



Shiocton School District

2019 - 2020 District Goals

****DRAFT** amended**

Approved XX/XX/XX

GRADES PK-6

By the end of the 2019-2020 school year, 75% of the FAY students in grades K-6 that are currently at or above grade level expectations in reading will meet targeted growth in reading. (Targeted growth defined via STAR or F & P Benchmarks or PALS)

By the end of the 2019-2020 school year, 75% of the FAY students who were not at or above grade level expectations in reading will meet targeted growth. (Targeted growth defined via F & P Benchmarks OR as 5 percentile rank point increase on STAR OR via attainment of IEP goals OR via increase in ACCESS level.)

GRADES 7-12

Realize a graduation rate of 100% for full academic year (FAY) members of the Class of 2020.

By incorporating writing prompts that mimic the structure of the ~~ACT-Writing~~ writing portion of the ACT test, we will increase our average ELA score by 15% for this year's Junior class compared to their predicted ELA scores from the Spring ACT Aspire assessment.

Through the use of parent education, our TRAC counselor, relationship building, and high expectations, we will see a 25% decrease in the number of unexcused hours ~~from~~ for students in ~~grades~~ Grades 7-12.

DISTRICT & COMMUNITY

Continue efforts to increase safety and security through the addition of safety film on **the windows of** the three main entrances. Maintain a locked-campus and required sign-in after visual and verbal confirmation of person and his/her business in the school. Introduce the use of the Emergency Page feature and tie the use of the ER page to a new visual alert system, focusing on large group instructional areas (cafeteria, wood shop, gymnasium, band room, etc).

~~Offer~~ Hold three trainings throughout the school year so as to maintain effective response in a crisis situation in keeping with the newly instituted "Hide+, Flight, Fight" safety philosophy.

Host at least two family engagement activities, **one at the middle/high level and one at the elementary level, that incorporate the following:**

- Information regarding the learning expectations for the student(s)**
- Information regarding specific ways in which the parent can assist the student in meeting the learning expectations**

Support the following four (4) community and staff offerings:

- Maintain supervised hours for community members participating in Shiocton Fitness Center
- Continue to offer access to desired fitness programming (ex: yoga, Silver Sneakers, HIIT)
- Offer hallways to community for walking at least five (5) days a week from November to April
- Offer opportunities for staff members to maintain or improve in wellness and fitness (ex: Go365, biometric screening, access to SFC, etc)