

Middle School Schedule
Proposed 5/18/2020

	Huebner	E. Ludick	G. Ludick	Sutton	Funk	Nisler
Hour 1 7:57 - 8:50	History 7a	Science 7b	Science 7c	Prep	Prep	
Hour 2 8:54 - 9:40	History 7c	Science 7a	History 7b	Math 8c	ELA 8b	Algebra 8a
Hour 3 9:44 - 10:30	Study Skills 7/PE	Health 7/PE	ELA 8a	Math 8b	ELA 8c	
Hour 4 10:34 - 11:20	Prep	Prep	RTI 8	RTI 8	RTI 8	
Lunch 11:20 - 11:50						
Hour 5 11:54 - 12:40	ELT/Band and Choir	ELT/ Band Choir	ELT/Band and Choir	ELT/Band and Choir	ELT/Band and Choir	ELT/Band and Choir
Hour 6 12:43 - 1:29	Careers 8/PE	Study Skills 8/PE	Prep	Math 7	ELA 7	Prep
Hour 7 1:32 - 2:18	History 8a	Science 8b	Science 8c	Comp. Math 7	ELA 7	Math 7
Hour 8 2:21 - 3:07	History 8c	Science 8a	History 8a	RTI 7	RTI 7	RTI 7

Grade 8 GT is Monday through Friday during Period 5 outside of band and choir for those students (works with band and choir students on Friday)

Grade 7 GT Monday through Friday during Period 8

Middle School Schedule Change Rationale for Board

Scheduling can be a very difficult part in the process of helping students succeed, especially in a small district. A few years ago, changes were made to the existing Middle School schedule to allow for more math and ELA minutes for our students. The ideas behind the change were good ones - more time to implement new curricula and more time to help students meet the standards in math and ELA. However, there were some drawbacks to the increased minutes that we were having difficulty working through. The following are the reasons the middle school staff and myself feel that there needs to be further changes to the schedule to meet student needs.

As you see, the new schedule reverts from 72 minute blocks to 46 minute blocks in front of an RTI (response to intervention) period for ELA/Math. After talking with teachers and through observation, the standards that needed delivering were done by the 46 minute mark in math and by the 60 minute mark in ELA. The extra time required excess planning of enrichment and sometimes just work time. The RTI hour would be able to be used for the last 14 or so minutes of ELA and provide time for Tier 1, Tier 2, and Tier 3 interventions in those areas. The RTI period would also allow for more flexibility with special education pull out courses and for a larger Gifted and Talented program at the middle school level. In the end, students will actually be spending more time working on ELA and Math improvement, but it will be segmented out differently. The RTI period will require lesson plans and will not function as a study hall. Each student will have a prescribed program to work on to either build math/ELA skills or to enrich them.

This reduced time will also help with classroom management and discipline. Students were having difficulty with afternoon classes of 72 minutes. Around the 50-55 minute mark, we saw an observable increase in student agitation which subsequently led to an increase in discipline issues for teachers. This was also the case during passing hours, as 7th and 8th grade students would conduct their passing hours while other classes are going on. Even with teachers observing in the hallway, there was still disruption to other classes as students transitioned from class to class (using the bathroom, opening and closing lockers etc.).

All in all, the entire middle school staff believes that this schedule is workable and is very student centered with both an RTI period for students and an ELT. Student work and achievement will be improved with the additional access to interventions and enrichment, and with the decrease we expect in disciplinary issues. If you have any further questions about this schedule, please let me know.

Response to Intervention for Grades 7 and 8

Weekly Lesson Plan

Here is an example lesson plan template for the teachers who will have an RTI period next year (assuming the board approves the proposed schedule). Each RTI will need to start with some time devoted to our ELA curriculum. I feel that there needs to be 60 minutes of ELA instruction/work each day to cover all of the necessary standards. Luckily, all of the teachers that will have an RTI period have had experience teaching ELA. This will require the first 15 minutes of each RTI period to be a form of ELA delivery. What precisely can be delivered in those first 15 minutes is to be determined, but each RTI teacher will be responsible for delivery and helping out Johanna and Greg with ELA standards. In addition, Johanna and Greg can't be in every RTI period, so it will be the responsibility of the RTI teacher to deliver the content/material. This RTI period cannot look like a study hall, so silent reading is not an option for these 15 minutes.

Monday

10:34 - 10:49	ELA Standards - Grammar and Conventions (just an example)
10:49 - 11:20	Math Enrichment - Students 1, 3, 4, 5, 6, 10, 13, and 17
	Working on higher roots
	Standard N.VM.5
	Math RTI - Students 2, 7, 8, 9, 11, 12, 14, 15, and 16
	Skill building - operations and introduction to integers

Tuesday

10:34 - 10:49	ELA Standards - Grammar and Conventions (just an example)
10:49 - 11:20	Math Enrichment - Students 1, 3, 4, 5, 6, 10, 13, and 17
	Working on higher roots
	Standard N.VM.5
	Math RTI - Students 2, 7, 8, 9, 11, 12, 14, 15, and 16
	Skill building - operations and introduction to integers

Wednesday

10:34 - 10:49	ELA Standards - Grammar and Conventions
10:49 - 11:20	ELA Enrichment - Students 1, 2, 3, 4, 6, 7, 9, 13, 15, and 17
	Book Analysis - Discussion Groups
	ELA RTI - Students 5, 8, 10, 11, 12, 14, and 16
	Individualized Tier 1 and Tier 2

Thursday

10:34 - 10:49	ELA Standards - Grammar and Conventions
10:49 - 11:20	ELA Enrichment - Students 1, 2, 3, 4, 6, 7, 9, 13, 15, and 17
	Book Analysis - Discussion Groups
	ELA RTI - Students 5, 8, 10, 11, 12, 14, and 16
	Individualized Tier 1 and Tier 2

Friday

10:34 - 10:49	ELA Standards - Vocabulary Work
10:49 - 11:20	Math Enrichment - Students 1, 3, 4, 5, 6, 10, 13, and 17
	Solving linear systems
	Standard 93939393
	Math RTI - Students 2, 7, 8, 9, 11, 12, 14, 15, and 16
	Skill building - integers and operations with negatives