

S The Link

August 2024

School District of Shiocton
N5650 Broad Street
P.O. Box 68
Shiocton, WI 54170-0068

PRSRT STD
US POSTAGE PAID
SHIOCTON, WI
PERMIT NO. 9

Track Project Delayed due to Rain

As the saying goes, “Rain, rain, go away; come again some other day”, and certainly, we have been singing that phrase for many weeks now. Despite our efforts, the rains continue to fall, and the timeline to begin the track project continues to be pushed further and further into the summer break.

As of now, work on the track is slated to begin in early August with a completion date late in the month. District officials continue to work with representatives from Athletic Field Services (AFS) regarding the start date and time frame for completion. “While the goal is to minimize the impact the track project will have on the football season, it is a strong possibility that the games scheduled in August may be impacted,” commented Mrs. Schweitzer, District Administrator. Mr. Gunderson, Athletic Director, is aware of the potential for conflicting schedules and is looking into alternative options for game locations and dates should such be needed.

New Track, New Tradition

Once completed, the track project will replace the current asphalt with a rubberized running surface. So that the track has proper curing time without concern for food and beverage spills, as well damage from street shoes and heavy apparatus, the new surface will require a new tradition: fans in the stands.

“AFS was clear that the rubberized surface will require different care and use than asphalt. For at least the first year, use of the track will be limited. So as to maintain the warranty, vehicular traffic will not be al-

Track: Continued Page 2

Computer Science Volunteers Wanted

The Shiocton High School’s Computer Science program is seeking applicants from persons in the Computer Science field who are interested in serving as technical volunteers to team-teach courses in computer science utilizing the Microsoft TEALS program. Through the various courses offered, volunteers and teachers work collaboratively to close the computer science gap.

Volunteers can work in the classroom or utilize virtual technologies as they collaborate



with the classroom teacher and support students in their acquisition of industry-standard computer science skills.

To apply, submit a letter of interest and resume by August 14, 2024 to:

Mr. Nick Ortlieb, MS/HS Principal
N5650 Broad Street
Shiocton, WI 54170

Empower today’s youth to become tomorrow’s leaders with computer science skills -- volunteer today!

Coffee with Community

Members of the school and Shiocton communities are invited to join Mrs. Schweitzer for coffee, conversation, and collaboration. Learn more about happenings and events taking place, as well as share ideas and thoughts about how we can grow our district and our community.

August 1, 2024
8:30 - 9:30am
Library Media Center (LMC)

ARE YOU READY?

BACK TO SCHOOL

Tuesday, September 3, 2024

See Page 2 for
Registration information

A graphic featuring a stack of books, a red alarm clock showing 10:10, and a red apple.



School District of Shiocton
N5650 Broad Street P.O. Box 68
Shiocton, WI 54170
(920) 986-3351
FAX (920) 986-3291
www.shiocton.k12.wi.us

NICHOLE SCHWEITZER
Superintendent

NICK ORTLIEB
Principal Grades 7-12

KIM GRIESBACH
Principal Grades PK-6

KELLY THIEL
Special Education Director

MICHAEL SIPPERT
Business Manager

School Board

President: Bradley Ritchie
Town of Ellington
Vice President: Jeremie Birch
Town of Bovina
Clerk: David Gomm
Village of Shiocton
Treasurer: Aaron Pluger
Town of Bovina
Member: Stacey Warning
Town of Ellington
Member: Nancy Schmidt
Town of Bovina
Member: Melinda Hofacker
Town of Maine

All residents of the school district are welcome to attend board meetings to keep informed on school issues or to voice any concerns they may have.

The Link is published monthly, from September through June and can be viewed at www.shiocton.k12.wi.us.

If you do not have Internet access, you may request a copy by mail by calling (920) 986-3351 ext. 700. Submit any articles for publication by mail to the school address or by e-mail to: thelink@shiocton.k12.wi.us.

The Shiocton School District does not discriminate on the basis of race, sex, color, age, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability.

Back to School Open Registration

Registration for the 2024-2025 school year will run August 1–13, 2024. The online registration can be completed through Skyward's Family Access. Instructions for the online registration can be found on the Registration Information link under the "DISTRICT HOME" page at <https://www.shiocton.k12.wi.us>.

IN PERSON ASSISTANCE

For parents seeking assistance with the registration process, including families new to the school or those in need of interpreter support, in person assistance will be provided:

Tuesday, August 6: 4:00PM–7:30PM
Wednesday, August 7: 8:00AM–11:00AM
Thursday, August 8: 4:00PM–7:30PM

To sign-up for a time slot visit:
<https://signup.com/go/DsWQQRv>

[Learn More](#)

[Click Here](#) to view the 2024 –2025 Student Handbook and Co-Curricular Code Handbook online.

Track: Continued from Page 1

lowed, nor will the use of bicycles, rollerblades, motorcycles, strollers, and the like," said Mrs. Schweitzer. "We will also need to relocate the stands for our visiting team's fans, as the bleachers can no longer sit on the track surface. Too, our Chief fans will need to plan to watch the game from our home side bleachers or stand along the snow fence that will be erected around the perimeter of the track."

District officials understand this shift to "fans in the stands" (and not on the track) will be a break from tradition but remain confident that the Shiocton community members will support the efforts made to provide improved facilities for the student-athletes.

Be sure to check for updated game dates, times, and locations on the District's calendar at <https://www.shiocton.k12.wi.us/district/view-all-events.cfm> as you take time to cheer on the Chiefs of the Gridiron.

JOIN OUR TEAM!

We are hiring in the following areas:

- PROFESSIONAL STAFF
- SUPPORT STAFF
- SHIOCTON CHILD CARE CENTER
- FULL-TIME SUBSTITUTE
- COACHING STAFF

Learn more by visiting our website!
https://www.shiocton.k12.wi.us/district/employment_opportunities.cfm

Scan here to go directly to our employment page



Child Development Days

A free preschool screening opportunity for children ages 3-4 who reside within the School District of Shiocton. The purpose of the developmental screening is to:

- Assess Children's developmental process.
- Provide parents with awareness of child growth and development issues.

Who is Eligible to Participate?

- Children who are ages 3-4 not enrolled in 4K.
- Children who have not previously participated in Child Development Days.
- Children to reside in the School District of Shiocton.

When is Child Development Days?

Tuesday 10/1/24 3:30 pm to 6:30 pm * RSVP by 9/24/24
Friday 10/4/24 12:00 pm to 3:00 pm * RSVP by 9/27/24
Tuesday 1/7/25 3:30 pm to 6:30 pm * RSVP by 12/20/24
Tuesday 2/25/25 3:30 pm to 6:30 pm * RSVP by 2/18/25
Friday 2/28/25 12:00 pm to 3:00 pm * RSVP by 2/21/25

The child development screening days are scheduled on the following dates and times. The screening process is completed within approximately one hour.

Where is Child Development Days?

The Child Development Days screening are held at Shiocton Elementary School located at N5650 Broad Street, Shiocton, WI 54170.

What Happens at Child Development Days?

Your child will be screened in a relaxed and friendly setting in the areas of Communication, Personal-Social, Motor and Academic Readiness. When the screening process is completed, a school professional will share the results with parents and address any concerns. The entire screening process is completed within approximately 1 hour.

How can I register for child Development Days?

Phone reservations for a reserved time slot for your child's screening can be made by contacting Lilly at (920) 986-3351 ext. 764. Parents are required to call for a reserved screening appointment.

Hope to see you there!



ANNUAL NOTICE of EDUCATIONAL OPTIONS
per 2015 Act 55 * 2024 – 2025 School Year

ACADEMIC STANDARDS

The School District of Shiocton will continue to implement the Wisconsin Academic Standards and Wisconsin Model Early Learning Standards (WMELS). Specifically, for the following content areas where revisions have been made or are pending, the District will implement standards from the year noted:

Mathematics – 2021	Physical Education – 2020
English Language Arts – 2020	Literacy – 2011
Personal Financial Management – 2020	Social Studies – 2018 (MS/HS)

SCHOOL/DISTRICT ACCOUNTABILITY

Each year, the Wisconsin Department of Public Instruction provides report cards and public performance reports for all public schools and districts in Wisconsin. Parents/guardians can request copies of these reports.

Assessment results from the Forward Exam, the ACT, ACT Aspire, and others are available for review through the WISEdash Public Portal, which can be accessed at: <http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp> or via our District website at: https://www.shiocton.k12.wi.us/district/school_perf_rpt.cfm.

EDUCATIONAL OPTIONS - District and School Level

The School District of Shiocton is focused on providing a quality education with a variety of options to all students enrolled. The District’s traditional pathway of education begins with 4-year-old kindergarten and ends with 12th grade; all course work planned meets state standards and is designed in a comprehensive manner to lead the student towards earning a high school diploma.

The District’s schools include Shiocton Elementary School (Grades ECH – 8) and Shiocton High School (Grades 9 – 12).

In addition to the traditional, high quality education offered within our classrooms, Shiocton School District seeks to provide educational options to meet the diverse needs and interests of its students. Options include:

- CAPP/PIE courses (college credits) through St. Norbert College, UWOC, UWW, and other UW system schools
- Transcript and Advanced Standing courses through FVTC (tech college credits or advanced standing)
- Microsoft TEALS Computer Science courses
- Career Pathway courses and Industry-standard certifications through CTE courses
- Telepresence, Blend-ed, and Virtual courses
- [Early College Credit Program](#) (ECCP) and [Start College Now](#) (SCNP) programs
- [Dual Enrollment](#) (Youth Options)
- [Youth Apprenticeships](#) and [Work-based Learning](#) programs
- 66.0301 enrollment agreements between school districts
- Full time open enrollment and part-time open enrollment (resident/non-resident district)
- Part-time enrollment for [homeschooled](#) students

If you are interested in learning more about these educational options, please contact Mrs. Sandee Cornell, MS/HS Counselor (x711); Mrs. Dannielle Kern, ES Counselor (x762); Mrs. Kim Griesbach, ES Principal (x747); Mr. Nick Ortlieb, MS/HS Principal (x751), or Mrs. Nichole Schweitzer, District Administrator (x761).

REPORT CARD ACCOUNTABILITY RATING

Annually, the Department of Public Instruction (DPI) produces report cards for all publicly funded Wisconsin schools and districts. The report cards share data on multiple indicators in the four priority areas: achievement, growth, target group outcomes, and graduation. For the 2022-2023 school year, the District earned a score of 70.9 (Exceeds Expectations); the elementary school (Grades K-4-8) earned a score of 82.0 (Exceeds Expectations); the high school (Gr 9-12) earned a score of 51.2 (Meets Few Expectations).

The full State Accountability Report for the School District of Shiocton can be accessed at: <https://wisedash.dpi.wi.gov/Dashboard/dashboard/22275>.

CHILD CARE PROGRAM

The School District of Shiocton hosts an on-site child care center for children ages 6-weeks to 8-years-of-age. Parents seeking a balance of pre-academic learning with social, emotional, and interpersonal development are encouraged to enroll their child(ren) in Shiocton Child Care Center (SCCC). We incorporate the WMELS (4th Ed) within our instructional practices. To learn more about SCCC, visit the District’s website (<https://www.shiocton.k12.wi.us/child-care/>).

OTHER SCHOOL OPTIONS

There are no charter schools operating within the boundaries of the School District of Shiocton, nor virtual schools. There are no private schools operating within the boundaries of the School District of Shiocton. However, there are private schools within a five (5) mile radius of the District’s boundaries. A list of private schools participating in the Parental Choice program can be found at:

https://dpi.wi.gov/sites/default/files/imce/parental-education-options/Choice_Student_Application_Webpage/wpcp_2024-25_school_list_by_county.pdf

SPECIAL EDUCATION

- **SPECIAL NEEDS SCHOLARSHIP PROGRAM (SNSP) [special needs voucher program]**
This program is available for children with a disability who are enrolled in the school district, who have a valid IEP, and who meet specified conditions outlined in state law. For details regarding the SNSP, visit <http://dpi.wi.gov/sms/special-needs-scholarship>.
- **SPECIAL EDUCATION POLICIES/PROCEDURES: Personally Identifiable Information**
Visit <https://www.shiocton.k12.wi.us/departments/special-education.cfm> to learn more about the District’s policies and procedures related to the confidentiality of personally identifiable information collected, used, or maintained under the IDEA
- **SPECIAL EDUCATION: Parent & Student Rights**
Visit <https://dpi.wi.gov/sped/families/rights> to learn more about special education rights for parents and children.



Visit our website for additional Annual Notices and Policies

<https://www.shiocton.k12.wi.us/district/educational-notice.cfm>

Student Record Notice

Governed by [Board Policy 8330](#)

The Board designates as student "directory information": a student's name; address; telephone number; date of birth; major field of study; participation in officially-recognized activities and sports; height and weight, if a member of an athletic team; dates of attendance; date of graduation; or awards received.

Directory information shall not be provided to any organization for profit-making purposes.

Parents and eligible students may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board within fourteen (14) days after receipt of the District Administrator's annual public notice or enrollment of the student into the District if such enrollment occurs after the annual public notice.

In accordance with Federal and State law, the Board shall release the names, addresses, and telephone listings of secondary students to a recruiting officer for any branch of the United States Armed Forces or an institution of higher education who requests such information. A secondary school student or parent of the student may request in writing that the student's name, address, and telephone listing not be released without prior consent of the parent(s)/eligible student.

Whenever consent of the parent(s)/eligible student is required for the inspection and/or release of a student's health or education records or for the release of "directory information," either parent may provide such consent unless agreed to otherwise in writing by both parents or specifically stated by court order. If the student is under the guardianship of an institution, the District Administrator shall appoint a person who has no conflicting interest to provide such written consent.

The Board may disclose "directory information", on former students without student or parental consent, unless the parent or eligible student previously submitted a request that such information not be disclosed without their prior written consent.

The Board shall not collect or use personal information obtained from students or their parents for the purpose of marketing or for selling that information.

Only "directory information" regarding a student shall be released to any person or party, other than the student or his/her parent, without the written consent of the parent, or, if the student is an eligible student, without the written consent of the student, except to those persons or parties stipulated by the Board's policy and administrative guidelines and/or those specified in the law.

HS Trades Class Assists with Community Build

By: Harley Griesbach, HS Tech-Ed Teacher

The Shiocton High School Construction and Building Trades class recently finished building a storage shed for the Town of Bovina.

This project started some time ago as the township needed a structure to store posts, signs, barricades, and other items and were exploring options to acquire a structure when the Bovina Township Chair-

man, Doug Pahlow, approached the school about the project. This was a mutually beneficial project for both groups as the school gained a great deal of first-hand learning experience on a real-world project and the township is gaining a building.

Early in the project the students met with Pahlow when he outlined his needs for the structure and the class discussed various options for design. The group toured the site at the town hall to learn about how the existing building was designed along with where the new structure would be placed. Next, the group visited Seymour Lumber and worked with a variety of staff that became involved with the project including architectural designers, sales, and estimators. A final plan was created and an estimate was sent to the class and to Bovina.

Once the final approval was issued, the materials were ordered and delivered to the high school so that construction could begin. Over a period of two plus months, the students assembled the building. A ton of building skills were gained in addition to the safety education and experience in material management, project planning (daily and weekly), and customer relationships. The building was finalized on the last day of school and delivered the next week.

This was a fantastic project that the students truly enjoyed and gained a lot of knowledge and experience. Being able to work first hand with the client, designers, estimators, and the many positions that went into this building project was an awesome experience for the students. The School District of Shiocton would like to share a huge thank you to Pete Krabbe and all of the people at Seymour Lumber for being so great to work with on this project. We would also like to extend another big thank you to Doug Pahlow and the Township of Bovina for working with us to create this practical learning opportunity.



Congratulations 2024 Golf Team!

2024 Academic All-State Honorees for Golf

Zachary Flannery

Logan Leeman

Thank You



Shiocton Child Care Center News



The Shiocton Child Care Center had a great summer inside and outside of their classrooms. The school age children went on some great field trips, including one to the Shiocton Lake Park for a fishing trip, which was a great success! They also ventured out to Badger Sports park for a round of mini golf and arcade games.



SUDDEN CARDIAC ARREST

Sudden cardiac arrest is the leading cause of death in young athletes while training or participating in sport competition. Even athletes who appear healthy and have a normal preparticipation screening may have underlying heart abnormalities that can be life threatening.

What are the symptoms/warning signs of Sudden Cardiac Arrest?

1. Fainting/blackouts (especially during exercise)
2. Dizziness
3. Unusual fatigue/weakness
4. Chest pain
5. Shortness of breath
6. Nausea/vomiting
7. Palpitations (heart is beating unusually fast or skipping beats)
8. Family history of sudden cardiac arrest at age < 50

ANY of these symptoms/warning signs that occur while exercising may necessitate further evaluation from your physician before returning to practice or a game.

SUDDEN CARDIAC ARREST VS. HEART ATTACK

	Sudden Cardiac Arrest (SCA)	Heart Attack
Definition	SCA is a chaotic electrical condition of the heart resulting in the loss of blood flow to the brain and body. The most common form of SCA is ventricular fibrillation.	The medical term for a heart attack is myocardial infarction: a blockage of the coronary arteries leading to a decrease in blood flow. When this happens, the heart muscles die or become permanently damaged.
Causes	Electrical impulses of the heart become chaotic due to a blow to the chest or other (sometimes-unknown) health-related issues. As a result, the heart stops beating regularly and begins to flutter rapidly.	Plaque made of cholesterol and other cells builds up in the walls of the heart's arteries. When the buildup is great enough, the plaque creates a blockage, known as an occlusion, which restricts the blood supply to the heart muscle.
Symptoms	Typically, there are no symptoms to SCA. Usually, the first indication of SCA is when the victim faints. The second sign is breathing cessation.	Warning signs of heart attack include a tightening feeling in the chest, a sore or numb left arm, lower back, neck, and/or jaw. Other signs include bad indigestion, a feeling that something heavy is sitting on your chest, and shortness of breath.
Victim's Response	A sudden cardiac arrest victim always loses consciousness from lack of oxygen. A victim of SCA will die unless treated. If left untreated, the chances of survival decrease by 10% per minute. Typically, permanent brain damage occurs within 5-7 minutes.	The victim of a heart attack is usually conscious and alert.
Risk of Death		Most victims can recover fully and lead normal lives, but about a third of heart attacks are deadly. A heart attack can lead to sudden cardiac arrest.
Treatment	The only treatment for SCA is defibrillation from an automated external defibrillator (AED). A shock from the AED stops the chaotic electrical activity and allows the heart's sinus node to resume a normal electrical impulse.	One treatment of a heart attack can be angioplasty, which opens up the blocked vessels with a medical balloon. Afterwards, a stent can be placed in the artery to help keep it open. Other treatments include clot-busting drugs called thrombolytics or nitroglycerin to reduce chest pain.

Source: <http://www.aedbrands.com/resource-center/education/heart-attack-vs-sudden-cardiac-arrest/>

This is the public release that we will send to: Seymour Advertiser, The School News Paper, Pump N Much Gas Stations sent on August 1, 2024.

RELEASE STATEMENT

The School District of Shiocton announced its policy for children unable to pay the full price of meals served under the National School Lunch Program and School Breakfast Program or milk for split-session students served under the Special Milk Program. Each school office and the central office has a copy of the policy, which may be reviewed by any interested party.

The following household size and income criteria will be used for determining eligibility. Children from families whose annual income is at or below the levels shown are eligible for free and reduced price meals or free milk if a split-session student does not have access to the school lunch or breakfast service.

FAMILY SIZE INCOME SCALE

For Determining Eligibility for Free and Reduced Price Meals or Mil

Family (Household) Size	ANNUAL INCOME LEVEL		MONTHLY INCOME LEVEL	
	Free Must be at or below figure listed	Reduced Price Must be at or between figures listed	Free Must be at or below figure listed	Reduced Price Must be at or between figures listed
1	\$ 19,578	\$ 19,578.01 - \$ 27,861	\$ 1,632	\$1,632.01 - \$2,322
2	\$ 26,572	\$ 26,572.01 - \$ 37,814	\$ 2,215	\$ 2,215.01 - 3,152
3	\$ 33,566	\$ 33,566.01 - \$ 47,767	\$ 2,798	\$2,798.01 - \$ 3,981
4	\$ 40,560	\$ 40,560.01 - \$ 57,720	\$ 3,380	\$ 3,380.01 - \$ 4,810
5	\$ 47,554	\$ 47,554.01 - \$ 67,673	\$ 3,963	\$ 3,963.01 - \$ 5,640
6	\$ 54,548	\$ 54,548.01 - \$ 77,626	\$ 4,546	\$ 4,546.01 - \$ 6,469
7	\$ 61,542	\$ 61,542.01 - \$ 87,579	\$ 5,129	\$ 5,129.01 - \$ 7,299
8	\$ 68,536	\$ 68,536.01 - \$ 97,532	\$ 5,712	\$ 5,712.01 - \$ 8,128
For each additional household member, add	+ 6,994	+ 6,994 and +9,953	+ 583	+ 583 and + 830

Application forms are being sent to all homes with a notice to parents or guardians. To apply for free or reduced price meals or free milk, households must fill out the application and return it to the school (unless notified at the start of the school year that children are eligible through direct certification). Additional copies are available at the office in each school. The information provided on the application will be used for the purpose of determining eligibility and may be verified at any time during the school year by agency or other program officials. Applications may be submitted at any time during the year.

To obtain free or reduced price meals, or free milk, for children in a household where one or more household members receive FoodShare, Food Distribution Program on Indian Reservations (FDPIR), or Wisconsin Works (W-2) cash benefits, list the FoodShare, FDPIR or W-2 case number, program name, list the names of all school children, sign the application, and return it to the school office.

For the school officials to determine eligibility for free or reduced price meals or free milk of households not receiving FoodShare, FDPIR or W-2 cash benefits, the household must provide the following information requested on the application: names of all household members, total number of household members, and the adult signing the application form must also list the last four digits of his or her Social Security Number or mark the box to the right of "Check if no SSN". Also, the income received by each household member must be provided by amount and source (wages, welfare, child support, etc.).

Under the provisions of the free and reduced price meal and free milk policy, Heather Knops, Food Service Director N5650 Broad Street PO Box 68 Shiocton

WI 54170 920-986-3351 x816 will review applications and determine eligibility. If a parent or guardian is dissatisfied with the ruling of the official, he/she may wish to discuss the decision with the determining official on an informal basis. If the parent/guardian wishes to make a formal appeal, he/she may make a request either orally or in writing to: *Nichole Schweitzer, District Administrator, N5650 Broad Street PO Box 68 Shiocton, WI 54170 920-986-3351 x761.*

If a hearing is needed to appeal the decision, the policy contains an outline of the hearing procedure.

If a household member becomes unemployed or if the household size changes, the family should contact the school. Such changes may make the household eligible for reduced price meals or free meals or free milk if the household income falls at or below the levels shown above, and they may reapply at that time.

Children formally placed in foster care are also eligible for free meal benefits. Foster children may be certified as eligible without a household application. Households with foster children and non-foster children may choose to include the foster child as a household member, as well as any personal income available to the foster child, on the same application that includes their non-foster children.

The information provided by the household on the application is confidential. Public Law 103-448 limits the release of student free and reduced price school meal eligibility status to persons directly connected with the administration and enforcement of federal or state educational programs. Consent of the parent/guardian is needed for other purposes such as waiver of textbook fees.

Nondiscrimination Statement

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

mail:
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or

fax:
(833) 256-1665 or (202) 690-7442; or

email:
Program.Intake@usda.gov

This institution is an equal opportunity provider.

Breakfast prices: 4K-12— \$1.40 per day
Lunch prices: 4K-8—\$2.70 per day
 9-12—\$2.95 per day

UPCOMING EVENTS

