

SCHOOL DISTRICT OF SHIOCTON

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RECENT SCHOOL SAFETY TRAINING Act 143 Written Summary * 2022 – 2023 School Year

On August 22, 2022, staff across the district participated in a safety training during Back-to-School in-service days. We reviewed key concepts of *See Something*, *Say Something* and of our Safety Philosophy: Hide+, Flight, and Fight. We discussed Fight as a last resort and mentally walked through what that would look like if needed, but did not conduct a physical practice. Staff walked through the process of securing their classroom doors, testing the locks, the magnetic strips, and the ratchet straps that are used to further secure the classroom from entry by an intruder. Staff were also provided with time to walk through a flight scenario, mentally mapping the path they would take with their students to the nearest safe place.

Over the course of the first three months, grade levels proceeded to their specific evacuation site. While at the site, teachers explained the expectation for behaviors, stressing the need to remain calm and stay off of social media. Too, teachers discussed with students the reunification process that would be followed in the event we were not able to return to the school campus. We are continuing to work with local and county law enforcement agencies, as well as area organizations and businesses to cultivate a new reunification location that could house all students and staff. This will be an ongoing effort through the school year.

On August 9, 2022, a meeting was held with the local police chief, as well as the local fire department chief. Together, we reviewed our **Emergency Crisis Plan** (school safety plan). This review was especially beneficial to our chief of police.

The District continues to hold monthly fire drills. All staff and students, including the Shiocton Child Care Center personnel and children, participate in the drills. We will also participate in the tornado drill in conjunction with the state-wide test during Tornado and Severe Weather Awareness week to be held this coming spring. Intruder drills are also conducted each year; the next drill will be held in February, 2023. Staff continue to practice Hide+, Fight, and Flight during our professional development days.

Again, this year, we are incorporating formal lessons for students in Grades 6 – 11 as provided by the national *See Something, Say Something* program. These lessons provide administrators, PSL Officer, and counselors the opportunity to work with small groups of students to recognize and properly respond to potential threats. The lessons also educate students about the perils associated with social media, including both the consequences of threatening posts, as well to be on the look out for posts that could indicate harm to self or others. Finally, we educate students about the *Speak Up, Speak Out* program. The app is already available on their schoolissued Chromebook and can be also be download onto their person device.

As we review the results of our recent facility study, safety remains a priority in our decision-making rubric. Projects that address safety concerns will be give top consideration. Included in the recommended projects is the move of the middle/high school office to the end of a hall where a secured entrance/exit can be securely monitored. As an extension of this effort, another recommendation being given top consideration is the movement of the elementary office so that it, too, is more closely located to the secure outside entrance/exit for which the office assistant monitors persons coming and going.

We firmly believe that to be prepared is to be a survivor and not a victim. Therefore, we will continue to prepare our staff and our students so that all may remain safe regardless of the concern.

Respectfully Submitted,	
nichole J. Schu	veitzer
Nichole J. Schweitzer	
District Administrator	

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Safety Training Intervention List 2022-2023 School Year

1. Staff Training

- a. New Staff Orientation Safety Training
 - i. Went through Run, Hide+, Fight Training
 - ii. Visited Evacuation Sites
 - iii. Practiced barricading rooms
- b. All Staff Safety Training
 - i. Reviewed Run, Hide+, Fight Training
 - ii. Went through 3 practice simulations
 - 1. Run portion of training was practiced
 - 2. Hide+ portion of training was practiced
- c. New Staff Orientation Safety Training New Hires
 - i. Went through Run, Hide+, Fight Training
 - ii. Visited Evacuation Sites
 - iii. Practiced barricading rooms
- d. Mentors worked with new staff on phases of their intruder plans
- e. Principals worked with new staff on questions regarding safety training

2. Student Training

- a. Speak Up, Speak Out App information 1st Day of School
- b. See Something, Say Something Training for 6th-11th grade students
 - i. Online Safety
 - ii. Recognizing Warning Signs
 - iii. Identifying Trusted Adults
 - iv. Reporting to Trusted Adults
 - v. Review of Speak Up, Speak Out App
- 3. School Safety and Intervention Team Meetings
 - a. Planning Staff PD
 - b. Planning Student Education on Safety
 - c. Maintaining Existing Safety Measures (Door Straps, Magnets, Defensive Tools)
 - d. Discusses IT Safety Procedures
- 4. IT Safety Protocols
 - a. Monthly Training