

Shiocton School District

2018 - 2019 District Goals **DRAFT******

ELEMENTARY

The PK-6 Building Consultation Team (BCT) will reevaluate the school's Response to Intervention (RtI) plan/process to determine if any changes need to be made in order to increase overall student achievement in reading and math.

Actions Steps:

- In September/October, BCT members will discuss current process and will inform new team members of the school's RtI involvement and the current process that is being used.
- Students who were flagged at the end of the 2016-2017 school year will be discussed and monitored by the teachers and the Building Consultation Team throughout the year.
- Team will conduct data digs each quarter to monitor overall student progress.
- Team will assess whether or not changes need to be made to the overall process of intervention (Tier 2 & Tier 3 - - universal curriculum is still being implemented at Tier 1) and/or changes with what interventions are being used with students in all tiers.
- Recommendations will be made for any changes that need to take place.

Family & community engagement will increase at the PK-6 level.

Action Steps:

- A committee will be formed by October 15th.
- The committee will research & explore the Family & Community Engagement information and resources on the Wisconsin Department of Public Instruction's website.
- The committee will assess the current level of family engagement at the PK-6 level.
- A minimum of 2 family engagement ideas will be implemented during the 2017-2018 school year.

HIGH SCHOOL

Realize a graduation rate of 100% for full-academic year (FAY) members of the Class of 2019.

Teachers in grades 7-12 will allow for student independent reading time of no less than 120 minutes for each student every week.

Teachers in grades 7-12 will act on the reevaluation of our Response to Intervention (RTI) and Building Consultation Team (BCT) processes during this school year, in an effort to get students who scored below grade level in reading or math to reach grade level.

Steps for Success:

1. The BCT/RTI management (which equates to Principal, Special Ed. Director/RTI Coordinator, RTI Specialist, and School Psychologist) will meet to select BCT team members and materials that will be used to measure academic growth.
2. Students who were flagged as having scores in reading or math below grade level at the end of the past school year and early on in the 2018-2019 school year will be brought to BCT for a discussion regarding past and present performance, as well as best interventions to be used to increase reading and math scores.
3. BCT committee will monitor students' progress throughout the year, including updated assessment data through STAR and ACT which will be used to create and update action plans for each

4. A review of the BCT/Rtl system will be conducted at the end of the year and recommendations for changes will be incorporated for the 2019-2020 school year.

DISTRICT & COMMUNITY

Offer three trainings throughout the school year so as to maintain effective response in a crisis situation in keeping with the newly instituted "Hide+, Flight, Fight" safety philosophy.

Increase safety and security through the implementation of a locked-campus. These efforts will include audio and video confirmation units installed on the three primary entrances, along with automated release features. Office staff will be trained on how to effectively utilize the new system to confirm (or deny) requests for entrance.

Host at least two educational events for the community:

- Career and College Planning: Private and Public Universities, technical colleges, UW centers and workforce opportunities (My Education, My Way Event)
- Information about the ACT and how parents can help prepare their child

Offer or participate in at least two community outreach events:

- Schedule a minimum of five (5) supervised sessions per week for community members to work out in the new fitness center/weight room
- Offer hallways to community at least three (3) days a week from November to April
- Offer Family Health and Safety Night in the Spring
- Participate in a Shiocton (or neighboring) community event