

RESOLUTIONS SUBMITTED BY MEMBER SCHOOL BOARDS

The Policy and Resolutions Committee received five (5) resolution proposals from member school boards by the Sept. 15, 2021, deadline as recommendations for the 2022 Delegate Assembly.

The Committee deliberated at length before deciding to recommend six (6) resolutions for consideration to the Delegate Assembly based on submissions from member boards and one resolution from the Committee itself. In two cases where a resolution was submitted that arguably addressed multiple topics, the committee separated the submitted resolution into two resolutions that were both advanced to the Delegate Assembly.

According to the WASB Bylaws, the member board resolutions turned down by the committee may be brought up for action from the Delegate Assembly floor by a two-thirds favorable vote.

Where a resolution was turned down, the committee's rationale for turning down the member board's resolution is briefly explained below. Similarly, where a submitted resolution was split into two resolutions, the committee's rationale is explained.

Member Board Resolutions Submitted by Sept. 15:
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Superior: Safe Harbor Legislation (p. 1)

- The committee recommended that this resolution move forward to the Delegate Assembly with minor modifications. It is reflected in **Resolution 22-01: *Safe Harbor Legislation***.

Sun Prairie: State Standardized Testing (p. 3)

- The committee turned down this resolution. A majority of committee members opined that the subject matter of this resolution had already been addressed by existing WASB resolutions.

South Milwaukee: School Funding (p. 6)

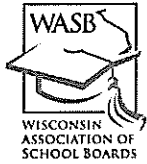
- The committee recommended that this resolution move forward to the Delegate Assembly but split it into two separate resolutions. Committee members believed the proposal as submitted addresses two distinct topics and that each topic should be the subject of its own separate resolution. For that reason, this proposed resolution is reflected in **Resolution 22-02: *Annual Inflationary or Greater Increases in Per Pupil Spendable Resources*** and in **Resolution 22-03: *Funding for Children with Disabilities***.

Oregon: Advanced Learning (p. 8)

- The committee recommended that this resolution move forward to the Delegate Assembly with modifications. It is reflected in **Resolution 22-04: *Advanced Learning***.

Algonia: Broadening the Scope of Mental Health Services (p. 9)

- The committee recommended that this resolution move forward to the Delegate Assembly but split it into two separate resolutions. Committee members believed the proposed resolution as submitted could be viewed to address two distinct topics, and therefore each topic should be the subject of its own separate resolution. For that reason, this proposed resolution is reflected in **Resolution 22-05: *Broadening Staff Expenditures Eligible for State Categorical Aid for School Mental Health Services*** and in **Resolution 22-06: *Broadening the Scope of Mental Health Services Eligible for Reimbursement***.



2022 WASB DELEGATE ASSEMBLY

Date: 2021-09-15 11:01:54

Subject of Resolution: Support the passage of Safe Harbor SB 245 and AB185 to protect youth from criminal repercussions (sex trafficking)

Submitted by the School Board of: Superior School District

RESOLUTION: The School District of Superior urges WASB, our legislators, DPI, Wisconsin CESAs, and other school districts in Wisconsin to support the passage of Safe Harbor SB 245 and AB185 to protect youth from criminal repercussions.

RATIONALE: RESOLUTION RELATING TO SUPPORT FOR THE PASSAGE OF SAFE HARBOR SB245 and AB185 WHEREAS, The Trafficking Victims Protection Act of 2000, as amended (TVPA) states commercial sexual exploitation is inherently harmful and defined as sexual abuse of someone through the act of commercial sexual activity. Commercial sexual activity occurs when anything of value or a promise of anything of value, (such as money, drugs, food, shelter, protection, or anything else) is provided to a person by any means in exchange for any type of sexual activity. A survivor need not be physically transported from one location to another for the crime to fall within this definition. A third person may or may not be involved; and WHEREAS, sex trafficking and CSE is a market built on force, fraud, coercion, and manipulation. Traffickers profit by linking sex buyers to people they consider are "for sale". People who buy sex use money and power to exploit others, and drive the demand for purchasing sex. Both the trafficker and exploiter use power and control to continue systematic exploitation of specific needs and vulnerabilities; and WHEREAS, Under current law, a person who is under the age of 18 may be prosecuted or adjudicated delinquent for committing an act of prostitution, a Class A misdemeanor. Under the Wisconsin proposed bills (SB245 and AB185), a person who is under the age of 18 may not be prosecuted or adjudicated delinquent for committing an act of prostitution. This bill eliminates the option under current law in cases where a person under the age of 18 has committed an act of prostitution for a court to enter a consent decree under the Juvenile Justice Code, or a deferred prosecution agreement under the Juvenile Justice Code or adult criminal statutes, if the court determines that a consent decree or deferred prosecution agreement will serve the best interests of the person being prosecuted and will not harm society. WHEREAS, the best approach to human trafficking and CSE of youth is to follow the United States' Department of Children and Families advice to address these societal issues as a public health crisis and must be addressed within a multidisciplinary team response. NOW, THEREFORE, BE IT RESOLVED, the School District of Superior urges WASB, our legislators, DPI, Wisconsin CESAs, and other school districts in Wisconsin to support the passage of Safe Harbor SB 245 and AB185 to protect youth from criminal repercussions.

Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.

Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President:

Date of Approved Resolution:



2022 WASB DELEGATE ASSEMBLY

Date: 2021-09-09 19:57:56

Subject of Resolution: State Standardized testing

Submitted by the School Board of: Sun Prairie Area School Board

RESOLUTION:

WHEREAS, our nation’s future well-being relies on a high-quality public education system that prepares all students for college, careers, and lifelong learning, and strengthens the nation’s social and economic well-being; and

WHEREAS, the Sun Prairie Area School District Board of Education (hereinafter referred to as the “Board) believes that assessing student learning needs requires development of relationships and authentic assessments and the time used on standardized testing takes away from mitigating pandemic related learning challenges and creates an environment where students may only feel valued by a test score and not as individuals as the only face to face contact they may have had this past year was to take a standardized test; and

WHEREAS, the Sun Prairie Area School District (hereinafter referred to as the “District”) continues to assess student learning through various methods (e.g. common formative assessments and curricular assessments), including the use of standardized tests as mandated by law; and

WHEREAS, the Board firmly believes that standardized test scores should not be the ultimate goal of measuring student achievement because they fail to measure the primary goal of student learning which is to challenge students to think critically and deeply in multiple contexts and to transfer their knowledge and skills successfully into a variety of environments and opportunities; and

WHEREAS, our nation’s school systems have been spending growing amounts of time, money and energy on high-stakes standardized testing in which student performance on standardized tests is used to make major decisions affecting individual students, educators and schools; and

WHEREAS, the Board is very concerned with the resources being diverted to standardized testing in classrooms and in districts across the state and the overuse of standardized tests which disproportionately impacts our most vulnerable children: students of color, low-income students, students with disabilities, as well as students who do not speak English as their first language; particularly when those tests are used to determine ranking, admission, and graduation of students or to evaluate teachers and school staff and overall school performance; and

WHEREAS, the overreliance on high-stakes standardized testing in state and federal accountability systems is undermining educational quality and equity in U.S. public schools by hampering educators' efforts to focus on the broad range of learning experiences that promote the innovation, creativity, problem solving, collaboration, communication, critical thinking and deep subject-matter knowledge that will allow students to thrive in a democracy and an increasingly global society and economy; and

WHEREAS, it is widely recognized that standardized testing is an inadequate and often unreliable measure of both student learning and educator effectiveness and more post secondary institutions are eliminating ACT and SAT scores as part of the admission process as these scores are generally not considered predictors of success in colleges or universities; and

WHEREAS, the U.S. test-prep and private tutoring industry which grew to \$12 billion dollars in 2014 and was projected to reach \$17.5 billion dollars in 2020 is predominantly concentrated in Asian and White communities, who score the highest on standardized tests; and

WHEREAS, the Board is further concerned about how standardized testing is not aligned with the multiple efforts by this District regarding equity, anti-racist and culturally and linguistically inclusive and sensitive curriculum and related staff professional development; and

WHEREAS, the Board is also concerned about other possible consequences of standardized testing, including: the loss of learning opportunities; the stress placed on our students; the triggering of behaviors that may interfere with learning; the interruption of schedules of our special education's students and students in our ELL programs; the time spent on professional development for testing that could be put to other purposes; and, the potential for implicit bias in the testing process that would disproportionately affect students of color;

THEREFORE BE IT RESOLVED, that the Sun Prairie Area School District Board of Education supports locally developed, authentic assessments as drivers of instruction, to give more time for educators to teach and students to learn and encourages our staff to continue to develop systems that measure student learning without having to rely on standardized tests; and

BE IT FURTHER RESOLVED, that the Board calls on the governor, state legislature, and the Wisconsin Department of Public Instruction to reexamine public school accountability systems in this state, and to develop a system based on multiple forms of evidence that does not require extensive standardized testing, more accurately reflects the broad range of student learning, and is used to support students and improve schools; and

BE IT FURTHER RESOLVED, that the Board calls on the U.S. Congress and Federal Administration to reduce the federal testing mandates, promote multiple forms of evidence of student learning and school quality.

IN WITNESS WHEREOF, this Proclamation was unanimously adopted by the members of the Board of Education of the Sun Prairie Area School District present on the 10th day of May, 2021.

RATIONALE:

We have long held that standardized tests don't tell us anything that we don't already know and that they are biased against students of color, students in poverty, and students with disabilities. Our district even makes a concerted effort to provide snacks for students before and during testing so we know that all kids have a full stomach and aren't hungry while taking tests.

While testing has its place in ways of assessing students, it should not take precedence and be used in a way to penalize our teachers and students. There are many more authentic ways to assess students that could allow for voice and choice in a classroom and help teachers spend time building relationships with students rather than prepping for tests.

The Sun Prairie Area School Board has resolved to do what is required by the state and federal government but to not make that the main priority. It is time to make a change and push back against what the legislators have required us to do and then punished us for.

We would like to see other school districts make a vocal stand and work together to move away from mandated standardized testing and allow teachers to build relationships with their students and measure their learning and success in more meaningful ways. Our district has committed to working through what those measurements would look like and coming up with new ways to show how our district is succeeding.

Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.

Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President:

Steve Schroeder

Date of Approved Resolution:

5/10/2021



2022 WASB DELEGATE ASSEMBLY

Date: 2021-08-27 14:02:20

Subject of Resolution: School Funding

Submitted by the School Board of: South Milwaukee

RESOLUTION:

Whereas, the school board, administrators, teachers, staff, parents and community members of the School District of South Milwaukee are united in our effort to provide all children with the highest quality educational opportunities possible; and

Whereas, School Districts throughout Wisconsin and the Nation have worked hard and continue to work hard to fulfill the educational needs of our students throughout the COVID-19 pandemic; and

Whereas, the federal COVID-19 funds were created to address the additional stressors due to the pandemic, and were not created to supplant state and local funding; and

Whereas, revenue limits are the single biggest factor putting stress on the School District of South Milwaukee’s operational budget and ability to fund student learning; and

Whereas, revenue limit challenges are further worsened by the COVID-19 pandemic as enrollments have decreased; and

Whereas, the School District of South Milwaukee transfers over \$4 million from the general fund to the special education fund thus limiting opportunities for all students; and

Whereas, the 2021-23 State Biennial budget has defunded our public schools by not providing inflationary adjustments to sustain student programs and services; and

Whereas, the State has funds available to invest in public schools; and

Whereas, inflation is trending over 4% for the current year which will cause significant hardship on public schools that have been defunded through the 2021-23 biennial budget; and

Therefore, Be It Resolved, the School District of South Milwaukee School Board calls on the Wisconsin Legislature and the Governor to support the following investments in public education: \$200 per pupil revenue limit adjustment in 2021-22 and \$400 per pupil in 2022-23 50% reimbursement for special education programs, funded as a sum sufficient allocation.

RATIONALE:

Schools throughout Wisconsin have dealt with and continue to deal with a pandemic that challenges our finances and ability to execute our mission. Further, the 2021-23 Wisconsin Budget has starved schools of important spendable resources to maintain our programs. We are also aware of the CPI trending above 4% for 2022-23 negotiations which will further stress a system that is receiving no increase to revenue limits in the state budget. It is also important to relieve the pressure of special education on the Fund 10 budget.

Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.

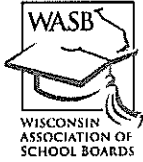
Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President:

Doug Perry

Date of Approved Resolution:

08/25/2021



2022 WASB DELEGATE ASSEMBLY

Date:

Subject of Resolution:

Submitted by the School Board of:

RESOLUTION:

RATIONALE:

Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.

Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President:

Date of Approved Resolution:



2022 WASB DELEGATE ASSEMBLY

Date: 2021-09-03 12:29:45

Subject of Resolution: Broadening the scope of mental health services

Submitted by the School Board of: Algoma

RESOLUTION:

Resolution in Support of Broadening the Scope of Mental Health Services in Wisconsin Administrative Code PI34, Sub Chapter VII

WHEREAS, there is a significant unmet mental health crisis in our state and in our schools; and

WHEREAS, early recognition and intervention strategies can help avoid serious consequences to those struggling with mental health issues; and

WHEREAS, the WI School Mental Health Framework recognizes the need for an intensive level of mental health supports; and

WHEREAS, easy access to care is the key to successful treatment; and

WHEREAS, services from community partners with appropriately trained professionals often have wait times and complicated paperwork creating barriers to timely treatment; and

WHEREAS, offering appropriate mental health services in the school setting would increase the access for our students in need; and

WHEREAS, current licenses listed in Chapter PI 34, sub chapter VII do not include trained mental health professionals; and

WHEREAS, staff with the currently listed educator licenses of school counselor, school psychologist, and school social worker neither have the time or the professional training to give appropriate mental health therapy to students; and

WHEREAS, with no license category, districts with student mental health expenses cannot count the expense as pupil services and are caught between trying to meet a significant need and having no funding opportunity; and

WHEREAS, having a mental health professional category in PI 34 sub chapter VII would allow districts a mechanism to receive some reimbursement for pupil mental health expenses through general or categorical aids; and

WHEREAS, determination of the percentage of reimbursement given through the aids is on the legislative side limiting the potential to have a large impact on the state school budget;

RATIONALE:

THEREFORE, be it resolved that the Algoma School Board calls on the WI State Assembly and the WI Senate to address this unfunded mental health need in the schools and broaden the scope of mental health service licenses in the pupil service area of Chapter PI 34 sub chapter VII to include licensed mental health social worker, licensed mental health counselor, licensed mental health psychologist, and community mental health coordinator.

Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.

Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President:

Barbara Rodgers

Date of Approved Resolution:

08/23/2021