SCHOOL DISTRICT OF SHIOCTON

SCHOOL BOARD RESOLUTION: REQUEST TO COMMENCE THE 2023-2024 SCHOOL YEAR PRIOR TO SEPTEMBER 1, 2023

WHEREAS, Wis. Stat. § 118.045 provides that public schools may not commence a school year prior to September 1st unless a request for an earlier start date is made by a school board to the Wisconsin Department of Public Instruction (the "DPI"); and

WHEREAS, Wis. Admin. Code § PI 27.03(4) requires that such requests be made in the form of a resolution adopted by the school board and accompanied by findings of the school board supporting said request.

NOW, THEREFORE, BE IT RESOLVED, THAT: The School Board for the School District of Shiocton (the "School Board") hereby requests that the DPI grant the School Board's request to permit the schools of the School District of Shiocton (the "District") to commence the 2023-2024 school year prior to September 1, 2023.

BE IT FURTHER RESOLVED, THAT: The School Board makes the following findings related to its request to commence the 2023-2024 school year prior to September 1, 2023:

- 1. COVID-19 has had a significant adverse impact on the District and, specifically, its students. The measures the District has been forced to undertake to address COVID-19 have resulted in significant academic gaps, as well as pervasive social, emotional, behavioral, and mental health issues for the District's students.
- 2. In response to the issues referenced hereinabove, the District recognized the need for more formal instruction for staff as to the academic, social, emotional learning and mental health issues of District students. As a result, the District focused professional development during the 2022-2023 school year on Conscious Discipline. The District has observed positive gains as a result of the initial implementation of Conscious Discipline. However, additional professional development is necessary in order to universally implement Conscious Discipline.
- 3. In further response to the issues referenced hereinabove, the District further recognized the need for more evidenced-based practices to address the behavior issues by beginning the implementation of the Zones of Regulation during the 2022-2023 school year. Here, too, additional professional development time is needed for completion of the full training and continued implement of the Zones of Regulation to fidelity. Including said days of additional professional development throughout the 2023-2024 school year will provide the teachers with the ability to learn and apply, to reflect and to adapt, as well as to consult with the trainer and district staff on student-specific needs as they arise, which is most effective.
- 4. The School Board's request is based upon "extraordinary circumstances" inasmuch as implementation of Conscious Discipline and Zones of Regulation for the benefit of the District's learners and educators is due to the ongoing, long-lasting impacts of the COVID-19 pandemic.

Execution of this Resolution is conclusive evidence	of the School Board's approval of this action at a duly-noticed
meeting of the School Board held on December	, 2022.

SCHOOL DISTRICT OF SHIOCTON SCHOOL BOARD

Bradley Ritchie, Board President	David Gomm, Board Clerk