



Shiocton School District

2018 - 2019 District Goals

GRADES PK-6

By the end of the 2018-2019 school year, 75% of the FAY students in grades K-6 who are currently at or above grade level expectations in reading will meet or exceed targeted growth in reading. (Targeted growth defined via STAR, F & P Benchmarks, PALS, attainment of IEP goals, or ACCESS)

By the end of the 2018-2019 school year, 75% of the FAY students who were not at or above grade level expectations in reading will meet or exceed targeted growth. (Targeted growth defined via F & P Benchmarks, as a 5 percentile rank point increase on STAR, via attainment of IEP goals, or via increase in ACCESS level.)

During the 2018-2019 school year, literacy professional development for English/Language Arts will begin at the middle school level to provide a smooth transition from the Balanced Literacy at the elementary. At least four consultation and training sessions by our CESA 6 representative will be provided to all middle school ELA teachers and the middle/high school literacy coach.

GRADES 7-12

Realize a graduation rate of 100% for full-academic year (FAY) members of the Class of 2019.

Teachers in grades 7-12 will allow for student independent reading time of no less than 120 minutes for each student every week.

Gr 7 - 12 teachers on the BCT teams will use RTI and Multi-Level Support Systems to help students in Tier-3 interventions achieve passing grades in 90% of their core classes.

DISTRICT & COMMUNITY

Increase safety and security through the implementation of a locked-campus. These efforts will include audio and video confirmation units installed on the three primary entrances, along with automated release features. Office staff will be trained on how to effectively utilize the new system to confirm (or deny) requests for entrance.

Host at least two educational events for the community:

- Career and College Planning: Private and Public Universities, technical colleges, UW centers and workforce opportunities (My Education, My Way Event)
- Information about the ACT and how parents can help prepare their child

Offer or participate in at least two community outreach events:

- Schedule a minimum of five (5) supervised sessions per week for community members to work out in the new fitness center/weight room
- Offer hallways to community at least three (3) days a week from November to April
- Offer Family Health and Safety Night in the Spring
- Participate in a Shiocton (or neighboring) community event

Offer three trainings throughout the school year so as to maintain effective response in a crisis situation in keeping with the newly instituted "Hide+, Flight, Fight" safety philosophy.