Students will practice listening, reading, writing, and speaking in Spanish. Basic communication is emphasized. Students will also be introduced to the culture of Spanish-speaking countries. Things such as videos, music, readings, and food are all used in class to expose students to realistic language and culture. The cultures of Mexico, Puerto Rico, and the Southwestern United States are emphasized.

Spanish II

Credit: 1 (Class size limit: 25)

Required: No

Prerequisite: Sophomore – Senior standing. "C" average in Spanish I or teacher approval

Spanish II is a continuation of Spanish I. Students will review and then build upon the vocabulary and grammar learned in Spanish I. Students are exposed to communication in the past as well as in the present. Videos, music, the Internet, and more are all used in class to expose students to realistic language and culture.

Spanish III

Credit: 1 (Class size limit: 20)

Required: No

Prerequisite: Sophomore – Senior Standing, B average or better in Spanish II or teacher approval

This is a continuation of Spanish I and Spanish II. Students will review all of the basics that they learned previously and will build on these concepts at an advanced level. Speaking & communication skills will be emphasized. Students will be exposed to a variety of more advanced grammar concepts. Students will also explore cultural, historical, and readings from various Spanish-speaking areas.

Spanish IV

Credit: 1 (Class Size Limit: 20)

Required: No

Prerequisite: Junior or Senior standing, B average or better in Spanish III or teacher approval

Fluency in spoken Spanish and advanced listening skills are emphasized in this course. All prior grammar and vocabulary concepts are reviewed and built upon in order to prepare for advanced study at a post-secondary level. Advanced study of Spanish-speaking cultures focuses on art, literature, history, and politics. Students will use the Spanish language as a means to study, read about, and discuss a variety of topics.

HEALTH AND PHYSICAL EDUCATION

Tenth Grade Health

Credit: ½

Required: Yes

Prerequisite: Sophomore Standing

Tenth Grade Health will focus on Life Skills, such as goal setting, communicating effectively, being a wise consumer, evaluation media messages, using community resources, practicing refusal skills, and making decisions. Content areas will include human relations; mental/emotional health; fitness; nutrition; human growth and development; as well as examining the use of alcohol, tobacco, and other drugs.

Advanced Health

Credit: ½ (Class Size Limit: 16)

Required: No

Prerequisite: Junior or Senior Standing and passing grade of **B** or better in Health

Fee: \$10.00 (CPR/AED certification)

Advanced Health is a semester long course for juniors and seniors who are interested in furthering their knowledge of health, wellness, and life skills. This course will expand upon and enhance the Life Skills previously learned and will seek to examine personal health, effective communication, alcohol, tobacco, drugs, human growth and development, health careers and CPR/AED certification. We will also have a community drive for the Neenah Children's Hospital.

Physical Education 9-12

Credit: ½ (Class Size Limit: 25)

Required: Yes

Prerequisite: Freshman Standing

Team sports, individual fitness, and lifetime sports are emphasized as well as safety, courtesy, rules, strategies and good sportsmanship. Grading will be based on participation and quizzes for the quarter. An **Open House** will be the final project and a final exam will be given for the semester. A letter grade on percentage calculation will be earned. Each sport unit is taught for approximately three weeks. Class is offered opposite American Government. **See below for sports activities offered.**

PE 9 - 12 Sports Activities Offered

Softball	Basketball	Individual Fitness
Soccer/speedball	Archery	Games
Flag Football	Badminton/Pickleball	Frisbee Golf
Volleyball	Bowling	Broom Ball

The course outline is subject to change because of weather conditions, class sizes, and/or equipment availability. Health Club Day will be one day a week during the Fall and Spring seasons. It will be two days a week during the Winter season.

A student must submit a doctor's excuse EVERY YEAR in order to be exempt from taking physical education classes.

Honors Phy Ed

Credit: ½ (Class Size Limit: 20)

Required: No

Prerequisite: Senior Standing

This class is similar to the other phy-ed classes, but at a more competitive level.

Kinesiology

Credit: ½ (Class Size Limit: 15)

Required: No

Prerequisite: Senior Standing

Kinesiology will consist of 90 class periods, meeting daily, for the duration of the semester. Content areas to be covered include: **Anatomy** (muscles, bones, joints, insertion/origins, muscle movement classifications, muscle attachment, anatomical locations, etc.); **Biomechanics** (forces, levers, and mechanics); **Sports Injuries** (signs, symptoms, prevention, and rehabilitation); **Exercise Fitness LAB** (each Thursday we will utilize the information learned that week).

Wellness Lifestyle

Credit: ½

Required: No

Prerequisite: Freshman - Senior Standing

Fee: \$5.00 to help defray the cost of food.

This elective class will explore some of the dimensions of "Wellness" including the topics of Nutrition, Recreation, and Wellness.

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Students will explore the effects of obesity on society. They will learn what is in a well balanced diet and make sound nutritional choices through meal planning and eating. Students will plan and actively participate in an aerobic walking program. From a pre-test, students will develop measurable goals. In collaboration with Food Service, the students will evaluate food choices and make suggestions based on their research.

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Students will develop goals and participate in physical activity two times per week.

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Students will explore goal setting and what obstacles prevent them from reaching their goals. This will include goal setting, imagery and simulation, and improving concentration and focus. Students will keep a journal.

LANGUAGE ARTS

English 9

Credit: 1

Required: Yes

Prerequisite: Freshman Standing

The English 9 curriculum will help students improve their study skills, reading comprehension and strategies, formal writing abilities, and speaking skills. Weekly grammar and vocabulary instruction will help improve language skills. The assigned literature includes a unit on poetry, the Shakespearean drama *Julius Caesar*, many short stories, and longer works including *Anna Karenina* and other works within a choice novel unit. Small group and individual presentations are required throughout the year to enhance students' communication skills along with a speech unit. The yearlong focus on writing will help students improve paragraph and sentence structure and write well-structured essays.

English 10

Credit: 1

Required: Yes

Prerequisite: English 9

English 10 pushes students toward deeper comprehension of both fiction and nonfiction, and develops effective writing and research skills through writing multiple compositions in MLA citation format. Grammar study and vocabulary are also a main focus to expand and refine students' language skills. Students will develop presentation and speaking skills through presentations and discussions. Reading material will include selections of short stories, poems, dramas, novels, and a variety of non-fiction. Students will be introduced to mythology and will read and write historical fiction.

American Literature and Composition

Credit: 1

Required: Yes

Prerequisite: Junior or senior standing

American writers have left their stamp on our country's history. This course will study American authors' works and their effect on our society and history. Themes such as the American dream, race relations, political discord, brotherhood, and freedom will be analyzed in novels written by authors like Fitzgerald, Steinbeck, Miller, and Lee, along with many informative texts like seminal texts from American history. In conjunction with these texts, students will write arguments, narratives, a research document, and analysis using textual

evidence.

***Senior English**

Credit: 1 (of student's choice)

Required: Yes

Prerequisite: English 9, 10, 11

*Each student must have a minimum of one literature and one writing elective during his/her junior or senior year. The exception being that a dual credit (with FVTC) student may choose which other semester long course they would like. Every student must take American Literature and Composition before graduation starting with the class of 2016 (junior or senior year).

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English 101

Credit: 1/2

Prerequisite: Senior Standing and acceptance as a special student from Saint Norbert College (3.0 or better, B or better in all prior English courses, and passing an entrance exam).

Description:

This course will focus on academic expository writing through the study of the techniques and the purpose for academic writing. Writing will be done with rigor while practicing the entire writing process enabling development into advanced college writing. Essays will cover an array of content areas to give students experience in college writing for multiple disciplines.

Credits:

Completion will earn the student four credits from St. Norbert College and ½ credit of English from Shiocton High School for the low cost of \$180. These credits transfer well for most colleges.

Course Objectives:

- Use MLA documentation correctly
- Read literature and participate in class discussions
- Use the writing process efficiently to create essays
- Show a strong grasp of English grammar and high level vocabulary
- Effectively communicate through the written word
- Conduct academic research
- Successfully integrate textual evidence throughout thematic essays

Course Requirements:

Students will write four major scholarly compositions, which are major papers/essays with an emphasis on research. Collaboration through the editing process will be ongoing. Developing

skills in the writing process will be the major focus. Besides classroom discussions, we will perform online discussions through Edmodo. Students will have ongoing conversations with large and small groups about writing.

English 150

Credit: 1/2

Prerequisite: Senior Standing and acceptance as a special student from Saint Norbert College (3.0 or better, B or better in all prior English courses, and passing an entrance exam).

Description:

While in this class, students will study a variety of genres from British literature. Throughout the semester students will practice close reading and analytical skills. Students will study and use four literary theories (feminist, Marxist, psychoanalytic, and new criticism) to aid in critiquing literature. Students will be able to express their analysis through discussions and writing.

Credits:

Completion will earn the student four credits from St. Norbert College and ½ credit of English from Shiocton High School for the low cost of \$180. The credits from Saint Norbert College will transfer well to most colleges.

Course Objectives:

- Read literature and participate in class discussions on a variety of genres and time periods
- Practice the art of close reading
- Analyze the texts using the four literary theories and close reading skills
- Rather than focusing on the who, what, where, and when, explore the why and how
- Use four literary theories (feminist, Marxist, psychoanalytic, and new criticism) in critiquing literature
- Use correct MLA format and research skills for writings

Course Requirements:

Students will be required to write three analytical essays (MLA format) along with a variety of in-class writings. Your class participation will count as 20% of your grade, so class discussions (in person and online) are imperative. There will be a variety of tests and quizzes as well. Collaboration through the editing process will be ongoing. Besides classroom discussions, we will perform online discussions through Edmodo.

Contemporary Literature

Credit: ½ (Class Size Limit: 20)

Prerequisite: Junior or Senior Standing

This semester long class gives you the opportunity to see what today's authors have to offer and allows students to study, analyze, and appreciate contemporary literature, and it will

encourage students to try something new! Students will be required to show their analytical skills through writing in response to literature through argument, analysis, and research writing using textual evidence.

Creative Writing

Credit: ½ (Class Size Limit: 20)

Prerequisite: Junior or Senior (or teacher recommendation)

Students taking this semester-long course should have a strong interest in writing as this course explores creative styles of writing. Students will study various types of creative writing and experiment with prose and poetic forms. Assignments may include keeping a journal, writing a creative magazine and writing several types of poems. One larger project is to develop and write a full length children's book for an elementary student.

Short Stories

Credit: ½ (Class Size Limit: 20)

Prerequisite: Junior or Senior Standing

This semester long English class will focus on reading and writing short stories like the works of Poe, Jacobs, Gaimon, and King. Students who take this class should have the desire to write creatively. Along with the study of grammar and vocabulary, units will include reading and writing the following: sudden fiction, the tale, and genre fiction. The workshop model of peer critique will be followed.

World Literature

Credit: ½ (Class Size Limit: 20)

Prerequisite: Junior or Senior Standing

This semester long course will focus on texts from across time and continents. Texts that will be focused on range from ancient mythology and heroes, to British literature, to African-American literature, to Asian literature, and so much more. In response to these readings, students will analyze and think critically using textual evidence in argumentative writing, thematic writing.

Written Communication

Credit: ½ (Class Size Limit: 20)

Prerequisite: Senior standing (plus a possibility of a monetary fee for a book)

Teaches the writing process which includes prewriting, drafting, and revising. Through writing assignments, students analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. Class sessions and assignments involve giving oral presentations and using computers.

Through articulation through Fox Valley Technical College, all students will produce the

following written documents throughout the semester to demonstrate competence: business letters, business memos or emails, instructions, presentations, visuals, summaries, short reports, and a research-based document. **This course is offered as an Advanced Standing course in conjunction with Fox Valley Technical College, meaning that students earning a grade of a "B" or better will suffice the requirement for KfjHb' 7ca a i bVUjcb at FVTC.**

Developmental English

Credit: 1 Class Size Limit: 20)

Prerequisite: Freshmen and Sophomore standing

This year long course will boost your English skills; it is designed to build basic knowledge in a variety of English skills, including reading, writing, and speaking according to individual needs. Course work will be differentiated according to each student's needs.

MATHEMATICS

Introduction to Algebra

Credit: 1

Required: No

Prerequisite: Freshman - Senior Standing

This is an introductory course to the basic concepts of algebra. Topics include variables, variable expressions, addition/subtraction/multiplication/division of variable expressions, equations, fractions, and word problems. Successful completion of this course will allow students to take Algebra 1.

Algebra I

Credit: 1

Required: No

Prerequisite: Recommendation from Grade 8, or Intro to Algebra

Algebra I is often defined as "generalized arithmetic." Concepts of arithmetic are taken and translated using symbols and letters in place of numbers and words. Topics covered include: writing, graphing, and solving linear, exponential and quadratic equations; writing, graphing, and solving inequalities; solving systems of equations; operations with algebraic fractions, square roots; solving of word problems, basic statistics.

The principles learned in Algebra I are a necessary requirement before the successful study of

advanced mathematics or science can be made

Algebra II

Credit: 1

Required: No

Prerequisite: Sophomore – Senior Standing and Algebra I

Algebra II is involved with broadening of topics mastered in Algebra I. New concepts are introduced that deepen the student's understanding of higher mathematics. Topics covered include: functions, graphing, difficult word problems, roots and powers higher than squares, techniques of solving quadratic equations, logarithms, transformations of functions, exponential functions, trigonometry & statistics, and probability.

Geometry

Credit: 1

Required: No

Prerequisite: Freshman – Senior Standing and Algebra 1

Geometry consists of the study of point, line, and plane relationships. These are further extended to the study of plane and solid geometric figures. Emphasis is placed on a logical system of forming conclusions in the form of deductive proofs. Topics covered include: transformations, congruent triangles, polygons, triangle inequality theorems, similar polygons, properties of proportions, computation of triangle parts, the Pythagorean Theorem and its application to special triangles of trigonometry, circles, constructions and locus, surface area and volume, principles of logic, transformation geometry, and topics of coordinate geometry.

Use of both compass/straight edge and computer software will be emphasized to help students explore the various relationships amongst geometric objects.

Trigonometry

Credit: $\frac{1}{2}$

Required: No

Prerequisite: Junior or Senior Standing and Geometry, Algebra II

Topics studied will include the six trig functions, their graphs, trig identities, trig equations, and applications of trigonometry. Further topics include: addition, subtraction, double and half angle formulas, polar coordinates, DeMoivre's Theorem for computation of powers and roots of complex numbers, and vector applications.

Pre-Calculus I – A College Prep Math Class (Semester One)

Credit: $\frac{1}{2}$

Required: No

Prerequisite: Junior or Senior Standing and Geometry, Algebra 2

Plane geometry of points and lines; the study of linear, quadratic and polynomial functions; advanced inequalities; absolute value; exponents and logarithms; and advanced topics concerning functions.

Pre-Calculus II (Semester Two)

Credit: $\frac{1}{2}$

Required: No

Prerequisite: Junior or Senior Standing and Pre-Calculus I- Semester 1

A continuation of advanced math topics. Analytic geometry of the conic functions; graphing advanced functions; the algebra of vectors, determinants; matrix algebra; dimensions and space and related topics of solid analytic geometry.

AP Calculus

Credit: 1

Required: No

Prerequisite: Pre-Calculus

This is an advanced placement course that brings together all aspects of mathematics. This class focuses on properties of derivatives and integrals as well as their applications. Topics include: graphical analysis, limits of functions, graph behavior, continuity, derivatives and their applications, integrals and their applications, and the Fundamental Theorem of Calculus.

MUSIC

Concert Band

Credit: 1

Required: No

Prerequisite: Middle school band or the discretion of the instructor

High School Band is one of the premier elective classes offered in Shiocton. If you want to experience some of the greatest life skills—such as teamwork, cooperation, accountability, creativity, and many others—then band is for you. If you want to distinguish yourself amongst

your peers in order to win scholarships, college admissions, and job opportunities by striving for excellence through the disciplined study of an instrument, then band is for you. If you want to explore the art and craft of music—how it's formed, its beauty and expression, its meaning historically and culturally—then band is for you. If you want to belong to an organization where your individual strengths are valued and integrated into a greater collective, then band is for you. The band is seeking highly-motivated, hard-working students who are creative, cooperative, and fun! Prior experience preferred but not always required. See director or school counselor for details.

Band is a performance-based class focusing on the development of the instrumental musician—individually and collectively. Other requirements include concerts and ceremonies throughout the academic year, pep band at various school and athletic events, and the solo/ensemble festival. Additional performance opportunities include jazz band and the All-Star Honors band.

Band is an essential part of Shiocton both at school and in the community. Some of the greatest school spirit and integrity are displayed through student contributions in band. Through music, students experience some of the greatest life lessons and skills by developing relationships with one another and bringing together individual strengths to form a greater collective. Each member of the band is equally important, regardless of the instrument you play, the grade you are in, or what part is played.

Concert Choir (Voce')

Credit: 1

Required: No

Prerequisite: Love to Sing!

Concert Choir is a performance based class focusing on developing singer (male and female) both individually and more importantly as an ensemble. Each member is important and contributes to the overall performance of the choir. Singers will be challenged to demonstrate consistent effort in class as the group works during daily rehearsals. Lessons are required as well as four concerts throughout the school year. Students will have additional opportunities to perform and travel.

If you are looking for a place to fit in and enjoy music, Voce' might be the place for you.

Women's Jazz Choir (Dolce' Bella)

Credit: 1

Required: No

Prerequisite: Audition Only 10-12 grade

Do you love contemporary and Jazz Music? Love to sing? Well, this is the class for you! This course is dedicated to the art of vocal contemporary and jazz music, covering everything from the old standards to modern favorites! This course is a year-long commitment and will consist of a combination of the following activities: full group rehearsals, sectionals, singing tests, written assignments & quizzes, and public as well as school performances. Dolce' Bella will perform several selections with Voce' during the year and tour with that group as well.

If you are looking for a place to fit in here at Shiocton high School and enjoy contemporary and Jazz music, Dolce' Bella might be the place for you.

Introduction to Music Theory

Credit: ½

Required: No

Prerequisite: Minimum two years of study on any instrument or the discretion of the Instructor.

Introduction to Music Theory is open to any music student who has studied an instrument or been in choir, who is also interested in learning the principles of reading, writing, composing, and analyzing music. Students will learn elements of music theory including notation, key signatures, major and minor scale construction, intervals, triads, harmony, form and ear training. Students will put their learning in to practice through composition. Elements of music history will also be discussed.

Music Appreciation

Credit: ½

Required: No

Prerequisite: Freshman - Senior Standing

This course is an introduction to various American music styles. This course seeks to inform the student about the major elements of music as they relate to active listening. It will explain music in terms of the historical context in the styles of folk, blues, jazz, musical theater, country, rock and pop. Classical music composed by Americans will also be introduced and critically analyzed. No prior music experience is required.

SCIENCE

Physical Science

Credit: 1

Required: Yes

Prerequisite: Freshman Standing

Physical Science provides an introductory course to the worlds of physics and chemistry. Topics include motion, forces, energy, light, simple machines, physical/chemical properties, atoms, and the Periodic Table. This course relies on experiments and class discussion to provide a wide range of experience in science. Students will be exposed to laboratory experiments designed to strengthen skills involving the scientific process, model creation, measurement, observation, calculation, data collection, graphing and data processing. **Dry erase markers are required for this course, and a scientific calculator is highly encouraged.**

Biology I

Credit: 1 (Class Size Limit: 16 per section)

Required: Yes

Prerequisite: Sophomore Standing (Freshman standing may be considered on an individual basis for career pathway planning at the discretion of Principal and School Counselor)

Biology I provides coverage of biological concepts and provides students with a solid foundation needed to understand the expanding role of biology in society. Topics covered include biological principles, cellular biology, microorganisms, invertebrates, vertebrates, and plants. A taxonomic approach is used to study the anatomy and physiology of representative members of the six kingdoms. This course includes lecture and note taking; learning strategies via traditional outlines and graphic organizers; microscopic labs; and dissection labs including the earthworm, squid, crayfish, giant bullfrog, and more. Work in the laboratory will continue to strengthen skills using the scientific method to observe, collect, organize, and analyze data.

Biology II

Credit: ½ (Class Size Limit: 16 per section)

Required: No

Prerequisite: Junior or Senior Standing and 82% or better in Biology I (**no pass/fail students**) (Sophomore standing may be considered on an individual basis for career pathway planning at the discretion of Principal and School Counselor)

Biology II is a sequel course to Biology I. Course content includes genetics, a review of the theory of evolution to understand speciation, and comprehensive coverage of human anatomy and physiology. This course includes lecture, cooperative learning strategies, lab

experiments, and organ dissections including hearts, kidneys, brains, and visual centers. Work in the laboratory will further develop skills in qualitative and quantitative data collection and data analysis. This is a great course for students planning a career in health related fields and is a prerequisite to Advanced Placement Biology.

AP Biology

Credit: 1 (Class Size Limit: 16)

Required: No

Prerequisites: Junior or Senior Standing, 88% or better in Biology II, previous or concurrent enrollment in Chemistry I, or by teacher recommendation.

Advanced Biology is for the motivated student who is willing to spend an appreciable amount of time on class material. The course is equivalent to a first year college Biology requirement. A.P. examinations are offered each May. Students qualifying on the A.P. exam will have met the lab-science requirement for college freshman. When registering for college courses, they may take upper-level courses in Biology or register for courses for which Biology is a prerequisite. Other students qualifying may simply pursue their majors in other fields having met their lab-science course in high school. This course covers cellular biology, energetics, molecular genetics, the theory of evolution, simple organisms, plants, and animals. Investigative labs will challenge students to implement experimental designs, manipulate data, draw conclusions, think analytically, and develop hypotheses. Labs include relationships of osmotic potential to solute concentration, chemical titration to measure and calculate rate of enzyme activity, DNA fingerprinting using gel electrophoresis and more. **A graph paper lab notebook is required for this course.**

Chemistry I

Credit: 1 (Class Size Limit: 25)

Required: No

Prerequisites: Junior or Senior Standing, 80% or better in Physical Science, Biology 1, and Algebra 1. (Sophomore standing may be considered on an individual basis for career pathway planning at the discretion of Principal and School Counselor)

Chemistry provides the motivated student with an introduction to chemistry. The course is structured around a particle approach of matter. The behavior of particles in matter, how matter interacts, matter structure, and energy relationships will be explored. Emphasis is equally placed on qualitative and quantitative analysis. The course is designed to provide a sound basis for the behavior of matter in preparation for Advanced Placement Chemistry. **Dry erase markers are required for this course, and a scientific calculator is highly encouraged.**

AP Chemistry

Credit: 1 (Class Size Limit: 12)

Required: No

Prerequisites: Senior Standing and 88% or better in both Chemistry I and in Algebra II (Junior standing may be considered on an individual basis for career pathway planning at the discretion of Principal and School Counselor)

Advanced Chemistry is designed to give students experience in advanced chemistry concepts. Students will build upon what was learned in Chemistry I, and prepare themselves to take the AP Chemistry exam by year's end. Topics include Quantum Theory, Thermochemistry, Kinetics, Types of Reactions, Electrochemistry, and many others. The course is fast paced and requires a strong commitment from motivated students. **A quadrille-lined (graph paper filled) lab notebook is required for this course.**

Physics – Models of Light (Offered in even number years)

Credit: 1 (Class Size Limit: 16)

Required: No

Prerequisite: Junior or Senior Standing and an 88% or better in Algebra 2 and Trigonometry. With current enrollment, instructor consent may replace the courses.

Models of Light is a Physics course focused on the behaviors of waves and light. Light acts as both waves and as particles. Part of the year will focus on the particle nature of light. This portion provides an opportunity to introduce the students to many of the different behaviors of light and geometric optics. The particle model is very successful in the treatment of straight-line travel, reflection, and energy transfer, but is less successful for refraction and diffraction. To explain such behaviors, we focus on the wave nature of light. The wave model will involve more experience with the nature of waves as well as its appropriateness as a model for light. We will also explore how the wave model can explain the behavior of matter, and how waves travel through matter. This will lead us to an understanding of how waves more accurately predict the light behaviors of refraction and diffraction. The photon model of light is then explored and students are introduced to concepts of atomic structure, spectra, and the quantization of light. **Dry erase markers and a quadrille-lined notebook are required for this course, and a scientific calculator is highly encouraged.**

Physics - Classical Mechanics (Offered in odd numbered years)

Credit: 1 (Class Size Limit: 16)

Required: No

Prerequisite: Junior or Senior Standing and an 88% or better in Algebra 2 and Trigonometry. With current enrollment, instructor consent may replace the courses.

Classical Mechanics is an introduction of the study of motion and energy. The course uses the Modeling Method, which fosters a more authentic science learning atmosphere. Students will develop models to help explain observed phenomenon, instead of relying on lecture or readings from a textbook. These models will then be used to quantify various scenarios. Students will spend an appreciable amount of time collecting data, analyzing it by various graph making techniques, and then discuss results with their peers. The use of technology is heavily emphasized, and students will be using “white boards” to present information and solutions to homework. The physics student should work well in groups as well as on their own. A strong math background is important, as the student will be engaged in a lot of quantitative activities. **Dry erase markers are required for this course, and a scientific calculator is highly encouraged.**

Experimental Methods

Credit: 1

Required: No

Prerequisites: Juniors, Seniors, Algebra I with a C or better

Experimental Methods is a physical science course that teaches a variety of content, but has its main focus on methods used in constructing experiments, analyzing results, and forming new ideas from experimentation. Students will get an in-depth experience into the scientific method, constructing, organizing, and analyzing a variety of data, proper scientific measurements and calculations involving data. We will explore these topics while investigating a variety of physics and chemistry topics. Topics include periodic motion of pendulums, Hooke’s Law of springs, Archimedes's Principle, gas and liquid behaviors, simple machines, combustion reactions, and other types of chemical reactions. **A spiral bound, quadrille-lined notebook is required for this course, and a scientific calculator is highly encouraged.**

Animal Care Management

Class is through Weyauwega/Freemont

Credit: ½

Required: No

Prerequisites: Junior or Senior standing

Animals are an interesting and important part of our lives. Students will bring in and care for various animals, work on class and individual projects, visit with guest speakers, and visit area businesses involved with animals. Topics will include: small personal pets, horses, recreational animals, animals raised for food and clothing, fur animals, and fish hatcheries. For each animal selected by students they will be studied in terms of care, behavior, habitat, feeding, reproduction, and impact on society. This course includes many. You will have the opportunity to bring in and incorporate your own animals and pets into the class. If you love animals you will love this class! **By taking this class and Vet Science you can earn 3 FREE credits at Fox Valley Technical College.** This course is articulated for transcribed credit with FVTC. To be eligible for transcribed credit, students must enroll in a technical college degree program and present appropriate documentation of the completion of the high school course(s) which meets the conditions stated in the articulation agreement. In order to gain FVTC credit the student must complete both Animal Care Management and Vet Science. **This class is science certified through DPI to count as science credit.**

Veterinary Science

Class is through Weyauwega-Freemont

Credit: ½

Required: No

Prerequisites: Junior or Senior standing

This great class is designed for the person interested in animals. Students will have the opportunity to work with animals by giving injections, learn how to suture wounds, do blood work radiology. Students will develop a basic understanding of animal nutrition, genetics, reproduction, and their health. Guest speakers, demonstrations, job shadows, field trips, and lab experiments are also a part of this course. Highlights of the class include a trip to the Milwaukee County Zoo and a behind the scenes look. Students will also have the opportunity to bring in and incorporate your own animals and pets into the class. If you love animals you will love this class. **By taking this class and Animal Science you can earn 3 FREE credits at Fox Valley Technical College.** This course is articulated for transcribed credit with FVTC. To be eligible for transcribed credit, students must enroll in a technical college degree program and present appropriate documentation of the completion of the high school course(s) which meets the conditions stated in the articulation agreement. In order to gain FVTC credit the student must complete both Animal Care Management and Vet Science. **This class is science certified through DPI to count as science credit.**

SOCIAL STUDIES/SOCIAL SCIENCES

Senior Studies

Credit: ½ (Class Size Limit: 22 if possible)

Required: Yes

Prerequisite: Senior Standing

This class is designed to prepare students for life upon graduation. Topics of study include: Career planning, completing college/tech applications, interview skills, budgeting, banking, credit cards and loans, solutions to financial trouble, as well as important laws to be aware of, marriage and death.

U.S. History

Credit: 1

Required: Yes

Prerequisite: Sophomore Standing

U.S. History is a survey of America's past from 1900 to the Present. This course is divided into several units, each covering a specific time span in American History. Special attention is given to the WWI, the roaring Twenties, The Great Depression, the New Deal, WWII, The Truman Years, the Korean War, Camelot and JFK, the Vietnam Conflict, Nixon and Watergate, the 1970's, the Reagan and Bush Years, and the Clinton Administration.

U.S. Government

Credit: ½

Required: Yes

Prerequisite: Freshman Standing

This course examines the governmental structure in the United States focusing primarily on the national and state level. It consists of eight units of instruction, which cover government concepts, origins, structure, voting and political parties, the branches, the Constitution, and citizenship. Students will also spend time preparing for the citizenship test they must pass to fulfill graduation requirements. Students will leave U.S. Government class with the necessary knowledge and decision making skills to become an active and responsible citizen.

Geography

Credit: ½

Required: Yes

Prerequisite: Freshman Standing

This course examines multiple facets of United States and World geography. It focuses on landforms, climate, resources, agriculture, industry, population, as well as regional and cultural issues. Students will study the regions of the world with an emphasis on the diversity of culture and customs.

World History

Credit: ½ (Class Size Limit: 22)

Required: No

Prerequisite: Freshman - Senior Standing

World History is an exciting class that explores Ancient Civilization around the globe. Special attention is given to the following areas: Early Man, Ancient Egypt, Greek and Roman influences, the Middle Ages, the Renaissance and Reformation, and the Age of Exploration. If you are interested in finding out more about past peoples of the world, this is the class for you!

Psychology

Credit: ½ (Class Size Limit: 20)

Required: No

Prerequisite: Junior or Senior Standing

This course provides the students with an opportunity to increase his/her knowledge of human behavior thus becoming more aware of the impact of his/her behavior on others. It focuses on human development and discovering the world through cognition, thinking, memory, and intelligence. **This course is offered as an Advanced Standing course in conjunction with Fox Valley Technical College, meaning that students earning a grade of a "B" or better will suffice the requirement for admission to FVTC.**

Multiculturalism

Credit: ½ (Class Size Limit: 22)

Required: No

Prerequisite: Freshman - Senior Standing

Prejudice grows when we believe our way of behaving is best or natural and someone from another culture behaves weirdly and needs to change. In this class you will explore various cultures and realize that we are more alike than we are different. Special emphasis is given to African Americans, Native Americans, and Hispanics as well as different religious views such as Judaism, Christianity, and Muslims.

The Presidency

Credit: ½ (Class Size Limit: 22)

Required: No

Prerequisite: Freshman - Senior Standing

The importance of the President of the United States is often understated and misunderstood. Discover the various jobs, duties, and requirements of the US President and his/her role in history. This course takes a deep look into the lives of the men that have served in the highest office of our nation!

Wisconsin History

Credit: ½ (Class Size Limit: 25)

Required: No

Prerequisite: Junior or Senior Standing

Discover Wisconsin and the history of the state in which you live in. Learn about the famous people, places, and events that have shaped it. Topics covered will range from the first Native Americans in Wisconsin to current issues facing our state today; topics covered will include explorers, the fur trade, statehood, the role of Wisconsin in the Civil War, the history of Wisconsin sports teams and many more.

Issues in Society

Credit: ½ (Class Size Limit: 25)

Required: No

Prerequisite: Junior or Senior Standing

Discuss current events and issues happening around the US and the world while also studying a broad range of important social issues facing our society today. This course is taught with advanced methods involving a great deal of class discussion and debate. Students will look at both sides of today's issues and form their own stance on the issue. Topics studied include foreign policy, education, minimum wage, the death penalty and many more!

Cinema History

Credit: ½ (Class Size Limit: 25)

Required: No

Prerequisite: Senior Standing

Discover how literature and cinema reflect what was happening in society as you learn about history through great American films, modern and classic. We will explore such famous works as *Uncle Tom's Cabin*, *Lincoln*, *The Birth of a Nation*, *It's a Wonderful Life*, *The Grapes of Wrath*, and many more. Discover the connection between history, society, literature, and films. Learn how the cinema shows history as well as makes history. This course does require the completion of many writing assignments of varying lengths.

Scandals and Conspiracies in History

Credit: ½ (Class Size Limit: 22)

Required: No

Prerequisite: Junior or Senior Standing

This class meanders through many scandals and conspiracies in history as we discover the truth about Columbus, the Salem Witch Trials, and Thomas Jefferson's connections with his slaves- and look at Benedict Arnold and the life and assassination of Abraham Lincoln. We will also explore more recent issues like plots to kill Hitler, the life and death of JFK, the Watergate Scandal, and Extraterrestrials. These topics, as well as many others are discussed in this class.

***Please note:** This class may be offered in a blended-learning format, meaning part of the class would be face-to-face classroom time and part would be online.

Social Injustices

Credit: ½ (Class Size Limit: 22)

Required: No

Prerequisite: Sophomore to Senior Standing (Freshmen with special permission)

This class will explore various social injustices throughout history. We will look at the discrimination and prejudice that allowed these kinds of events to take place as well as the ways groups and individuals have fought, successfully or unsuccessfully, to halt these events. Topics like witch hunts, slavery, the Holocaust and other genocides, civil and human rights, the South African Apartheid, various war crimes, the mistreatment of children (brides, slaves, soldiers, etc.), and the repression of specific genders and/or groups of people as well many other topics will be covered during this class.

STUDENTS HELPING STUDENTS

Mentoring/Tutoring

Credit: ½ (this class may repeat)

Required: No

Prerequisite: Junior or Senior Standing as well as proven good academic standing, positive attitude, and a good behavioral record.

Mentoring/Tutoring will consist of four days of mentoring/tutoring and one day of journaling and lessons plans. Mentors/Tutors will each get two mentees (elementary or middle school students) to work with on opposite days and on Fridays they will observe their mentee in his/her classroom setting. The mentor/tutor is required to keep documentation to include student observations and journals and turn them in weekly. Mentors/Tutors will be recommended through the counselor and/or principal after the interested mentors/tutors sign up for the class. This class is graded and counts in your G.P.A. The course requirements and alignments may change due to student dynamics.

TECHNOLOGY EDUCATION

Automotive Transportation Technology

Credit: ½

Required: No

Prerequisite: Small Engines and a Junior or Senior standing and **must have a car or access to one and a valid drivers license**

This course is an introduction to automotive technology for both consumer and technician perspectives. Students will be learning and developing key understandings of technological improvements of vehicles as well as modern industrial standards involving vehicle repair and maintenance. Students will perform numerous hands-on activities within class and lab while working on his/her own vehicle to perform a variety of assignments. Emissions, technological, and consumer impacts, will be heavily stressed in addition to the exploration of automotive careers. Safety Glasses and good work habits will be required.

Students can take more than one time with instructor's approval.

Small Engines and Power Equipment

Credit: ½

Required: No

Prerequisite: Sophomore – Senior standing, Tech Ed 9 and **must have access to a small gas engine**

This course provides students with an understanding of the theories of operation for a power equipment technology for both two and four cycle engines. It includes the study of the following systems of small gas engines: ignition, carburetion, electrical, cooling lubrication, internal parts and maintenance, and the seasonal requirements for the storage of engines. It will also include a fundamental understanding of basic power equipment operation and applications in addition to a core introductory understanding of technicians troubleshooting techniques. Safety Glasses and good work habits will be required.

Introduction to Technology Education

Credit: 1

Required: No

Prerequisite: Freshman to Senior standing

This course is meant as an exploratory or introductory course to the four main areas of Industrial Technology, which include: Communication, Manufacturing, Construction, and Transportation. Students will be exposed to many experiences in each of these areas both in the classroom and the lab situation. There will be activities and projects in the following topics: engineering graphic communication, digital media, enterprise systems, electricity, construction, energy, and many others. This course applies STEM (Science, Technology, Engineering, and Math) principles in career simulation projects in high-skill and high demand careers. Safety Glasses and good work habits will be required.

Cabinet Making and Carpentry

Credit: 1

Required: No

Prerequisite: Junior or Senior standing and **must obtain and pay for own materials** All students must have Instructor's recommendation.

This class will include the areas of shop and machine safety, proper use of woodworking machines, use of power and non-power hand tools, construction of joinery, assembly techniques, use of fasteners, wood finishing, exploration of careers, and Computer Numerical Control (CNC), reading drawings, wood identification, and bill of materials. This class allows each student to select, design, and construct a project of their choice. Topics that will be covered include: furniture styles, design process, joinery, finishing, and safety.

This class is project-based, so most of the time will be spent in the lab. NOTE: The cost of a project will depend on size, type of wood used, and the hardware installed. Depending on their

project, students may need to purchase items (plywood, hardware, etc.) outside of the lab. Although many of the projects made in this course are larger, students can meet the requirements by constructing smaller projects (ex. jewelry box, wall vanity, etc.). Students in the past have built projects for other people (family, neighbors, teachers, etc.), so they did not have to pay anything for the class and actually made money. Safety Glasses and good work habits will be required.

Students can take more than one time with instructor's approval.

Introduction To Welding

Credit: ½

Required: No

Prerequisite: Sophomore – Senior standing and Tech Ed 9

This class focuses on welding and cutting safety, and develops skills in welding and cutting of metals used in the transportation trades. Methods of welding include gas metal arc welding (MIG) in the horizontal, vertical, and overhead positions. Methods of cutting include oxy-fuel and plasma arc cutting of metals. Students will learn to set up and maintain welding equipment and weld and cut a variety of types and thicknesses of materials commonly used in the transportation trades. Safety Glasses and good work habits will be required.

(NOTE: In future years, students will be able to use build upon these skills in Welding I and Welding II courses, which are currently in development.)

Machine Shop I

Credit: ½

Required: No

Prerequisite: Sophomore – Senior standing and Tech Ed 9

This class focuses on machine tooling and machine set-up as applied to complex projects. Areas of emphasis include precision drilling, milling, turning, precision measurements, and CNC machine tool technology. Problems that arise on projects will be explored by all class members using a manufacturing type environment. Safety glasses and good work habits will be required. Safety Glasses and good work habits will be required. Students can take more than one time with instructor's approval.

Graphic Communications (Drafting/Blueprint)

Credit: ½

Required: No

Prerequisite: Sophomore – Senior Standing

This is a one-semester course providing instruction on basic operations of CAD software. You will receive instruction on the basics of CAD through hands on experience. This course will also cover a variety of basic drafting and blueprint reading skills. Mechanical and architectural design will both be discussed.

Computer Aided Design (CAD)

Credit: ½

Required: No

Prerequisite: Junior or Senior Standing and a “C” or better in Graphic Communications

This is a one-semester course providing instruction on basic operations of CAD software. You will receive instruction on the basics of CAD through hands on experience. This course will cover a variety of basic drafting and blueprint reading skills. Mechanical and architectural design will both be discussed.

Architecture: Drafting and Design

Credit: ½

Required: No

Open To: Juniors and Seniors (**limit of 15 students per section**)

Prerequisite: Junior or Senior Standing and a “C” or better in Graphic Communications & CAD Drafting

This class is designed to help students learn the fundamental skills and concepts necessary for planning, designing, and drawing. Its main purpose is to show students how to prepare architectural drawings that will effectively and accurately communicate ideas to contractors, and construction personnel. ~~CAD~~ * will be prepared using CAD and some drafting board work.

Construction and Building Trades (Second Semester Only)

Credit: ½

Required: No

Prerequisite: Junior or Senior Standing and must have recommendation from instructor.

This class will serve as an introduction to the building trades and construction placing emphasis on the practices and construction of houses, garages, and small structures. Information about building materials and construction methods as well as methods of light

frame construction electrical wiring, plumbing systems, and heating, plastering, masonry, concrete, ventilation, and air conditioning (HVAC). Students learn how the site is cleared, the structure is designed, how to have designs approved how to obtain permits needed, and methods used in construction of these structures. Students will learn to read blueprints, make material lists, make cost estimates, plan the construction sequence, and build a structure. The class will offer practical hands on learning as well as classroom experiences within the field. Safety Glasses and good work habits will be required. Students can take more than one time with instructor's approval.

Shiocton Services

Credit: ½

Required: No

Prerequisite: Students must have completed Introduction to Technology Education and one additional Technology Education course and Junior or Senior standing and **must have instructor's recommendation/approval.**

This course applies the principals taught in Technology Education in a practicum and entrepreneurshp environment. Students will research, design and develop projects for clients as a business. The students participating in Shiocton Services will have practical real-world and hands-on work experience in metalworking, carpentry, design, product development, and more in a "Job Shop" manufacturing business. Employees of the student run business will receive and process real client's requests from local businesses and individuals for products to which they will perform cost estimating, material planning and ordering, invoicing, billing, shipping, and all other business aspects in addition to the actual fabrication of the products. As an added bonus, the students in this class will have developed interpersonal written and oral communication skills, teamwork and collaboration skills, technology and manufacturing skills, responsibility and time management skills, and quality assurance understanding as it applies to work-based learning. Safety glasses are required. Students can take more than one time with instructor's approval

WORK EXPERIENCE

In-School:

Credit: ½

Required: No

Prerequisite: Junior or Senior Standing, a 3.0 or better Cumulative GPA and good attendance (no unexcused, no more than 10 excused absences) the previous Semester. Cannot take Work Experience Out-of-School at the same time (exceptions are at the discretion of the Counselor or Principal).

The School District of Shiocton has developed a Volunteer Service Class in which high school students earn elective credit by working as assistants to the lower grade classroom teachers, nurse, secretaries, or as a peer tutor approved by the Principal and Guidance Counselor. This Teacher Assistant service is built into the student's daily schedule. Students are assigned to one or two elementary or middle school teachers for **one** of their eight daily class periods. They take on duties such as tutoring individual students, reviewing lessons and exercises with small groups, working on bulletin boards, and other tasks. They are expected to be involved in meaningful and useful duties. They may be pulled from the program for at least one week if their behavior becomes an issue of concern.

The course duration may be either one or two semesters. The classroom teacher grades students on a Pass/Fail basis.

The counselor or designee will pick the matches. Recommendations are welcome, but may or may not be honored.

Wolf River Pathways

The Wolf River Pathways is a partnership between Shiocton, New London, and Weyauwega-Fremont school districts to provide high school students from these communities the opportunity to take courses that might not otherwise be offered within their own district. While courses will be taught in a BlendEd format to the best of the instructor's ability, there will be days that students must travel over to the hosting school. Transportation is the responsibility of the student and/or his/her parents.

Courses offered are designed to provide the student with the knowledge and skills set that will lead to the successful completion of an industry-standard certification, as well as a Wisconsin Employability Skills Certificate.

If you or your student is interested in participating in one or more of the courses listed on the following pages, please see Mrs. Cornell or Mrs. Zeinert.

Shiocton

Business, Marketing & Information Technology			
Shiocton School District			
Accounting Pathway	Marketing Pathway	Desktop Publishing Pathway	Business Management Pathway
Prerequisites (can be completed in home district):	Prerequisites (can be completed in home district):	Prerequisites (can be completed in home district):	Prerequisites (can be completed in home district):
See Course Description	See Course Description	See Course Description	See Course Description
Principles of Business (Grade 9+)	Principles of Business (Grade 9+)	Desktop Publishing (Grade 10+)	Principles of Business (Grade 9+)
Financial Planning (Grade 10+)	Principles of Marketing (Gr 10+)	Web Page Design (Grade 10+)	Principles of Marketing (Gr 10+)
Accounting 1 (Grade 11+)	Accounting 1 (Grade 11+)	Technical Writing (Grade 11+)	Accounting 1 (Grade 11+)
Accounting 2 (Grade 11+)	Entrepreneurship (Grade 9+)	Advanced Desktop Publishing (Grade 10+)	Entrepreneurship (Grade 9+)
Independent Business Capstone (Grade 12)	IT Concepts (Grade 9+)	Independent Business Capstone (Grade 12)	IT Concepts (Grade 9+)
	Technical Writing (Grade 11+)		Technical Writing (Grade 11+)
	Independent Business Capstone (Grade 12)		Business Management (Grade 11+)
			Independent Business Capstone (Grade 12)
Applicable Certifications			
Quickbooks	WI TSA's Employability Skills Certificate	WI TSA's Employability Skills Certificate	WI TSA's Employability Skills Certificate
WI TSA's Employability Skills Certificate		Adobe Certifications (available in 2016-2017)	

Weyauwega-Fremont

Human Services and Resources		
Weyauwega-Fremont School District		
Childcare Pathway	Culinary Arts Pathway	Design Pathway
Prerequisites in home district. Intro to Family & Consumer Education	Prerequisites in home district. Intro to Family & Consumer Education	Prerequisites in home district. Intro to Family & Consumer Education
Introduction to Family & Consumer Education	Introduction to Family & Consumer Education	Introduction to Family & Consumer Education
Child Development	Foods 1	Fabric Art
Careers	Careers	Careers
Assistant Child Care Teacher (Dual Credit with FVTC)	Foods 2	Basic Interior Design
Childcare Teacher (Dual Credit with FVTC)	Advanced Foods (Dual Credit with FVTC)	
Foods 1	Food Science	
Financial Literacy	Financial Literacy	Financial Literacy
Independent Childcare Capstone	Independent Culinary Arts Capstone	Independent Design Capstone
Applicable Certifications		
WI TSA's Employability Skills Certificate	WI TSA's Employability Skills Certificate	WI TSA's Employability Skills Certificate
ACCT	COOP Skills Certificate Food Service	

Environmental and Agricultural Systems		
Weyauwega-Fremont School District		
Animal Science Pathway	Natural Resources Pathway	Agri/Plant Science Pathway
Prerequisites in home district. Intro to Agri-Science	Prerequisites in home district. Intro to Agri-Science	Prerequisites in home district. Intro to Agri-Science
Introduction to Agri-Science	Introduction to Agri-Science	Introduction to Agri-Science
Aquaculture	Environmental Science and Outdoor Life	Horticulture
Careers	Careers	Careers
Horse Science	Outdoor Recreation/Natural Resources	Landscaping
Animal Care Management (Dual Credit with FVTC)	Aquaculture	Environmental Science and Outdoor Life
Veterinary Science (Dual Credit with FVTC)		
Leadership	Leadership	Leadership
Independent Animal Science Capstone	Independent Natural Resources Capstone	Independent Agri/Plan/Science Capstone
Applicable Certifications		
WI TSA's Employability Skills Certificate	WI TSA's Employability Skills Certificate	WI TSA's Employability Skills Certificate
Youth Apprenticeship - Agriculture		Youth Apprenticeship - Agriculture

