

**School District of
Shiocton**
“Where Excellence Is Expected”

***Annual Meeting &
Budget Hearing***
Monday,
September 26, 2022
School District
LMC



The mission of the School District of Shiocton is to provide an exceptional education to secure the future of our children and our families.

Growth Continues—Enrollment, Programming

In February of 2021, voters approved a three-year, \$5.1 million dollar non-recurring operational referendum. In the second of the three years, these funds continue to support the operations of the District. Everything from lights, computers, and internet to staff, instructional programming, and extra-curricular offerings are funded by the referendum.

GROWING PROGRAMS

Even as a more “normal” start to the school year is experienced by all this year, we are still seeing the determination to provide high-quality instruction and programming to our growing student population. As the population grows, so do the ideas and innovations as a result of new minds and the “different way of doing” that COVID taught us. Last year, we added a high school Running Club and piloted the first-ever Trap Shoot team. Both were highly successful such that the Board has approved Cross Country and Trap Shoot as official offerings through Shiocton High School. Too, we continue to expand the academic offerings, including growth in our Tech Ed and Computer Science courses. Alignment to standards continues with specific efforts made in the content areas of high school Social Studies, Human Growth and Development, and Physical Education. The 2022-2023 school year will include an expansion of the academic standards alignment to the middle level Social Studies content area where changes have already been made to attend to gaps as previously identified. New this year, students in Grade 7 will have a year long course studying the history of the United States from “first days to yesterday”. By condensing the history of our nation into one year, we are not able to specifically target two content areas of significant gaps: Geography and Economics. There is much to look forward to as we continue to grow the quality and quantity of both academic and extra-curricular offerings in our District.

GROWTH IN ENROLLMENT

COVID’s Silver Lining

The past two school years have been fraught with health concerns related to COVID-19. From masking and social distancing, to sanitizing and minimizing, the challenges posed by the coronavirus were many and constantly changing. Yet, despite these challenges, the School District of Shiocton began school in September 2020 with determination: we would provide in-person instruction all day, every day, for all grades [as well as a virtual option for those who needed it]. While that school year was not an easy one, our efforts to maintain in-person instruction while mitigating risks and spread were hugely successful ... and resulting in a growth in open enrollment. In the 2020-2021 school year, our enrollment grew by six (6) Open Enrolled students because of the full in-person instruction. In the 2021-2022 school year, word about our ability to stay open the entire 20-21 school year, as well as the high-quality instruction and programming, brought in eight (8) more student through Open Enrollment. The 2021-2022 school year was the first year in nine years that the number of students open enrolling in was greater than those open enrolling out. While enrollment numbers have yet to be officially confirmed by the Department of Public Instruction, it appears that we will once again grow through Open Enrollment by as many as nine (9) more students.

Shiocton Child Care Center: Bursting at the Seams

Speaking of growing enrollment, the Shiocton Child Care Center (SCCC) has seen tremendous growth over the course of its four years of service to the youngest of learners. During the 2021-2022 school year, Director Jarosh worked with Department of Children and Families (DCF) to grow our regulatory licensing approval from 50 students to 75. On a daily basis, SCCC provides care for 40 children during the school day and upwards of 30 children after school. The on-site child care is of great interest to parents both in and out of our school district, as it provides a “one-stop-drop” for all children, ages 6-weeks to 9-years-of-age, because the children can simply walk down the hall from care to class and back — no travel or transportation needed. The on-site child care center is also a significant benefit to our staff members. With more than 20 of the enrollees being children of our own educators, SCCC is a tool for both attraction and retention of high-quality educators and support staff.

SCCC is also a significant contributor to our growing enrollment. Informal count as of this publishing shows 16 students are open enrolled into our district who either are or were enrolled in SCCC. Accounting for the various years of their enrollment, these additional 16 students have generated approximately \$300,000 in additional revenue over the duration of their time in our PK—Gr2 classrooms.

Additional Benefits of Growing Enrollment: Outside of the fiscal benefit, the children bring with them a vast array of experiences and interests. They round out our classrooms, growing the number of classmates children can learn with and learn from, play with and achieve with. Too, the children bring with them parents who are as invested and involved as the parents who reside in our district. Parents who have become coaches at the middle and high school levels or volunteers at the various levels. Parents who support their teachers, coaches, and advisors. Parents who share the load as we work together to polish the diamond while sharing the secret so that more children and parents will join our district.

A SUPPORTIVE COMMUNITY

We appreciate the trust and confidence you continue to show the District both in your choice to return your child to our educational programs and in your support of our effort to educate children as reflected in the 2022-2023 District Budget as proposed. We look forward to the continued opportunity to educate the youth of our expanding community, within our community, and with the many caring and dedicated individuals that comprise our community.

As we say with great Shiocton pride: *One Town. One School. One Family.*

Mill Rates: Under Projections

We are in the second of the three year referendum, which spans the Fiscal Year 2022—2024. Mill rates for the three years were expected to range from \$10.09 to \$10.25. Our efforts are two fold: (a) realize the greatest return on our investment while (b) serving as strong stewards of tax payer dollars. While the referendum approved included a mill rate of \$10.09 for the 2021-2022 school year, we were able to maximize our funding by adding to

our pupil enrollment and increase our summer school numbers. In combination with an increase in property valuation and pupil funding from the State and Federal governments, we were able to realize a mill rate \$1.02 less than projected, for a final mill rate of \$9.07. While there are still many unknown factors that will influence the final mill rate, our updated projections would suggest a mill rate closer to \$10.00 (if not less).

Mill Rate Comparison					
Year	Projected Mill Rate - Referendum	Actual Mill Rate	Yr to Yr Difference - Referendum	Projected Difference to '20-'21	Actual Difference to '20-'21
20-21		\$9.95			
21-22	\$10.09	\$9.07	\$0.14	\$0.14	(\$0.88)
22-23	\$10.13		\$0.04	\$0.18	
23-24	\$10.25		\$0.12	\$0.30	

Taxation Calculation					
Projected Mill Rate - Referendum	Home Value	Tax	Actual Mill Rate	Tax	Difference
\$9.95	\$150,000	\$1,492.50			
\$10.09	\$150,000	\$1,513.50	9.07	\$1,360.50	(\$153.00)
\$10.13	\$150,000	\$1,519.50			
\$10.25	\$150,000	\$1,537.50			

School District of Shiocton
ANNUAL SCHOOL DISTRICT MEETING & BUDGET HEARING
September 26, 2022 6:30PM

AGENDA

1. Call to Order - President of the Board of Education
2. Election of Chairperson
3. Treasurer's Report
4. Other Reports - Administrative Reports
5. Presentation of the Budget
6. Hearing on the Budget
7. RESOLUTION A - Adoption of the Tax Levy
8. RESOLUTION B - Authorization to Provide Transportation Services
9. RESOLUTION C - Approval of Salaries for School Board Members
10. RESOLUTION D - Authorization to Provide Free Textbooks
11. RESOLUTION E - Authorization to Dispose of Surplus Property
12. RESOLUTION F - Authorization for the School Board to Maintain Breakfast and Lunch Programs
13. RESOLUTION G - Authorization for the School Board to Set the Time and Date for the 2023 Annual Meeting
14. Other New Business as May Properly Come Before the Annual Meeting
15. Adjourn

David Gomm, Clerk

Although there may be a quorum of the Board of Education no formal action will be taken by the Board at the Annual Meeting.

LEGAL NOTICE

ANNUAL MEETING

SCHOOL DISTRICT OF SHIOCTON

Notice is hereby given to qualified electors of the School District of Shiocton which includes the Village of Shiocton and (in part or all of) the Towns of Black Creek, Bovina, Center, Deer Creek, Ellington, Liberty, Maine, and Maple Creek of the Annual Meeting for said School District shall be held in the library of the school building in Shiocton on Monday, September 26, 2022, beginning at 6:30PM.

Copies of the Annual Report will be available at the School District Office. Upon request, copies will be mailed to interested persons.

Dated this 1st day of September 2022:

David Gomm, Clerk
School District of Shiocton

Treasurer's Report 2021-2022

Audited Figures

Fund 10 General Fund: Audited revenue for the 2021-22 fiscal year was \$50,608 more than budgeted. Expenses were \$239,822 less than budgeted. The district's Fund Balance increased by \$282,484 to \$3,690,755 or 35.4% of the operational budget.

Fund 21 Special Revenue Trust Fund: In October 2009, the district received a \$300,000 donation to be used over time to support efforts in promoting students to pursue the areas of Science, Technology, Engineering, and Math (STEM). The current balance is \$217,884. In the spring of 2018, the district received total donations of \$110,000 to be used for fitness and weight equipment in the Multi-Purpose Facility. The current balance is \$100,406. Beginning with the 2020-2021 Fiscal Year, all student activity funds and all scholarship funds are now accounted for and operating through Fund 21. Previously, these funds were in Fund 60 or 72. The student activity fund has a current balance of \$153,803. The scholarship funds current balance is \$21,110.

Fund 27 Special Education: This fund tracks all special education costs. \$846,360 was transferred from the General Fund 10 to the Special Education Fund 27 to cover costs not reimbursed through State Categorical Aid or Federal Flow Through Funds.

Fund 38 Non-Referendum Debt Fund: This fund consists of a Bond Issue for the Unfunded Pension Liability. Expenditures for the 2021-22 fiscal year were \$38,635. This 10-year note was paid in full in March 2022.

Fund 39 Referendum Debt Fund: This fund had a separate levy of \$248,938 used for the purpose of funding referendum debt.

Fund 50 Food Service Fund: Food service revenues were \$221,817 more than budgeted, and expenses were \$68,632 more than budgeted. The revenue increase was due to the continued higher claim reimbursement from DPI through the SSO program. This increase in funds helped offset the increased expenses related to economic factors (COVID-19, inflation and supply chain) over the entire school year. Overall food service will end with a fund balance of \$310,645.

Fund 73 Employment Benefit Trust Fund: At the end of the 2021-22 fiscal year Fund 73 is fully funded with a balance of \$989,192.

Fund 80 Community Service Fund: Fund 80 has a separate levy of \$34,779 and ended the year with a balance of \$35,897. During the 2021-22 school year, funds were used to support a Flag Football team for girls and boys in Grades K – 7th. Funds also supported the fitness center for community members six days per week; supervision was provided for safety and support purposes. This was the fourth year for the Shiocton Child Care Center which opened in August 2018. Revenue for SCCC 2021-2022 fiscal year was \$153,081 more than budgeted, and expenses were \$58,681 more than budgeted. Most of the increased revenue was due to additional grant funds from the Department of Children and Families. These funds were granted in an effort to address increased operational costs due to COVID-19 and other economic factors.

Harassment/Anti-Harassment

The Board of Education is committed to a work environment that is free of harassment of any form. The Board will not tolerate any form of harassment and will take all necessary and appropriate action to eliminate it.

Members of the School District community and third parties, which includes all staff, are encouraged to promptly report incidents of harassing conduct to an administrator, supervisor or other School District official. Any administrator, supervisor, or other District official who receives such a complaint shall file it with the District's Compliance Officer (CO) at his/her first opportunity. The Board designates the following individuals to serve as the District's Compliance Officers (COs):

Kim Griesbach PK-6 School Principal	Nick Ortlieb High School Principal
920-986-3351 x747	920-986-3351 x751
N5650 Broad St Shiocton, WI 54170	N5650 Broad St Shiocton, WI 54170
kgriesbach@shiocton.k12.wi.us	nortlieb@shiocton.k12.wi.us

Grades 7-12 Highlights from the 2020-2021 School Year:

By: Mr. Nicholas Ortlieb, 7-12 Principal

The 2021-2022 school year provided a welcome return to some normalcy as we emerged from that pandemic a stronger school community. The start of the year asked us to maintain our focus on safety, but also provided us the ability to return to bolstering the education of the youth in our school community. I felt that this was a welcome return to normal educational practices of which our students and staff took advantage. We learned a great deal through the worst of the pandemic, including how resilient our school community can be.

At the high school level, we continued our Xello career planning through both middle school and high school with our staff being able to meet with students in the classroom and facilitate discussions about our students' future plans. We also continued our ACT prep work and received some excellent feedback from our in-house preparatory exams. We continue to take feedback from students and staff in regards to making these programs better each year. The 2021-2022 school year also saw a large expansion of our school to work offerings through our Out-of-School Work Experience (Co-op) program and our Youth Apprenticeship program.

At the middle school level, we were able to fully implement a rotation in our established RTI hour that provided opportunities for 7th and 8th grade students to receive Tier 1 through Tier 3 interventions in Math and ELA on a daily basis. This showed excellent improvement in our data for our 8th grade class, as that group had a higher percentage of students in the Advanced and Proficient categories of every Forward testing section. At the middle school level, we also began work on introducing our See Something, Say Something curriculum. Members of our administrative team, our school counselors, and our school SRO were able to get into classrooms to teach students about their role in helping identify and report potentially dangerous behavior.

Outside of the classroom, our school had success with our extra-curricular teams. Our Football team was close to making the playoffs despite playing in a very competitive conference. Our Volleyball team went from a two (2) win season up to a thirteen (13) win season and won a playoff to show some a great deal of improvement. Boys' Basketball finished strong and had a good showing in the postseason, making it to the Regional Championship game. Girls' Basketball had a strong season, beat the defending State Champions in our Division, and also made it to the Regional Championship game. The Wrestling Team won their 2nd straight Conference Championship and sent six (6) individual wrestlers to state (which is the most State qualifiers that we have had in Shiocton). The Wrestling team also made Team Sectionals in their playoffs. Our Baseball team showed success in the playoffs by making it to the Regional Finals. Softball had a rebuilding year, but the team was competitive within the CWC Conference. Our Golf team showed steady improvement throughout the year. Our Track team continued their success again this year. Track individuals/relays qualified seven (7) different events at the State Track Meet last year. Shiocton had two individuals bring home State Titles in their events (Kendal and Cade Stingle).

Our school-sponsored academic groups were also successful last school year. Our Quiz Bowl B team placed 2nd in our CWC Division, missing out on the Championship game due to a points-based tie-breaker. Our Quiz Bowl A team also placed in the top half of their Division. Our Math League remained competitive despite having to do their meets remotely. Our Band and Choir both enjoyed their return to standard operating procedure. Both groups are looking forward to building their programs' skill and numbers back up after being hit hard by the pandemic. The Winter Band/Choir Concert was very successful and had strong attendance. Similarly, the Band/Choir Showcase was well attended and gave our students the opportunity to show off a variety of their skills.

During the 2021-2022 school year, our staff continued to meet the needs of even our most challenging students in a world that was changing. I was happy to see the success of our Homecoming activities as well as returning to having Prom off campus. I look forward to the coming school year as we put some of the hardships of the past behind us and work towards achieving excellence. Our students and staff have continued to show resilience and the willingness to take on new challenges, and that will continue to bear fruit in the coming year.



Grades PK-6 Highlights from the 2021-2022 School Year

By: Mrs. Kim Griesbach, PK-6 Principal

These past two years have been some of the most challenging years I have ever experienced in education. Just like the previous year, this past school year presented many challenges due to COVID-19. The year was full of highs and lows - - really dependent upon the health and well-being of our students and staff. The word “quarantine” will forever be etched in our minds along with all that this entailed on a daily basis.

All throughout the year, one of the biggest issues we had to work through was having coverage for classrooms and positions when staff members were ill or needed to be out. This became a daily challenge at all levels. Despite this incredible challenge, our staff pitched in and helped wherever and whenever they could all year long. There really is no way to explain, in detail, how hard the staff worked except to say that they were simply A-M-A-Z-I-N-G!

In the midst of the day-to-day challenges, learning was taking place in classrooms in as normal of a manner as possible. The teachers and support staff worked diligently each and every day to keep things running as smoothly as possible.

As we got up and running, it became apparent that we needed to make curricular adjustments in order to meet the students where they were at academically, which was different from where previous groups had been. An example of this is with one entire grade level that had high priority needs. Our Literacy coaches and Math coach worked closely with the teachers to make the necessary adjustments within the classrooms. Outside of the classroom, our interventionists worked in small groups and/or one-on-one with students to fill learning gaps and to meet their individual needs. Overall, these students made great gains and ended the year where we had hoped they would. This work will continue into the 2022-2023 school year.

Despite the many challenges we faced during the year, there were so many positive things as well. Overall mental health and wellness continued to be at the forefront of our priorities. Conscious Discipline was introduced to our entire school. Staff members participated in training, gained an incredible amount of knowledge, and then worked to implement various strategies into their classrooms all throughout the year. (*This work will also continue into next year.) Concerts were back to being in person. Visitors returned to the building for events such as the Veterans Day Program and the Science/Health/Fine Arts Fair. High school student helpers began assisting staff members throughout the building once again. Things started to feel a little more “normal” despite the day-to-day challenges.

In regards to technology, parents/guardians had options of meeting in person, by telephone, or via Zoom for Parent/Teacher Conferences and/or various meetings. It just seemed logical to continue to offer different options to meet the needs of our families.

A “normal” summer school program rounded out the school year. I would like to thank the following staff members who helped make the summer school experience a positive one for our students: Connie Bellin, Ellen Flannery, Johanna Funk, Peggy Goltz, Julie Gomm, Janet Graves, Bonnie Kirschman, Connie Malesa, Sara Nushart, Wendy Pfundtner, Stacy Phillips, Ben Prodell, Robin Schmidt, Brad Yenor, and Kalynn Young.

Once again, I am incredibly proud of our entire staff for all of their hard work and efforts all year long. Despite the highs and lows, we banded together, supported one another, and persevered yet again. With this amazing staff and the incredible support from our families and the entire community, it was another great year of learning for Shiocton students. Thank you so much for helping to make the 2021-2022 school year a great one! It takes a village!



A SUMMARY OF EXPENDITURES PROVIDED BY THE 1998 REFERENDUM

The following is a summary of the \$160,000 that was approved via referendum in May of 1998. Each year we provide the community with an accounting of this money. Without this referendum there would be many projects that would not be possible.

2018-2019 Maintenance		2020-2021 Technology	
Floor Tile Replacement	17,375	Chromebooks, Cases & Google Mgt.	35,140
Stairwell Tread Replacement	13,143	Chrome Parts and ChromeCare	8,720
HS Gym Scoreboard Replacement	8,765	Laptops and PCs	6,280
Carpet Replacement	12,642	Software and Support (Instructional/non-Instructional)	21,400
HW Boiler Heat Exchanger Replacement	12,096	Misc. Hardware (Printers, Phones, etc.)	8,460
Exterior Door Replacement(4)	8,300	Technology Sub Total	80,000
Sidewalk Replacement	4,180	2020-2021 Maintenance	
West Parking Lot Approach Replacement	1,500	Resand/Refinish Gym Floors	29,425
Faucet Fixture Upgrade	887	Tractor/Mower Replacement	19,466
SCCC Carpet Installation (Hallway)	1,120	Floor Tile Replacement	16,213
Maintenance Sub Total	80,000	Gym Safety Strap Replacement	8,794
2018-2019 Technology		Winch Replacement (HS Gym Side Baskets)	4,645
Chromebooks, Cases & Google Management	34,000	JD 60" Broom Replacement	1,457
Phone System	23,000	Maintenance Sub Total	80,000
Software-Instructional and Non-Instructional	20,000	Total	160,000
Miscellaneous Supplies	1,000		
Network & Infrastructure Projects	2,000		
Technology Sub Total	80,000		
Total	160,000		
2019-2020 Technology		2021-2022 Technology	
Chromebooks, Cases & Google Mgt.	38,360	Chromebooks, Cases & Google Mgt.	44,025
PA System and Strobe Lights	25,400	Chromebook Management	6,819
Software-Instructional and Non-Instructional	15,140	Laptops and PCs	5,419
Miscellaneous Supplies	1,100	Software and Support (Instructional/non-Instructional)	22,490
Technology Sub Total	80,000	Misc. Hardware (Printers, Phones, etc.)	1,247
2019-2020 Maintenance		Technology Sub Total	80,000
Floor Tile Replacement	25,000	2021-2022 Maintenance	
Carpet Replacement	13,610	Roofing Repair	9,991
Outside Lighting Upgrade	11,384	Scoreboard Replacement (SB, FB, Elem Gym)	36,494
Press Box Upgrade	10,062	Floor Tile Replacement	12,649
Playground Equipment Replacement	7,994	Boiler Replacement	20,866
Floor Scrubbers (2)	7,790	Maintenance Sub Total	80,000
Bathroom Partition Replacement	4,160	Total	160,000
Maintenance Sub Total	80,000		
Total	160,000		

SHIOCTON SCHOOL BUDGET PUBLICATION, 2021-2022

Required Published Budget Summary Format

A budget summary, notice of the place where the budget in detail may be examined, the time and place for a public hearing on the budget must be published or distributed under s. 65.90. The required minimum detail for the published summary is as follows:

GENERAL FUND	Audited 2020-21	Unaudited 2021-22	Budget 2022-23
Beginning Fund Balance	3,188,681.00	3,408,271.29	3,690,755.09
Ending Fund Balance	3,408,271.29	3,690,755.09	3,063,656.09
REVENUES & OTHER FINANCING SOURCES			
Transfers-In (Source 100)	0.00	0.00	0.00
Local Sources (Source 200)	3,251,273.71	3,221,130.63	3,259,246.00
Inter-district Payments (Source 300 + 400)	570,056.00	716,226.00	820,000.00
Intermediate Sources (Source 500)	6,464.30	8,055.98	7,500.00
State Sources (Source 600)	5,900,993.21	6,484,108.34	6,462,266.00
Federal Sources (Source 700)	351,429.82	276,347.60	271,298.00
All Other Sources (Source 800 + 900)	22,271.25	14,508.63	11,000.00
TOTAL REVENUES & OTHER FINANCING SOURCES	10,102,488.29	10,720,377.18	10,831,310.00
EXPENDITURES & OTHER FINANCING USES			
Instruction (Function 100 000)	4,856,532.60	4,974,790.16	5,619,387.00
Support Services (Function 200 000)	3,356,281.38	3,819,573.28	4,080,674.00
Non-Program Transactions (Function 400 000)	1,670,084.02	1,643,529.94	1,758,348.00
TOTAL EXPENDITURES & OTHER FINANCING USES	9,882,898.00	10,437,893.38	11,458,409.00
SPECIAL PROJECTS FUND			
Beginning Fund Balance	209,030.00	370,869.84	493,204.03
Ending Fund Balance	370,869.84	493,204.03	487,204.03
REVENUES & OTHER FINANCING SOURCES	1,555,089.82	1,645,325.44	1,631,235.00
EXPENDITURES & OTHER FINANCING USES	1,393,249.98	1,522,991.25	1,637,235.00
DEBT SERVICE FUND			
Beginning Fund Balance	115,342.00	114,357.72	111,107.41
Ending Fund Balance	114,357.72	111,107.41	107,769.41
REVENUES & OTHER FINANCING SOURCES	321,754.79	287,734.76	252,188.00
EXPENDITURES & OTHER FINANCING USES	322,739.07	290,985.07	255,526.00
CAPITAL PROJECTS FUND			
Beginning Fund Balance	0.00	0.00	0.00
Ending Fund Balance	0.00	0.00	0.00
REVENUES & OTHER FINANCING SOURCES	0.00	0.00	0.00
EXPENDITURES & OTHER FINANCING USES	0.00	0.00	0.00
FOOD SERVICE FUND			
Beginning Fund Balance	73,175.00	110,481.66	270,550.25
Ending Fund Balance	110,481.66	270,550.25	237,792.25
REVENUES & OTHER FINANCING SOURCES	367,948.82	568,217.03	379,000.00
EXPENDITURES & OTHER FINANCING USES	330,642.16	408,148.44	411,758.00

COMMUNITY SERVICE FUND	Audited 2020-21	Budget 2021-22	Budget 2022-23
Beginning Fund Balance	(17,507.00)	(46,076.21)	(53,130.64)
Ending Fund Balance	(46,076.21)	(53,130.64)	(135,110.64)
REVENUES & OTHER FINANCING SOURCES	404,687.07	611,359.50	571,418.00
EXPENDITURES & OTHER FINANCING USES	433,256.28	618,413.93	653,398.00

PACKAGE & COOPERATIVE PROGRAM FUND	Audited 2020-21	Budget 2021-22	Budget 2022-23
Beginning Fund Balance	0.00	0.00	0.00
Ending Fund Balance	0.00	0.00	0.00
REVENUES & OTHER FINANCING SOURCES	0.00	0.00	0.00
EXPENDITURES & OTHER FINANCING USES	0.00	0.00	0.00

Total Expenditures and Other Financing Uses

ALL FUNDS	Audited 2020-21	Budget 2021-22	Budget 2022-23
GROSS TOTAL EXPENDITURES -- ALL FUNDS	12,362,785.49	13,278,432.07	14,416,326.00
Interfund Transfers (Source 100) - ALL FUNDS	828,747.02	846,436.65	900,000.00
Refinancing Expenditures (FUND 30)	0.00	0.00	0.00
NET TOTAL EXPENDITURES -- ALL FUNDS	11,534,038.47	12,431,995.42	13,516,326.00
PERCENTAGE INCREASE – NET TOTAL FUND EXPENDITURES FROM PRIOR YEAR		7.79%	8.72%

PROPOSED PROPERTY TAX LEVY

FUND	Audited 2020-21	Budget 2021-22	Budget 2022-23
General Fund	3,192,275.00	3,140,316.00	3,172,246.00
Referendum Debt Service Fund	240,050.00	248,938.00	251,938.00
Non-Referendum Debt Service Fund	81,635.00	38,635.00	0.00
Capital Expansion Fund	0.00	0.00	0.00
Community Service Fund	33,524.00	34,779.00	35,803.00
TOTAL SCHOOL LEVY	3,547,484.00	3,462,668.00	3,459,987.00
PERCENTAGE INCREASE -- TOTAL LEVY FROM PRIOR YEAR		-2.39%	-0.08%

The below listed new or discontinued programs have a financial impact on the proposed budget:

DISCONTINUED PROGRAMS	FINANCIAL IMPACT
Unfunded Pension Liability (OPEB) payments	\$81,635
NEW PROGRAMS	FINANCIAL IMPACT
Additional 1.0 FTE School Psych (ESSER III funds; not hired in 21-22)	\$80,000.00
Additional 1.0 FTE Elementary Special Education teacher	\$60,000.00
Additional .25 Speech and Language Pathologist	\$10,000.00
Additional 1.0 FTE 4K teacher & paraprofessional (all day 4K, M-Th)	\$135,000.00
Behavior Interventionist (.6 FTE)	\$44,000.00
Trap Shooting & Cross Country as formal athletic programs	\$6,800.00
Child Care Center growth (licensed for up to 75 students; Fund 80)	\$4,250.00
REVENUES	FINANCIAL IMPACT
Child Care Center grants (state; Fund 80)	\$87,500.00
ARPA Funds (state, 21-22)	\$94,400.00
ESSER III discretionary (based on all day, every day in 20-21SY)	\$24,000.00
ARPA Funds (state, 22-23)	\$64,350.00
Kids Get Ahead grant (state)	\$19,000.00

2022 ANNUAL MEETING RESOLUTIONS

State regulations require a number of resolutions be acted upon at the Annual Meeting. Approval of these resolutions gives the School Board the necessary legal authority to operate the school during the coming year. These resolutions are as follows:

A. ADOPTION OF PRELIMINARY 22-23 TAX LEVY

(The Board sets final levy in October)

BE IT RESOLVED that there shall be levied upon the taxable property of the School District the sum of \$3,202,246 for the purpose of defraying the costs of operation and maintenance of the public schools, \$251,938 for the purpose of funding referendum debt, and \$38,000 for the community service fund for a total levy of \$3,492,184.

Motion by: _____

Second by: _____

Disposition: _____

B. TRANSPORTATION SERVICES

BE IT RESOLVED that the Board of Education is authorized to purchase, operate, and maintain pupil transportation vehicles and to purchase such insurance as is necessary for such vehicles and/ or to finance contracts for the use and services of student transportation vehicles.

Motion by: _____

Second by: _____

Disposition: _____

C. SALARIES FOR SCHOOL BOARD MEMBERS

BE IT RESOLVED that the salaries be set for members of the Board of Education. Current salaries are:

Per regular meeting	\$55.00
Per all-day meeting held outside of the District	\$70.00
Per evening meeting held outside of the District	\$30.00
Per special meeting held within the School District	\$25.00

Motion by: _____

Second by: _____

Disposition: _____

D. FREE TEXTBOOKS FOR STUDENTS

BE IT RESOLVED that the School Board is authorized to furnish free textbooks to students who attend the Shiocton Public Schools.

Motion by: _____

Second by: _____

Disposition: _____

E. SALE OF SURPLUS PROPERTY

BE IT RESOLVED that the Board of Education is authorized to sell and dispose of any tangible personal property belonging to the Shiocton School District that is determined by the Board to be no longer needed for school purposes, provided, however, that the maximum aggregate value of such tangible personal property disposed of during the current school year shall not exceed a \$5000 value as evidenced by an independent appraisal and/or competitive bids.

Motion by: _____

Second by: _____

Disposition: _____

F. SCHOOL BREAKFAST & LUNCH PROGRAMS

BE IT RESOLVED that the Board of Education is authorized to maintain a school breakfast and lunch program for the students attending the Shiocton Public Schools and to appropriate funds to be used for that purpose.

Motion by: _____

Second by: _____

Disposition: _____

G. TIME & DATE FOR THE 2023 MEETING

BE IT RESOLVED that the Board of Education is authorized in compliance with State Statutes governing same to set the time and date for the 2023 Annual Meeting. (September 25, 2023 at 6:30 p.m.)

Motion by: _____

Second by: _____

Disposition: _____

3122 & 4122: NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY

The Board of Education does not discriminate in the employment of professional and support staff on the basis of the Protected Classes of race, color, national origin, age, sex (including transgender status, change of sex, sexual orientation, or gender identity), pregnancy, creed or religion, genetic information, handicap or disability, marital status, citizenship status, veteran status, military service (as defined in 111.32, Wis. Stats.), national origin, ancestry, arrest record, conviction record, use or non-use of lawful products off the District's premises during non-working hours, declining to attend an employer-sponsored meeting or to participate in any communication with the employer about religious matters or political matters, or any other characteristic protected by law in its employment.

District Compliance Officers

The Board designates the following individual to serve as the District's "Compliance Officers" (hereinafter referred to as the "COs").

Kim Griesbach
PK-6 Principal
920-986-3351 x747
kgriesbach@shiocton.k12.wi.us

Nick Ortlieb
Gr. 7-12 Principal
920-986-3351 x751
nortlieb@shiocton.k12.wi.us

Shiocton School District
N5650 Broad Street
Shiocton, WI 54170

Shiocton School District
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Shiocton, WI 54170

This information will be published annually in the staff handbooks and on each individual school's web site.

The COs are responsible for coordinating the District's efforts to comply with the applicable Federal and State laws and regulations, including the District's duty to address in a prompt and equitable manner any inquiries or complaints regarding discrimination, retaliation, or denial of equal access. The COs shall also verify that proper notice of nondiscrimination has been provided for Title II of the Americans with Disabilities Act (as amended), Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendment Act of 1972, Section 504 of the Rehabilitation Act of 1973 (as amended), the Age Discrimination in Employment Act of 1975, and the Genetic Information Nondiscrimination Act (GINA) to students, their parents, staff members, and the general public.

111.31 et seq., 111.335(d)(2), 118.195, 118.20, Wis. Stats.
Fourteenth Amendment, U.S. Constitution
20 U.S.C. Section 1681, Title IX of Education Amendment Act
20 U.S.C. Section 1701 et seq., Equal Educational Opportunities Act of 1974
20 U.S.C. Section 7905, Boy Scouts of America Equal Access Act
42 U.S.C. 6101 et seq., Age Discrimination Act of 1975
42 U.S.C. 12101 et seq., The Americans with Disabilities Act of 1990, as amended
34 C.F.R. Part 110 (7/27/93) 42 U.S.C. 2000e et seq., Civil Rights Act of 1964
42 U.S.C. 2000ff et seq., The Genetic Information Nondiscrimination Act
29 U.S.C. 701 et seq., Rehabilitation Act of 1973, as amended
29 C.F.R. Part 1635

ANNUAL NOTICE to Parents and Guardians per 2015 Act 55 for the 2022-2023 School Year

ACADEMIC STANDARDS

The School District of Shiocton will continue to implement the Wisconsin Academic Standards and Wisconsin Model Early Learning Standards. Specifically, for the following content areas where revisions have been made or are pending, the District will implement standards from the year noted:

Mathematics – 2010	Physical Education – 2010
English Language Arts – 2010	Reading – 2011
Personal Financial Management – 2006	Social Studies – 2018 (MS/HS)

Details of these standards can be viewed at: <http://dpi.wi.gov/standards> and <http://dpi.wi.gov/sites/default/files/imce/fscsp/pdf/ec-wmels-rev2013.pdf> respectively. You will find additional information at: <http://dpi.wi.gov/standards/guiding-principles> and <http://dpi.wi.gov/standards/literacy-all-subjects>.

SCHOOL/DISTRICT ACCOUNTABILITY

Each year, the Wisconsin Department of Public Instruction provides report cards and public performance reports for all public schools and districts in Wisconsin. Parents/guardians can request copies of these reports. Assessment results from the Forward Exam, the ACT, ACT Aspire, and others are available for review through the WISEdash Public Portal, which can be accessed at: <http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>. Too, you can access the report cards on our District website at: https://www.shiocton.k12.wi.us/district/school_perf_rpt.cfm.

EDUCATIONAL OPTIONS

The School District of Shiocton is focused on providing a quality education with a variety of options to all students enrolled. The District's traditional pathway of education begins with 4-year-old kindergarten and ends with 12th grade; all course work planned meets state standards and is designed in a comprehensive manner to lead the student towards earning a high school diploma.

The District's schools include Shiocton Elementary School (Grades ECH – 8) and Shiocton High School (Grades 9 – 12).

In addition to the traditional, high quality education offered within our classrooms, Shiocton School District seeks to provide educational options to meet the diverse needs and interests of its students. Options include:

- CAPP/PIE courses (college credits) through St. Norbert College, UW O, UWW, and other UW system schools
- Transcript and Advanced Standing courses through FVTC (tech college credits or advanced standing)
- Microsoft TEALS Computer Science courses
- Career Pathway courses and Industry-standard certifications through CTE courses
- Telepresence, Blend-ed, and Virtual courses
- Youth Options & Part-time Enrollment
- [Youth Apprenticeships](#)
- 66.0301 enrollment agreements between school districts
- Other: open enrollment; private schools within 5-mile radius; part-time enrollment for [homeschooled](#) students

If you are interested in learning more about these educational options, please contact Mrs. Sandee Cornell, MS/HS Counselor (x711); Mrs. Dannielle Kern, ES Counselor (x762); Mrs. Kim Griesbach, ES Principal (x747); Mr. Nick Ortlieb, MS/HS Principal (x751), or Mrs. Nichole Schweitzer, District Administrator (x761).

CHILD CARE PROGRAM

The School District of Shiocton hosts an on-site child care center for children ages 6-weeks to 8-years-of-age. Parents seeking a balance of pre-academic learning with social, emotional, and interpersonal development are encouraged to enroll their child(ren) in Shiocton Child Care Center (SCCC). To learn more about SCCC, visit the District's website (<https://www.shiocton.k12.wi.us/child-care/>).

SPECIAL EDUCATION VOUCHER PROGRAM (Special Needs Voucher Program)

For details regarding the State's special education voucher program, visit <http://dpi.wi.gov/sms/special-needs-scholarship>.

Approved 06/20/2022