

**School District of
Shiocton**
“Where Excellence Is Expected”

*Annual Meeting &
Budget Hearing*
Monday,
September 27, 2021
School District
LMC



The mission of the School District of Shiocton is to provide an exceptional education to secure the future of our children and our families.

Despite No New Dollars, Growth Continues

In February of 2021, voters approved a three-year, \$5.1 million dollar non-recurring operational referendum. These dollars will be spent to cover the costs of operating the District, everything from lights, computers, and internet to teachers, support staff, and curriculum. This three-year referendum is critical to our district’s vitality given the recent decision by the State to keep funding for Fiscal Year 2022 and Fiscal Year 2023 the same as in Fiscal Year 2021. Without an increase in state aid, the funds provided for in this referendum will be stretched a bit further than originally anticipated. That said, I have every confidence that we can continue our history of providing a high quality education, with standards-aligned curriculum, relevant courses, hands-on experiences, and highly qualified educators.

COVID, ESSER, and USDA

The last 18 months have been fraught with challenges related to the coronavirus pandemic. From digital learning and virtual instruction to face coverings and quarantining, so many factors out of our control have challenged and influenced education in Shiocton and all around the state. Despite these additional challenges, Shiocton was one of just over 100 districts across the state that provided in-person instruction for all students, in all grades, every day for nearly 100% of the school calendar days during the 2020-2021 school year. To say that this is a significant achievement is an understatement, but we are pleased to be able to say it. Our learners need to be in school and thanks to our parents and other members of our school and larger community, they were.

And, they continue to be. The 2021-2022 school year is off to a strong start. While we are still experiencing challenges related to COVID-19 and its variants, we are drawing from our experience last year, as well as the developing research, to driver our efforts and mitigation strategies this year.

Too, we are analyzing the academic data from the past 18 months to guide our educational supports and supplements in a heightened effort to close achievement gaps that have occurred. The gaps are especially noticeable in our youngest learners. To that end, we will be proposing a budget for the ESSER III federal funding that includes an additional reading specialist at the elementary grades, an additional school psychologist, and increased supplemental resources to assist students who are struggling in math and reading. A public hearing regarding the ESSER III budget will be held in October.

Earlier this year, the District was able to realize over \$180,000 in ESSER II revenue. These federal funds were used to cover the costs associated with prevention and response to the coronavirus. Because of the strong commitment by our school community, our ability to remain in person for instruction 176 of 179 scheduled days has afforded us the ability to apply for additional ESSER II discretionary funds. If awarded, these funds will be used to cover the remaining expenditures related to our response to the coronavirus last year.

One final measure taken in response to the lingering effects of the pandemic was the renewal of our participation in the Seamless Summer Options (SSO). This food program, sponsored by the USDA, made it possible for our students, including those enrolled in the Shiocton Child Care Center, to receive free meals - breakfast and lunch - each day. Our participation was based on the desire to ensure all of our students had access to nutritional meals while also helping our community members, many of whom were hard hit by business closures as a result of the pandemic. The SSO program is scheduled to last through June 30, 2022.

STILL GROWING PROGRAMS

Despite the many challenges the ongoing pandemic continues to create, as well as those created by the lack of additional funding by the State, I am pleased to say that the School District of Shiocton is still growing. This past year, we grew in both student population and instructional programming. Our in-person instructional format led six students to Open Enroll into our district, bringing our total of students open enrolled in to 70. This is the first year that the difference between OE in and OE out was in the single digits. Too, the addition of the virtual instructional program afforded one senior the ability to graduate as a member of the Class of 2021 despite living three hours away. This year, we again gained several students through open enrollment and continue to offer the virtual instructional program for those students where COVID-19 remains a concern.

As the 2020-2021 school year started, so did a few new classes, including the TEALS' Computer Science I course. A partnership with Microsoft, this course provides instruction in the truest form of computer science, incorporates guest instruction and support from people directly in the field, and exposes students to the various professions in technology. We added additional instruction in Tech Ed and implemented College Prep Math (CPM) at the high school, while incorporating more social emotional learning (SEL) instruction at our elementary and middle levels. For the 2021-2022 school year, we look to continue the growth in instructional programming, adding additional FACE courses at the high school level and providing increased reading and math support at our middle and elementary levels.

LOOKING AHEAD

Where there is change and challenge, there is growth and success. We have certainly grown from the changes and challenges brought about by the pandemic and related needs. We have grown and experienced successes as a result of these changes and challenges. As Joshua J. Cullins so accurately articulated, "Challenges are what make life interesting. Overcoming them is what makes life meaningful." Regardless of the challenges and changes that lie ahead, I am certain we will overcome them to again experience meaningful growth and success.

We appreciate the trust and confidence you continue to show the District both in your choice to return your child to our educational programs and in your support of our effort to educate children as reflected in this budget. We look forward to the continued opportunity to educate the youth of our community, here in our community, with the many caring and dedicated individuals that comprise our school and larger community.

As we say with great Shiocton pride: *One Town. One School. One Family.*

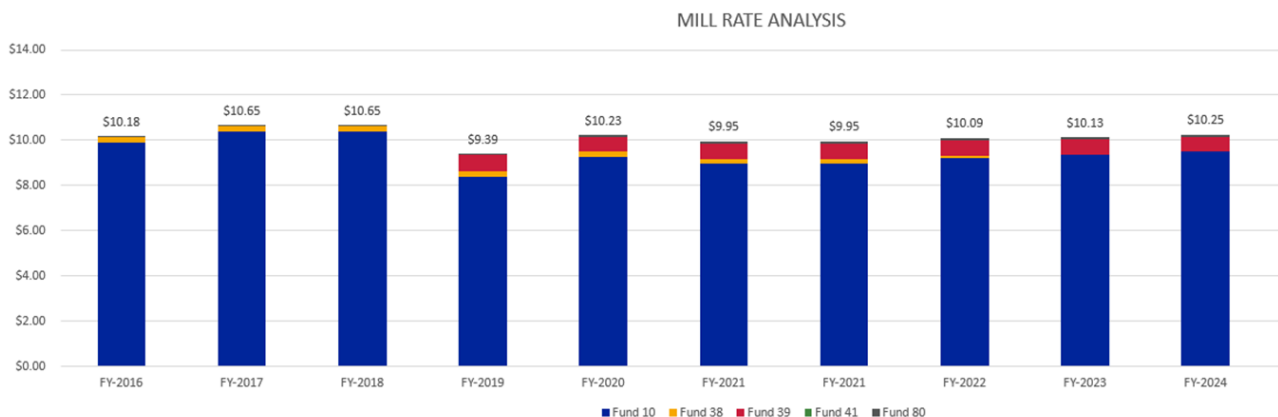
Mill Rates: A Look Behind, A Look Ahead

The three year referendum, which runs FY22—FY24, will continue to provide a strong base of revenue needed for operational expenditures. Anticipated mill rates for the next three years range from \$10.09 to \$10.25. Three years of now, the anticipated mill rate of \$10.25 will be just \$0.30 more than last year, FY21.

As always, we will continue to be good stewards of the tax dollars, seeking the greatest return on investment possible.

Mill Rate Comparison			
Year	Projected Mill Rate	Yr to Yr Difference	Difference to '20-'21
20-21*	\$9.95		
21-22	\$10.09	\$0.14	\$0.14
22-23	\$10.13	\$0.04	\$0.18
23-24	\$10.25	\$0.12	\$0.30

* actual mill rate, not projected



School District of Shiocton
ANNUAL SCHOOL DISTRICT MEETING & BUDGET HEARING
September 27, 2021 6:30PM

AGENDA

1. Call to Order - President of the Board of Education
2. Election of Chairperson
3. Treasurer's Report
4. Other Reports - Administrative Reports
5. Presentation of the Budget
6. Hearing on the Budget
7. RESOLUTION A - Adoption of the Tax Levy
8. RESOLUTION B - Authorization to Provide Transportation Services
9. RESOLUTION C - Approval of Salaries for School Board Members
10. RESOLUTION D - Authorization to Provide Free Textbooks
11. RESOLUTION E - Authorization to Dispose of Surplus Property
12. RESOLUTION F - Authorization for the School Board to Maintain Breakfast and Lunch Programs
13. RESOLUTION G - Authorization for the School Board to Set the Time and Date for the 2022 Annual Meeting
14. Other New Business as May Properly Come Before the Annual Meeting
15. Adjourn

David Gomm, Clerk

Although there may be a quorum of the Board of Education no formal action will be taken by the Board at the Annual Meeting

Legal Notice
ANNUAL MEETING
SCHOOL DISTRICT OF SHIOCTON

NOTICE is hereby given to qualified electors of the School District of Shiocton which includes the Village of Shiocton and (in part or all of) the Towns of Black Creek, Bovina, Center, Deer Creek, Ellington, Liberty, Maine, and Maple Creek that the Annual Meeting for said School District shall be held in the Library of the school building in Shiocton on Monday, September 27, 2021 beginning at 6:30 P.M.

Copies of the Annual Report will be available at the School District Office. Upon request, copies will be mailed to interested persons.

Dated this
David Gomm, Clerk

Treasurer's Report 2020-2021

Audited Figures

Fund 10 General Fund: Audited revenue for the 2020-21 fiscal year was \$204,548 more than budgeted. This was largely due to the receipt of ESSER I and ESSER II funds, which were used to offset COVID related expenditures. Expenses were \$501,790 less than budgeted. This was largely due to the reduction in transportation, professional development, and off-site learning activities. The district's Fund Balance increased by \$229,037 to \$3,623,769 or 36.7% of the operational budget.

Fund 21 Special Revenue Trust Fund: In October 2009, the district received a \$300,000 donation to be used over time to support efforts in promoting students to pursue the areas of Science, Technology, Engineering, and Math (STEM). The current balance is \$228,919. In the spring of 2018, the district received total donations of \$110,000 to be used for fitness and weight equipment in the Multi-Purpose Facility. The current balance is \$100,266. Beginning with the 2020-2021 Fiscal Year, all student activity funds and all scholarship funds are now accounted for and operating through Fund 21. Previously, these funds were in Fund 60 or 72. The student activity fund has a current balance of \$140,730. The scholarship funds current balance is \$21,585.

Fund 27 Special Education: This fund tracks all special education costs. A transfer of \$828,747 was made from the General Fund 10 to the Special Education Fund 27 to cover costs not reimbursed through State Categorical Aid or Federal Flow Through Funds.

Fund 38 Non-Referendum Debt Fund: This fund consists of a Bond Issue for the Unfunded Pension Liability. Expenditures for the 2020-21 school year were \$79,989. This 10-year note will be paid off in March 2022.

Fund 39 Referendum Debt Fund: This fund had a separate levy of \$240,050 used for the purpose of funding referendum debt that was the result of building the multipurpose facility.

Fund 50 Food Service Fund: Food service revenues were \$101,002 more than budgeted. This is due to the higher rate of reimbursement realized from participation in the Seamless Summer Option meal program through USDA. Expenses were \$27,434 more than budgeted. This was largely due to increased food and supply costs. Overall food service will end with a fund balance of \$146,743.

Fund 73 Employment Benefit Trust Fund: At the end of the 2020-21 school year, Fund 73 is fully funded with a balance of \$1,206,679.

Fund 80 Community Service Fund: Fund 80 has a separate levy of \$33,524 and ended the year with a balance of \$30,971. During the 2020-21 school year, funds were used to support a Fall Flag Football team for girls and boys in Grades K – 7. Funds were also used to support the fitness center for community members; the center operates six days per week with supervision provided for safety and support purposes. This was the third year for the Shiocton Child Care Center which opened in August 2018. Audited revenue for SCCC 2020-21 fiscal year was \$32,762 less than budgeted. Expenses were \$3,905 more than budgeted. Most of the revenue shortage was due to the ongoing concerns related to COVID-19.

Harassment/Anti-Harassment

The Board of Education is committed to a work environment that is free of harassment of any form. The Board will not tolerate any form of harassment and will take all necessary and appropriate action to eliminate it.

Members of the School District community and third parties, which includes all staff, are encouraged to promptly report incidents of harassing conduct to an administrator, supervisor or other School District official. Any administrator, supervisor, or other District official who receives such a complaint shall file it with the District's Compliance Officer (CO) at his/her first opportunity. The Board designates the following individuals to serve as the District's Compliance Officers (COs):

Kim Griesbach PK-6 School Principal	Nick Ortlieb High School Principal
920-986-3351 x747	920-986-3351 x751
N5650 Broad St Shiocton, WI 54170	N5650 Broad St Shiocton, WI 54170
kgriesbach@shiocton.k12.wi.us	nortlieb@shiocton.k12.wi.us

Grades 7-12 Highlights from the 2020-2021 School Year:

By: Mr. Nicholas Ortlieb, 7-12 Principal

The 2020-2021 school year brought with it many obstacles, but overcoming those obstacles became routine for our students and staff. Our teaching staff displayed a strong ability to try new things, engage students in innovative ways, take over additional duties, and demonstrate flexibility in the face of the COVID-19 pandemic. Our students showed the ability to adapt to new ways of doing while maintaining their focus on academics. Too, students demonstrated a high level of perseverance in the face of challenges. I am proud to say that we put measures in place that allowed us to maintain in-person learning throughout the entire 2020-2021 school year! It certainly was not easy, but I could not have imagined doing it any other way.

The primary focus of our staff was to maintain student safety throughout last year. While this did mean teachers had to shift their time from group work to individual work, I believe our teachers continued to provide a high-quality educational experience for our students. Additionally, we asked our students to maintain the behavioral expectations set forth in any other school year. We continued our Xello career planning work via ZOOM and our ACT preparation as well. We did our best as a staff to help our students be forward thinkers and plan for their futures despite the pandemic.

We continued to work on improving our Response to Intervention (RtI) process at the middle school and high school. We put more focus on student data through STAR scores, ACT Aspire scores, and Forward scores to triangulate where students truly were relative to their grade level. We improved our RtI documentation process throughout the middle and high school grades. Also, we were able to allot time each day for our 7th and 8th grade students to receive thirty minutes of Tier 1 intervention in either ELA or math during their RTI class period. Our Portrait of a Graduate committee has completed our Data Dashboard, which we are in the process of communicating out to community stakeholders. The Data Dashboard will give our community an idea of the various measures of success in our district and the many ways that we are exceeding our own high expectations.

Outside of the classroom, our student-athletes experienced success in our extracurricular and co-curricular teams. The football team went to the playoffs and won a regional playoff game with the changed playoff format, while the volleyball team won their opening round playoff game, as well. Another CWC Conference title was earned by the boys basketball team who made it to the regional finals. The girls' basketball team was competitive through the season and will look to continue their success in 2021-2022. Wrestling won the CWC Conference Title, sending two athletes to the state tournament. In the spring, the softball team made it to the regional final, while the baseball team made it all of the way to Sectional Final, finishing just one game away from the state tournament. Additionally, the Quiz Bowl team finished second in CWC conference competition.

In addition to academic and co-curricular instruction, students enjoyed a return to some of the activities that they look forward to each year. Despite a few changes due to the pandemic, students were able to partake of Homecoming activities in the Fall and Prom in spring.

All of our accomplishments could not have been realized without the help of our community, our school staff, and of our students. Our family atmosphere went a long way in helping our students and staff make it through a challenging year. We will continue to help our students prepare themselves for life after school, and we will continue to do that as a team.



Grades PK-6 Highlights from the 2020-2021 School Year

By: Mrs. Kim Griesbach, PK-6 Principal

When reflecting back to this time last year, so many memories come rushing back. We typically have summer school in June, but last year we moved our program to August. This gave us an opportunity to try a variety of procedures and protocols, with a small number of students, prior to the school year beginning. As we were getting ready to begin the school year in person, in the midst of a pandemic, we all were holding our breath. . . hoping our school would remain open for as long as possible. As we began the year, a myriad of new safety protocols were established and carried out; cohorts were established for classes and lunches, masks were worn by all staff and students, student interactions were minimized and/or kept to a distance, seating charts were collected for all times throughout the day, illnesses were monitored on a whole new level, and the custodial crew did an incredible job of deep cleaning our school every single day. This was such a different experience for all of us (families, staff members, students, community members, etc.). Just like the quarantine situation from Spring 2020, nothing really could have prepared us for this type of school year.

As the school year got up and running, and the days turned into weeks of in-person instruction, we really began to have hope that we just might be able to do this. We were unable to control the situations happening outside of the school, but our staff members were committed to the protocols and safety procedures; this was absolutely pivotal. Many did not see extended family members during this entire stretch of time. Some even postponed or minimized gatherings for funerals and weddings. This staff was absolutely amazing despite the demands and daily challenges! These are just some of the many things that stand out to me as I reflect on the year.

For as long as I can remember, our school staff has always felt valued and appreciated by our families and the community. However, we noticed families and community members going above and beyond in thanking us for maintaining in-person instruction. Thankfulness and gratitude were expressed in ways we had never experienced before. I cannot tell you how much this meant to us. These expressions of gratitude were really the glue that kept us going - - even on those days when we wanted to throw in the towel. So, on behalf of our entire school staff, thank you so very much for your support and for everything you did to keep us going all year long!

When reflecting on the year, I also have to thank our wonderful students who hung in there with us each and every day. They wore their masks and followed the new safety protocols to the very best of their abilities. They were limited with their interactions within the building and did such a great job of following the lead of their teachers. Our sixth grade students did an amazing job of sticking with their cohort groups all throughout the day despite all of the challenges this presented to them. Our high school students (and older brothers and sisters) were wonderful role models during this time. It really did take an entire school community to make the 2020-2021 school year as positive as possible in Shiocton.

Once again, we grew tremendously as a school family this past year. Thanks for an amazing year everyone!



A SUMMARY OF EXPENDITURES PROVIDED BY THE 1998 REFERENDUM

The following is a summary of the \$160,000 that was approved via referendum in May of 1998. Each year we provide the community with an accounting of this money. Without this referendum there would be many projects that would not be possible.

2017-2018 Technology		2019-2020 Technology	
Chromebooks and Google Management	32,100	Chromebooks, Cases & Google Mgt.	38,360
Software-Instructional and Non-Instructional	31,350	PA System and Strobe Lights	25,400
Chromebook Parts	1,700	Software-Instructional and Non-Instructional	15,140
Miscellaneous Supplies	1,500	Miscellaneous Supplies	1,100
It Help Desk Equipment Upgrades	4,050	Technology Sub Total	80,000
Network & Infrastructure Projects	9,300		
Technology Sub Total	80,000	2019-2020 Maintenance	
2017-2018 Maintenance		Floor Tile Replacement	25,000
Unit Ventilator Replacement	22,600	Carpet Replacement	13,610
Carpet Replacement	16,324	Outside Lighting Upgrade	11,384
Floor Tile Replacement	12,751	Press Box Upgrade	10,062
Drop Ceiling Installation	7,250	Playground Equipment Replacement	7,994
North Parking Lot Fence Replacement	7,977	Floor Scrubbers (2)	7,790
Exterior Door/Frame Replacement(2)	5,930	Bathroom Partition Replacement	4,160
HS Gym Sound System Upgrade	3,388	Maintenance Sub Total	80,000
Building Communication System Upgrade	2,750		
Elem. Gym Sound System Upgrade	637	Total	160,000
JD 60" HD Broom Replacement	393		
Maintenance Sub Total	80,000		
Total	160,000		
		2020-2021 Technology	
2018-2019 Maintenance		Chromebooks, Cases & Google Mgt.	35,140
Floor Tile Replacement	17,375	Chrome Parts and ChromeCare	8,720
Stairwell Tread Replacement	13,143	Laptops and PCs	6,280
HS Gym Scoreboard Replacement	8,765	Software and Support (Instructional/non-Instructional)	21,400
Carpet Replacement	12,642	Misc. Hardware (Printers, Phones, etc.)	8,460
HW Boiler Heat Exchanger Replacement	12,096	Technology Sub Total	80,000
Exterior Door Replacement(4)	8,300		
Sidewalk Replacement	4,180	2020-2021 Maintenance	
West Parking Lot Approach Replacement	1,500	Resand/Refinish Gym Floors	29,425
Faucet Fixture Upgrade	887	Tractor/Mower Replacement	19,466
SCCC Carpet Installation (Hallway)	1,120	Floor Tile Replacement	16,213
Maintenance Sub Total	80,000	Gym Safety Strap Replacement	8,794
		Winch Replacement (HS Gym Side Baskets)	4,645
2018-2019 Technology		JD 60" Broom Replacement	1,457
Chromebooks, Cases & Google Management	34,000	Maintenance Sub Total	80,000
Phone System	23,000		
Software-Instructional and Non-Instructional	20,000	Total	160,000
Miscellaneous Supplies	1,000		
Network & Infrastructure Projects	2,000		
Technology Sub Total	80,000		
Total	160,000		

SHIOCTON SCHOOL BUDGET PUBLICATION, 2020-2021

Required Published Budget Summary Format

A budget summary, notice of the place where the budget in detail may be examined, the time and place for a public hearing on the budget must be published or distributed under s. 65.90. The required minimum detail for the published summary is as follows:

GENERAL FUND	Audited 2019-20	Unaudited 2020-21	Budget 2021-22
Beginning Fund Balance	3,012,199.95	3,394,731.52	3,623,768.81
Ending Fund Balance	3,394,731.52	3,623,768.81	3,650,871.81
REVENUES & OTHER FINANCING SOURCES			
Transfers-In (Source 100)	0.00	0.00	0.00
Local Sources (Source 200)	3,187,915.19	3,251,273.71	3,488,437.00
Inter-district Payments (Source 300 + 400)	494,934.00	570,056.00	711,374.00
Intermediate Sources (Source 500)	3,178.98	6,464.30	2,500.00
State Sources (Source 600)	5,655,687.36	5,900,993.21	6,302,400.00
Federal Sources (Source 700)	97,772.72	360,876.82	267,483.00
All Other Sources (Source 800 + 900)	57,853.54	22,271.25	11,000.00
TOTAL REVENUES & OTHER FINANCING SOURCES	9,497,341.79	10,111,935.29	10,783,194.00
EXPENDITURES & OTHER FINANCING USES			
Instruction (Function 100 000)	4,577,706.40	4,856,532.60	5,137,567.00
Support Services (Function 200 000)	3,136,307.23	3,356,281.38	3,833,332.00
Non-Program Transactions (Function 400 000)	1,400,796.59	1,670,084.02	1,785,192.00
TOTAL EXPENDITURES & OTHER FINANCING USES	9,114,810.22	9,882,898.00	10,756,091.00
SPECIAL PROJECTS FUND			
Beginning Fund Balance	332,654.63	329,660.23	491,500.07
Ending Fund Balance	329,660.23	491,500.07	488,895.07
REVENUES & OTHER FINANCING SOURCES	1,201,222.94	1,555,089.82	1,532,605.00
EXPENDITURES & OTHER FINANCING USES	1,204,217.34	1,393,249.98	1,535,210.00
DEBT SERVICE FUND			
Beginning Fund Balance	113,647.46	114,183.16	113,198.88
Ending Fund Balance	114,183.16	113,198.88	109,886.88
REVENUES & OTHER FINANCING SOURCES	297,726.38	321,754.79	287,673.00
EXPENDITURES & OTHER FINANCING USES	297,190.68	322,739.07	290,985.00
CAPITAL PROJECTS FUND			
Beginning Fund Balance	14,355.77	0.00	0.00
Ending Fund Balance	0.00	0.00	0.00
REVENUES & OTHER FINANCING SOURCES	85.36	0.00	0.00
EXPENDITURES & OTHER FINANCING USES	14,441.13	0.00	0.00
FOOD SERVICE FUND			
Beginning Fund Balance	120,670.97	118,883.47	146,743.13
Ending Fund Balance	118,883.47	146,743.13	153,627.13
REVENUES & OTHER FINANCING SOURCES	322,831.42	358,501.82	346,400.00
EXPENDITURES & OTHER FINANCING USES	324,618.92	330,642.16	339,516.00

COMMUNITY SERVICE FUND	Audited 2019-20	Unaudited 2020-21	Budget 2021-22
Beginning Fund Balance	(6,391.13)	(18,623.34)	(47,192.55)
Ending Fund Balance	(18,623.34)	(47,192.55)	(153,572.55)
REVENUES & OTHER FINANCING SOURCES	272,372.60	404,687.07	458,137.00
EXPENDITURES & OTHER FINANCING USES	284,604.81	433,256.28	564,517.00

PACKAGE & COOPERATIVE PROGRAM FUND	Audited 2019-20	Unaudited 2020-21	Budget 2021-22
Beginning Fund Balance	0.00	0.00	0.00
Ending Fund Balance	0.00	0.00	0.00
REVENUES & OTHER FINANCING SOURCES	0.00	0.00	0.00
EXPENDITURES & OTHER FINANCING USES	0.00	0.00	0.00

Total Expenditures and Other Financing Uses

ALL FUNDS	Audited 2019-20	Unaudited 2020-21	Budget 2021-22
GROSS TOTAL EXPENDITURES -- ALL FUNDS	11,239,883.10	12,362,785.49	13,486,319.00
Interfund Transfers (Source 100) - ALL FUNDS	743,714.55	828,747.02	910,000.00
Refinancing Expenditures (FUND 30)	0.00	0.00	0.00
NET TOTAL EXPENDITURES -- ALL FUNDS	10,496,168.55	11,534,038.47	12,576,319.00
PERCENTAGE INCREASE – NET TOTAL FUND EXPENDITURES FROM PRIOR YEAR		9.89%	9.04%

PROPOSED PROPERTY TAX LEVY

FUND	Audited 2019-20	Unaudited 2020-21	Budget 2021-22
General Fund	3,122,096.00	3,199,345.16	3,432,437.00
Referendum Debt Service Fund	215,000.00	240,050.00	248,938.00
Non-Referendum Debt Service Fund	81,635.00	81,635.00	38,635.00
Capital Expansion Fund	0.00	0.00	0.00
Community Service Fund	28,892.00	33,524.00	36,379.00
TOTAL SCHOOL LEVY	3,447,623.00	3,554,554.16	3,756,389.00
PERCENTAGE INCREASE -- TOTAL LEVY FROM PRIOR YEAR		3.10%	5.68%

The below listed new or discontinued programs have a financial impact on the proposed budget:

DISCONTINUED PROGRAMS	FINANCIAL IMPACT
Expenditures related to COVID (not covered by ESSER or related funds)	\$102,600
NEW PROGRAMS	FINANCIAL IMPACT
Increased Reading Specialist time	\$65,000.00
ELA curriculum consultant	\$25,000.00
Additional 1.0 School Psych	\$75,400.00
Interventions to meet learning loss/disruption	\$20,000.00
REVENUES	
One Time Revenue: ESSER funding	\$180,000.00

2021 ANNUAL MEETING RESOLUTIONS

State regulations require a number of resolutions be acted upon at the Annual Meeting. Approval of these resolutions gives the School Board the necessary legal authority to operate the school during the coming year. These resolutions are as follows:

A. ADOPTION OF PRELIMINARY 21-22 TAX LEVY

(The Board sets final levy in October)

BE IT RESOLVED that there shall be levied upon the taxable property of the Shiocton School District the sum of \$3,427,437 for the purpose of defraying the costs of operation and maintenance of the public schools, \$248,938 for the purpose of funding referendum debt, \$38,635 for the purpose of funding non-referendum debt, and \$34,779 for the community service fund for a total levy of \$3,749,789.

Motion by: _____

Second by: _____

Disposition: _____

B. TRANSPORTATION SERVICES

BE IT RESOLVED that the Board of Education is authorized to purchase, operate, and maintain pupil transportation vehicles and to purchase such insurance as is necessary for such vehicles and/ or to finance contracts for the use and services of student transportation vehicles.

Motion by: _____

Second by: _____

Disposition: _____

C. SALARIES FOR SCHOOL BOARD MEMBERS

BE IT RESOLVED that the salaries be set for members of the Board of Education. Current salaries are:

Per regular meeting	\$55.00
Per all-day meeting held outside of the District	\$70.00
Per evening meeting held outside of the District	\$30.00
Per special meeting held within the School District	\$25.00

Motion by: _____

Second by: _____

Disposition: _____

D. FREE TEXTBOOKS FOR STUDENTS

BE IT RESOLVED that the School Board is authorized to furnish free textbooks to students who attend the Shiocton Public Schools.

Motion by: _____

Second by: _____

Disposition: _____

E. SALE OF SURPLUS PROPERTY

BE IT RESOLVED that the Board of Education is authorized to sell and dispose of any tangible personal property belonging to the Shiocton School District that is determined by the Board to be no longer needed for school purposes, provided, however, that the maximum aggregate value of such tangible personal property disposed of during the current school year shall not exceed a \$5000 value as evidenced by an independent appraisal and/or competitive bids.

Motion by: _____

Second by: _____

Disposition: _____

F. SCHOOL BREAKFAST & LUNCH PROGRAMS

BE IT RESOLVED that the Board of Education is authorized to maintain a school breakfast and lunch program for the students attending the Shiocton Public Schools and to appropriate funds to be used for that purpose.

Motion by: _____

Second by: _____

Disposition: _____

G. TIME & DATE FOR THE 2022 MEETING

BE IT RESOLVED that the Board of Education is authorized in compliance with State Statutes governing same to set the time and date for the 2022 Annual Meeting. (September 26, 2022 6:30 p.m.)

Motion by: _____

Second by: _____

Disposition: _____

3122 & 4122: NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY

The Board of Education does not discriminate in the employment of professional and support staff on the basis of the Protected Classes of race, color, national origin, age, sex (including transgender status, change of sex, sexual orientation, or gender identity), pregnancy, creed or religion, genetic information, handicap or disability, marital status, citizenship status, veteran status, military service (as defined in 111.32, Wis. Stats.), national origin, ancestry, arrest record, conviction record, use or non-use of lawful products off the District's premises during non-working hours, declining to attend an employer-sponsored meeting or to participate in any communication with the employer about religious matters or political matters, or any other characteristic protected by law in its employment.

District Compliance Officers

The Board designates the following individual to serve as the District's "Compliance Officers" (hereinafter referred to as the "COs").

Kim Griesbach
PK-6 Principal
920-986-3351 x747
kgriesbach@shiocton.k12.wi.us

Nick Ortlieb
Gr. 7-12 Principal
920-986-3351 x751
nortlieb@shiocton.k12.wi.us

Shiocton School District
N5650 Broad Street
Shiocton, WI 54170

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This information will be published annually in the staff handbooks and on each individual school's web site.

The COs are responsible for coordinating the District's efforts to comply with the applicable Federal and State laws and regulations, including the District's duty to address in a prompt and equitable manner any inquiries or complaints regarding discrimination, retaliation, or denial of equal access. The COs shall also verify that proper notice of nondiscrimination has been provided for Title II of the Americans with Disabilities Act (as amended), Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendment Act of 1972, Section 504 of the Rehabilitation Act of 1973 (as amended), the Age Discrimination in Employment Act of 1975, and the Genetic Information Nondiscrimination Act (GINA) to students, their parents, staff members, and the general public.

111.31 et seq., 111.335(d)(2), 118.195, 118.20, Wis. Stats.
Fourteenth Amendment, U.S. Constitution
20 U.S.C. Section 1681, Title IX of Education Amendment Act
20 U.S.C. Section 1701 et seq., Equal Educational Opportunities Act of 1974
20 U.S.C. Section 7905, Boy Scouts of America Equal Access Act
42 U.S.C. 6101 et seq., Age Discrimination Act of 1975
42 U.S.C. 12101 et seq., The Americans with Disabilities Act of 1990, as amended
34 C.F.R. Part 110 (7/27/93) 42 U.S.C. 2000e et seq., Civil Rights Act of 1964
42 U.S.C. 2000ff et seq., The Genetic Information Nondiscrimination Act
29 U.S.C. 701 et seq., Rehabilitation Act of 1973, as amended
29 C.F.R. Part 1635

ANNUAL NOTICE to Parents and Guardians per 2015 Act 55 for the 2021-2022 School Year

ACADEMIC STANDARDS

The School District of Shiocton will continue to implement the Wisconsin Academic Standards and Wisconsin Model Early Learning Standards. Details of these standards can be viewed at: <http://dpi.wi.gov/standards> and <http://dpi.wi.gov/sites/default/files/imce/fscp/pdf/ec-wmels-rev2013.pdf> respectively. Specifically, for the following content areas where revisions have been made or are pending, the District will implement standards from the year noted:

Mathematics – 2010

English Language Arts – 2010

Personal Financial Management – 2006

Physical Education – 2010

Reading – 2011

You will find additional information at: <http://dpi.wi.gov/standards/guiding-principles> and <http://dpi.wi.gov/standards/literacy-all-subjects>.

SCHOOL/DISTRICT ACCOUNTABILITY

Each year, the Wisconsin Department of Public Instruction provides report cards and public performance reports for all public schools and districts in Wisconsin. Parents/guardians can request copies of these reports. Assessment results from the Forward Exam, the ACT, ACT Aspire, and others are available for review through the WISEdash Public Portal (<http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>).

EDUCATIONAL OPTIONS

The School District of Shiocton is focused on providing a quality education with a variety of options to all students enrolled. The District's traditional pathway of education begins with 4-year-old kindergarten and ends with 12th grade; all course work planned meets state standards and is designed in a comprehensive manner to lead the student towards earning a high school diploma.

The District's schools include Shiocton Elementary School (Grades ECH – 8) and Shiocton High School (Grades 9 – 12).

In addition to the traditional, high quality education offered within our classrooms, Shiocton School District seeks to provide educational options to meet the diverse needs and interests of its students. Options include:

- CAPP/PIE courses (college credits) through St. Norbert College, UW, UWW, and other UW system schools
- Transcript and Advanced Standing courses through FVTC (tech college credits or advanced standing)
- Microsoft TEALS Computer Science courses
- Career Pathway courses and Industry-standard certifications through CTE courses
- Telepresence, Blend-ed, and Virtual courses
- Youth Options & Part-time Enrollment
- Youth Apprenticeships
- 66.0301 enrollment agreements between school districts
- Other: open enrollment; private schools within 5-mile radius; part-time enrollment for homeschooled students

If you are interested in learning more about these educational options, please contact Mrs. Sandee Cornell, MS/HS Counselor (x711); Mrs. Dannielle Kern, ES Counselor (x762); Mrs. Kim Griesbach, ES Principal (x747); Mr. Nick Ortlieb, MS/HS Principal (x751), or Mrs. Nichole Schweitzer, District Administrator (x761).

CHILD CARE PROGRAM

The School District of Shiocton hosts an on-site child care center for children ages 6-weeks to 8-years-of-age. Parents seeking a balance of pre-academic learning with social, emotional, and interpersonal development are encouraged to enroll their child(ren) in Shiocton Child Care Center (SCCC). To learn more about SCCC, visit the District's website (<https://www.shiocton.k12.wi.us/child-care/>).

SPECIAL EDUCATION VOUCHER PROGRAM (Special Needs Voucher Program)

For details regarding the State's special education voucher program, visit <http://dpi.wi.gov/sms/special-needs-scholarship>.

Approved 7/29/2021