

**School District of
Shiocton**
“Where Excellence Is Expected”

**Annual Meeting &
Budget Hearing**
Monday,
September 25, 2023
School District
LMC



The mission of the School District of Shiocton is to provide an exceptional education to secure the future of our children and our families.

Growing Today; Planning for the Next Generation

In February of 2021, voters approved a three-year, \$5.1 million dollar non-recurring operational referendum. Now, in the final of the three years, these funds continue to support the operations of the District. Everything from lights, computers, and internet to staff, instructional programming, and extra-curricular offerings are funded by the referendum.

GROWING TODAY

We continue to grow in our programs and offerings for our current students. Last year, based upon data collected, the District added a third 4K teacher and paraprofessional. The addition of these staff members allowed us to grow our 4K instruction, providing three classrooms for **all-day 4K four days per week** (Monday-Thursday). Our 4K educators could see the difference that this continuous stream of instruction made for our young learners; their growth in both the pre-academic skills, as well as their socioemotional abilities to attend and work collaboratively, grew exponentially by the end of the 2022-2023 school year.

Also during the 2022-2023 school year, the District added a part-time **Behavioral Interventionist**. Similar to our math and reading interventionists, the Behavioral Interventionist works one-on-one and in small groups with students to help them recognize and manager their emotions and behaviors. The Behavior Interventionist also works with educators and paraprofessionals to recognize students' triggers and then to reconfigure instruction and the learning environment to assist the students in being more successful learners.

In the 2023-2024 school year, we will capitalize on the final ESSER III (COVID) dollars to support the addition of a School Social Worker. This person will also be responsible for working with students both one-on-one and in small group. Together, the School Social Worker will assist students as they deal with challenges they are experiencing and help them in meeting a variety of needs. Often, the needs are related to concerns within their environments outside of the school such that the School Social Worker will provide a conduit to wrap-around services for children and for parents. Too, the **School Social Worker** will lead our Building Consultation Team (BCT) as we record and monitor various reading, math, and behavioral interventions that prepare our learners with grade-level academic and socioemotional skills and knowledge sets.

This school year will also see a continuation of our implementation of **Conscious Discipline** as we continue to build our own skills and knowledge while fostering the same growth in our learners. We will also begin a focus on **restorative practices**, which focuses our efforts on fostering a sense of community within our classrooms and learning groups. Through these approaches, our goal is to minimize conflict between students while growing their ability to manage their emotions, accept responsibility for their actions, and (re)build healthy/healthier relationships.

We will also continue our efforts to align our **curriculum** to Wisconsin State Standards. In Grades 7 and 8, we will continue our work in the History, Geography, and Economics courses. We will also stay abreast of the rules and expectations that come with the new reading law and required training in the Science of Reading. Elementary teachers will begin implementing Mystery Science this year, which offers increased student engagement through hands-on activities. With a successful launch of the Trap Shooting team, we turn our focus to the **extra-curricular offerings** at the middle level. Specifically, we will be exploring options for the Spring season when the only athletic team offered to them is Track and Field.

PLANNING FOR THE NEXT GENERATION

As much as we focus on needs of and offerings for today's learners, we must also look ahead ... WAY ahead ... 20 to 30 years from now ... to ensure that we are setting the stage well for the next generation. The Facility Study conducted in Fall 2022 revealed some significant gaps and areas of need related to both our infrastructure, as well as the physical building and internal capacities. Over the course of the past six months, the **Building Project Committee** (a Board of Education ad-hoc committee) sifted through the pages of feedback from children to adults, seeking those projects that would provide the greatest return on investment related to growth for the next generation.

After many hours of review and revision, the Building Project Committee chose to advance five projects for further consideration by the public. The **Prioritized Projects** include:

- repair/replace aging and failing infrastructure (plumbing, piping, electrical, HVAC, etc.);
- remodel and build safe and secure entrances for the MS/HS and elementary schools;
- remodel and build a Technical Education wing;
- build a Child Care Center wing;
- build a gym with side-by-side practice courts, remodel current locker room facilities, and remodel/build a fine arts wing for vocal and instrumental instruction

The cost projections for the completion of these projects ranges from \$30-\$35 million, which would be phased in for tax purposes over a three to four year timespan. Feedback from the **Community Connection** meetings held in August indicated that well over 90% of those in attendance would support a building referendum comprised of all five projects.

Shiocton Child Care Center: Continued Growth on the Horizons

Speaking of growing, the Shiocton Child Care Center (SCCC) continues to see robust interest in enrollment. Having most recently celebrated a full five (5) years in operation, SCCC’s enrollment has grown from 18 children in August of 2018 to 91 children as of September 2023. With a waiting as high as 40 children, child care services continue to be in great demand in our community. The on-site child care is of great interest to parents both in and out of our school district, as it provides a “one-stop-drop” for all children, ages 6-weeks to 9-years-of-age, as the children can simply walk down the hall from care to class and back — no additional travel or transportation needed. The on-site child care center is also a significant benefit to our staff members. With nearly 25 of the enrollees being children of our own educators, SCCC is a tool for both attraction and retention of high-quality educators and support staff. As SCCC grows, the need for their own expanded space becomes evermore necessary.

Without a doubt, there is much to look forward to as we continue to grow the quality and quantity of both academic and extra-curricular programs offered today in our District, while planning with the future generation in mind.

Mill Rates Remain Under Projections

We are in the third year of the three year referendum, which spans the Fiscal Years 2022—2024. Mill rates for the three years were expected to range from \$10.09 to \$10.25. Our efforts continue to be two fold: (a) realize the greatest return on our investment while (b) serving as strong stewards of the tax payer’s dollars. While the referendum approved included a mill rate of \$10.09 for the 2021-2022 school year, we were able to realize a mill rate \$1.02 less than projected, for a final mill rate of \$9.07.

Again last year, 2022-2023, we were able to maximize our funding by adding to our pupil enrollment and capitalize on grants. Combined with an increase in property valuation, the District was able to lower the actual mill rate charged to tax payers by \$2.42. While there are still many unknown factors that will influence the final mill rate for the 2023-2024 school year, we do not expect the mill rate to exceed \$10.00, which would be a minimum decrease from the projected rate of twenty-five cents.

Taxation Calculation - Projected and Actual							
School Year	Projected Mill Rate	Home Value	Tax	Actual Mill Rate	Updated Home Value	Updated Tax	Difference
20-21*	\$9.95	\$150,000	\$1,492.50				
21-22	\$10.09	\$150,000	\$1,513.50	\$9.13	\$177,015.00	\$1,616.15	\$102.65
22-23	\$10.13	\$150,000	\$1,519.50	\$7.71	\$177,015.00	\$1,364.79	(\$154.71)
23-24	\$10.25	\$150,000	\$1,537.50		\$177,015.00		

School District of Shiocton
ANNUAL SCHOOL DISTRICT MEETING & BUDGET HEARING
September 25, 2023 6:30PM

AGENDA

1. Call to Order - President of the Board of Education
2. Election of Chairperson
3. Treasurer's Report
4. Other Reports - Administrative Reports
5. Presentation of the Budget
6. Hearing on the Budget
7. RESOLUTION A - Adoption of the Tax Levy
8. RESOLUTION B - Authorization to Provide Transportation Services
9. RESOLUTION C - Approval of Salaries for School Board Members
10. RESOLUTION D - Authorization to Provide Free Textbooks
11. RESOLUTION E - Authorization to Dispose of Surplus Property
12. RESOLUTION F - Authorization for the School Board to Maintain Breakfast and Lunch Programs
13. RESOLUTION G - Authorization for the School Board to Set the Time and Date for the 2024 Annual Meeting
14. Other New Business as May Properly Come Before the Annual Meeting
15. Adjourn

David Gomm, Clerk

Although there may be a quorum of the Board of Education no formal action will be taken by the Board at the Annual Meeting.

LEGAL NOTICE

ANNUAL MEETING

SCHOOL DISTRICT OF SHIOCTON

Notice is hereby given to qualified electors of the School District of Shiocton which includes the Village of Shiocton and (in part or all of) the Towns of Black Creek, Bovina, Center, Deer Creek, Ellington, Liberty, Maine, and Maple Creek of the Annual Meeting for said School District shall be held in the library of the school building in Shiocton on Monday, September 25, 2023, beginning at 6:30PM.

Copies of the Annual Report will be available at the School District Office. Upon request, copies will be mailed to interested persons.

Dated this 1st day of September 2023:

David Gomm, Clerk
School District of Shiocton

Treasurer's Report 2022-2023

Audited Figures

Fund 10 General Fund: Audited revenue for the 2022-23 fiscal year was \$254,497 more than budgeted. Expenses were \$9,870 less than budgeted. The district's Fund Balance decreased by \$252,290 to \$3,874,516 or 33.84% of the operational budget.

Fund 21 Special Revenue Trust Fund: In October 2009, the district received a \$300,000 donation to be used over time to support efforts in promoting students to pursue the areas of Science, Technology, Engineering, and Math (STEM). The current balance is \$211,860. In the spring of 2018, the district received total donations of \$110,000 to be used for fitness and weight equipment in the Multi-Purpose Facility. The current balance is \$96,692. Beginning with the 2020-2021 Fiscal Year, all student activity funds and all scholarship funds are accounted for and operating through Fund 21. Previously, these funds were in Fund 60 or 72. The student activity fund has a current balance of \$179,444. The scholarship funds current balance is \$18,735.

Fund 27 Special Education: This fund tracks all special education costs. A transfer of \$839,038 was made from the General Fund 10 to the Special Education Fund 27 to cover costs not reimbursed through State Categorical Aid or Federal Flow Through Funds.

Fund 38 Non-Referendum Debt Fund: This fund consists of a Bond Issue for the Unfunded Pension Liability. There were no Expenditures for the 2022-23 fiscal year; this 10-year note was paid in full in March 2022 (FY22).

Fund 39 Referendum Debt Fund: This fund had a separate levy of \$251,938 used for the purpose of funding referendum debt.

Fund 50 Food Service Fund: Food service revenues were \$49,068 more than budgeted, and expenses were \$55,004 more than budgeted. The revenue increase was due to the continued higher claim reimbursement than budgeted and additional revenue under the Supply Chain Assistance program. The increase in expenses related to economic factors (inflation and supply chain) over the entire school year. Overall food service will end with a fund balance of \$277,565.

Fund 73 Employment Benefit Trust Fund: At the end of the 2022-23 fiscal year Fund 73 is fully funded with a balance of \$983,990.

Fund 80 Community Service Fund: Fund 80 has a separate levy of \$174,169 and ended the year with a balance of \$74,058. During the 2022-23 school year, funds were used to support a Flag Football team for girls and boys in Grades K – 7th. Funds also supported the fitness center for community members six days per week; supervision was provided for safety and support purposes. This was the fifth year for the Shiocton Child Care Center which opened in August 2018. Revenue for SCCC 2022-23 fiscal year was \$99,609 more than budgeted, and expenses were \$41,112 more than budgeted. Most of the increased revenue was due to additional grant funds from the Department of Children and Families. These funds were granted in an effort to address increased operational costs due to COVID-19 and other economic factors.

Harassment/Anti-Harassment

The Board of Education is committed to a work environment that is free of harassment of any form. The Board will not tolerate any form of harassment and will take all necessary and appropriate action to eliminate it.

Members of the School District community and third parties, which includes all staff, are encouraged to promptly report incidents of harassing conduct to an administrator, supervisor or other School District official. Any administrator, supervisor, or other District official who receives such a complaint shall file it with the District's Compliance Officer (CO) at his/her first opportunity. The Board designates the following individuals to serve as the District's Compliance Officers (COs):

Please consult Board Policy #3362 and #4362 for the full policy language regarding Employee Anti-Harassment.

Kim Griesbach
PK-6 School Principal
920-986-3351 x747
N5650 Broad St
Shiocton, WI 54170
kgriesbach@shiocton.k12.wi.us

Nick Ortlieb
High School Principal
920-986-3351 x751
N5650 Broad St
Shiocton, WI 54170
nortlieb@shiocton.k12.wi.us

Grades 7-12 Highlights from the 2022-2023 School Year:

By: Mr. Nicholas Ortlieb, 7-12 Principal

The 2022-2023 school year proved to be a very exciting year for our school community. Many new initiatives were embarked upon, and our school district showed success both in and out of the classroom. Our school staff members continued to show their dedication to the educational and personal growth of all of our students. This relationship building and the genuine care that we show for each other and our students has a direct, positive impact on student success.

In Grades 9-12, we continued our Academic and Career Planning through the Xello program. High school students met with our school counselor throughout the year to help plan future classes and what their career path may be. Our School-to-Work offerings continue to grow through Youth Apprenticeship and the continued expansion of our Out-of-School Work Experience program. In looking purely at academics, our ACT scores in English were the highest they have been since the ACT test was mandated for all students. We also showed improvement in our ACT college ready percentages in Science and English. Our ACT Math composite scores remained steady from previous years. We also expanded our “See Something, Say Something” curriculum into the high school to help our students learn important safety skills. At both the high school and middle school, we also did an analysis with staff, parents, and students regarding our grading scale. The decision was made to change it to be more equitable for college admissions and scholarships.

In Grades 7-8, we greatly improved and expanded our EMLSS (Equitable Multi-Level Systems of Support) processes. EMLSS, formerly known as RtI, describes all of the academic and behavioral interventions that our staff members put in place to help our students be successful academically, socially, emotionally, and behaviorally. We also continued our work with the “See Something, Say Something” curriculum in Grades 7 and 8. We continued our work on our revamped ELA curriculum. A committee was put together that decided a change to our schedule was necessary to get all of the new ELA curriculum in. That change will be in place during the 2023-2024 school year. In terms of academics, our 8th grade had a higher percentage of students who are proficient or advanced than the state average in ELA and Science. Our 7th grade had a higher percentage of students who are proficient or advanced than the state average in ELA and Math.

Outside of the classroom, Shiocton had one of its

most successful years in our athletic history. Our football team made it all the way to the State Championship last year for the first time since 2013. We are very proud of their achieve as the State Runner-Up. Our volleyball team was very competitive. They showed a great deal of effort and improved throughout the year in a very difficult conference. Our cross country team saw our first State Qualifier, Ava Lorenz, since the rebirth of the program. Boys’ basketball team won the CWC Conference championship while the girls’ basketball team battled through a tough conference schedule and won a regional playoff game. Our wrestling team won their third straight conference title, and the team made it to the State Championship meet in Madison, sending a record nine (9) individual state qualifiers and setting a school record. Our trap shoot team finished second in their conference and fifth overall at the State competition. Jacob Schley, sophomore, finished as the top rated trap shooter in the state during the regular season. Our golf team grew rapidly throughout the year and set the stage for success this coming school year. The softball team battled through a tough conference schedule, while the baseball team won their first CWC Conference title in 19 years, advancing to the Regional Championship game. Our girls’ track team earned the Conference Championship and a team Sectional title. The boys’ track team won the Regional Team Championship and went on to win the WIAA State Championship for their division. There were 14 individual events that qualified for the State Track meet. Cade Stingle took home individual state championships in the 110m hurdles and 300m hurdles.

Our school-sponsored academic groups were also successful last year. Our Quiz Bowl B Team took home second place in the CWC Conference. Our Math League enjoyed returning to in-person meets twice last year, and improved their scores throughout the year. The band and choir students put on wonderful performances for our Winter Concert and our Spring Showcase. They also enjoyed a return for their first Band/Choir trip since the start of the pandemic.

During the 2023-2023 school year, our school staff did a wonderful job of supporting our students and helping them grow. Our student body showed that they were strong both in and out of the classroom. Our students and staff will continue to forge forward and continue to make Shiocton a place where everyone can see success. There will always be new challenges, but we have built skills among our school community to take those challenges on, and achieve what we set our minds to.

Grades PK-6 Highlights from the 2022-2023 School Year

By: Mrs. Kim Griesbach, PK-6 Principal

As we started the 2022-2023 school year, it was refreshing to have students engaging in field trips again. It was wonderful to be able to send our fifth grade students back to Camp U-Nah-Li-Ya for their environmental education experience. Students at the PK-6 level visited other places such as Buboltz Nature Center, the Fox Cities Performing Arts Center, Building for Kids, museums, airports, Bay Beach, Madison, Barlow Planetarium, Mosquito Hill, Weidner Center, N.E.W. Zoo, Navarino Nature Center, etc. Oh, what fun!

Going into the school year, there continued to be a substitute teacher shortage. To cover the daily absences, the district hired three substitute teachers as regular staff members. What a difference this made internally! Miss Horn, Mrs. Seifer, and Mr. Gunderson (in addition to his athletic responsibilities) provided the day-to-day coverage and support that was absolutely critical to maintaining effective operation at the elementary level. Throughout the year, other substitutes assisted, as well. We are so thankful for the daily assistance we received last year! In addition, we are so appreciative for our retirees (teachers and support staff) who returned to help us out at the PK-6 level throughout the year. We really could not have done it without all of this support!

At the PK-6 level, we are always looking to learn and grow ourselves as individuals, as grade level teams, as departments, and as an entire staff. As we progressed through the year, staff members continued to focus their time and energy on curriculum work, building positive relationships with students, implementing Conscious Discipline strategies, implementing additional strategies and supports to promote positive mental health and social emotional learning, and their own professional growth and development. Teachers worked hard to create classrooms that were calm spaces for our students. "Less is more" became our new way of thinking to create these calmer learning environments. This is just a little snippet of things we worked on this year. I am so proud of our entire PK-6 team for their incredible work during the 2022-2023 school year!

Due to an increase in meeting the needs of the students at the elementary level, a Behavioral Interventionist position was created. Mrs. Streblov, a former Shiocton first and fourth grade teacher, filled that role. What an incredible addition this was for the 2022-2023 school year! I cannot emphasize enough how much this position was necessary and how valuable Mrs. Streblov's daily efforts with students proved to be. Mrs. Streblov will continue to serve in this role going into the next school year.

We closed out the year with a wonderful summer school experience during the month of June. I would like to thank the following staff members who helped make the summer school experience a positive one for our students: Cara Baum, Connie Bellin, Johanna Funk, Peggy Goltz, Julie Gomm, Shari Griesbach, Julie Guerin, Janet Graves, Bonnie Kirschman, Connie Malesa, Nikki Marcks, Sara Nushart, Wendy Pfundtner, Cathy Solowicz, Ben Prodell, Robin Schmidt, Bradd Yenor, and Kalynn Young. In addition, I thank our student volunteers who assisted with this year's summer school program.

I continue to feel blessed with the high caliber of staff, students, and families that I have the opportunity to work with each and every day. In addition, I continue to feel so thankful for such a supportive community that takes great pride in our school and supports our continuously changing needs. Thank you all so much! It is because of all of you that I look forward to another year of working together to provide the best possible experience and education for our Shiocton students.



A SUMMARY OF EXPENDITURES PROVIDED BY THE 1998 REFERENDUM

The following is a summary of the \$160,000 that was approved via referendum in May of 1998. Each year we provide the community with an accounting of this money. Without this referendum there would be many projects that would not be possible.

<p>2019-2020 Technology</p> <p>Chromebooks, Cases & Google Mgt. 38,360</p> <p>PA System and Strobe Lights 25,400</p> <p>Software-Instructional and Non-Instructional 15,140</p> <p>Miscellaneous Supplies 1,100</p> <p>Technology Sub Total 80,000</p> <p>2019-2020 Maintenance</p> <p>Floor Tile Replacement 25,000</p> <p>Carpet Replacement 13,610</p> <p>Outside Lighting Upgrade 11,384</p> <p>Press Box Upgrade 10,062</p> <p>Playground Equipment Replacement 7,994</p> <p>Floor Scrubbers (2) 7,790</p> <p>Bathroom Partition Replacement 4,160</p> <p>Maintenance Sub Total 80,000</p> <p>Total 160,000</p>	<p>2021-2022 Technology</p> <p>Chromebooks, Cases & Google Mgt. 44,025</p> <p>Chromebook Management 6,819</p> <p>Laptops and PCs 5,419</p> <p>Software and Support (Instructional/non-Instructional) 22,490</p> <p>Misc. Hardware (Printers, Phones, etc.) 1,247</p> <p>Technology Sub Total 80,000</p> <p>2021-2022 Maintenance</p> <p>Roofing Repair 9,991</p> <p>Scoreboard Replacement (SB, FB, Elem Gym) 36,494</p> <p>Floor Tile Replacement 12,649</p> <p>Boiler Replacement 20,866</p> <p>Maintenance Sub Total 80,000</p> <p>Total 160,000</p>
<p>2020-2021 Technology</p> <p>Chromebooks, Cases & Google Mgt. 35,140</p> <p>Chrome Parts and ChromeCare 8,720</p> <p>Laptops and PCs 6,280</p> <p>Software and Support (Instructional/non-Instructional) 21,400</p> <p>Misc. Hardware (Printers, Phones, etc.) 8,460</p> <p>Technology Sub Total 80,000</p> <p>2020-2021 Maintenance</p> <p>Resand/Refinish Gym Floors 29,425</p> <p>Tractor/Mower Replacement 19,466</p> <p>Floor Tile Replacement 16,213</p> <p>Gym Safety Strap Replacement 8,794</p> <p>Winch Replacement (HS Gym Side Baskets) 4,645</p> <p>JD 60" Broom Replacement 1,457</p> <p>Maintenance Sub Total 80,000</p> <p>Total 160,000</p>	<p>2022-2023 Technology</p> <p>Chromebooks, Cases & Google Mgt. 45,508</p> <p>Network Security and Services 16,357</p> <p>Software and Support (Instructional/non-Instructional) 17,513</p> <p>Misc. Hardware (Printers, Phones, etc.) 622</p> <p>Technology Sub Total 80,000</p> <p>2022-2023 Maintenance</p> <p>Classroom window shade replacements 6,792</p> <p>Exterior powerwash and painting 15,399</p> <p>Floor Tile Replacement 21,950</p> <p>Boiler Replacement 35,859</p> <p>Maintenance Sub Total 80,000</p> <p>Total 160,000</p>

SHIOCTON SCHOOL BUDGET PUBLICATION, 2023-2024

Required Published Budget Summary Format

A budget summary, notice of the place where the budget in detail may be examined, the time and place for a public hearing on the budget must be published or distributed under s. 65.90. The required minimum detail for the published summary is as follows:

GENERAL FUND	Audited 2021-22	Unaudited 2022-23	Budget 2023-24
Beginning Fund Balance	3,615,446.81	4,126,805.63	3,874,516.12
Ending Fund Balance	4,126,805.63	3,874,516.12	3,642,559.12
REVENUES & OTHER FINANCING SOURCES			
Transfers-In (Source 100)	0.00	0.00	0.00
Local Sources (Source 200)	3,221,130.63	3,197,872.86	4,283,500.00
Inter-district Payments (Source 300 + 400)	716,226.00	783,803.00	800,000.00
Intermediate Sources (Source 500)	8,055.98	9,589.49	8,500.00
State Sources (Source 600)	6,484,108.34	6,702,827.79	6,675,500.00
Federal Sources (Source 700)	390,138.60	441,130.15	238,000.00
All Other Sources (Source 800 + 900)	14,508.63	62,026.51	12,000.00
TOTAL REVENUES & OTHER FINANCING SOURCES	10,834,168.18	11,197,249.80	12,017,500.00
EXPENDITURES & OTHER FINANCING USES			
Instruction (Function 100 000)	4,975,867.28	5,606,728.66	5,863,451.00
Support Services (Function 200 000)	3,826,627.71	4,286,676.91	4,526,006.00
Non-Program Transactions (Function 400 000)	1,520,314.37	1,556,133.74	1,860,000.00
TOTAL EXPENDITURES & OTHER FINANCING USES	10,322,809.36	11,449,539.31	12,249,457.00

SPECIAL PROJECTS FUND	Audited 2021-22	Unaudited 2022-23	Budget 2023-24
Beginning Fund Balance	491,500.07	490,618.69	507,635.45
Ending Fund Balance	490,618.69	507,635.45	443,098.45
REVENUES & OTHER FINANCING SOURCES	1,522,109.87	1,727,763.86	1,751,500.00
EXPENDITURES & OTHER FINANCING USES	1,522,991.25	1,710,747.10	1,816,037.00

DEBT SERVICE FUND	Audited 2021-22	Unaudited 2022-23	Budget 2023-24
Beginning Fund Balance	113,198.88	109,948.57	109,284.79
Ending Fund Balance	109,948.57	109,284.79	107,609.79
REVENUES & OTHER FINANCING SOURCES	287,734.76	254,861.22	251,675.00
EXPENDITURES & OTHER FINANCING USES	290,985.07	255,525.00	253,350.00

CAPITAL PROJECTS FUND	Audited 2021-22	Unaudited 2022-23	Budget 2023-24
Beginning Fund Balance	0.00	0.00	0.00
Ending Fund Balance	0.00	0.00	0.00
REVENUES & OTHER FINANCING SOURCES	0.00	0.00	0.00
EXPENDITURES & OTHER FINANCING USES	0.00	0.00	0.00

FOOD SERVICE FUND	Audited 2021-22	Unaudited 2022-23	Budget 2023-24
Beginning Fund Balance	156,190.13	316,258.72	277,565.11
Ending Fund Balance	316,258.72	277,565.11	221,698.11
REVENUES & OTHER FINANCING SOURCES	568,217.03	393,417.47	394,000.00
EXPENDITURES & OTHER FINANCING USES	408,148.44	432,111.08	449,867.00

COMMUNITY SERVICE FUND	Audited 2021-22	Unaudited 2022-23	Budget 2023-24
Beginning Fund Balance	(47,192.55)	(47,192.55)	73,999.33
Ending Fund Balance	(47,192.55)	73,999.33	74,063.33
REVENUES & OTHER FINANCING SOURCES	611,359.50	809,562.46	850,406.00
EXPENDITURES & OTHER FINANCING USES	611,359.50	688,370.58	850,342.00

PACKAGE & COOPERATIVE PROGRAM FUND	Audited 2021-22	Unaudited 2022-23	Budget 2023-24
Beginning Fund Balance	0.00	0.00	0.00
Ending Fund Balance	0.00	0.00	0.00
REVENUES & OTHER FINANCING SOURCES	0.00	0.00	0.00
EXPENDITURES & OTHER FINANCING USES	0.00	0.00	0.00

Total Expenditures and Other Financing Uses

ALL FUNDS	Audited 2021-22	Unaudited 2022-23	Budget 2023-24
GROSS TOTAL EXPENDITURES -- ALL FUNDS	13,156,293.62	14,577,806.29	15,619,053.00
Interfund Transfers (Source 100) - ALL FUNDS	723,221.08	755,847.53	975,000.00
Refinancing Expenditures (FUND 30)	0.00	0.00	0.00
NET TOTAL EXPENDITURES -- ALL FUNDS	12,433,072.54	13,821,958.76	14,644,053.00
PERCENTAGE INCREASE -- NET TOTAL FUND EXPENDITURES FROM PRIOR YEAR		11.17%	5.95%

PROPOSED PROPERTY TAX LEVY

FUND	Audited 2021-22	Unaudited 2022-23	Budget 2023-24
General Fund	3,140,316.00	3,049,279.00	4,159,500.00
Referendum Debt Service Fund	248,938.00	251,938.00	249,675.00
Non-Referendum Debt Service Fund	38,635.00	0.00	0.00
Capital Expansion Fund	0.00	0.00	0.00
Community Service Fund	34,779.00	174,169.00	82,500.00
TOTAL SCHOOL LEVY	3,462,668.00	3,475,386.00	4,491,675.00
PERCENTAGE INCREASE -- TOTAL LEVY FROM PRIOR YEAR		0.37%	29.24%

The below listed new or discontinued programs have a financial impact on the proposed budget:

DISCONTINUED PROGRAMS	FINANCIAL IMPACT
Kids Get Ahead (grant)	\$19,000
ESSER II funding	\$50,000
ARPA funds (State, 21-22)	\$94,400
ARPA funds (State, 22-23)	\$64,350
ESSER III discretionary	\$24,000
Child Care Counts (grants)	\$50,000
NEW PROGRAMS	FINANCIAL IMPACT
Additional Speech & Language Pathologist (contract; 1.0 FTE)	\$115,250
Additional ECH/4K Itinerant teacher (1.0 FTE)	\$40,000
Additional ECH/4K Itinerant paraprofessional (1.0 FTE)	\$19,500
School Social Worker (1.0 FTE)	\$50,000
Track (resurface, rubberized)	\$60,000
NEW REVENUES	FINANCIAL IMPACT
Child Care Counts (grant)	\$20,000
Track Donation	\$300,000

2023 ANNUAL MEETING RESOLUTIONS

State regulations require a number of resolutions be acted upon at the Annual Meeting. Approval of these resolutions gives the School Board the necessary legal authority to operate the school during the coming year. These resolutions are as follows:

A. ADOPTION OF PRELIMINARY 23-24 TAX LEVY

(The Board sets final levy in October)

BE IT RESOLVED that there shall be levied upon the taxable property of the School District the sum of \$4,159,500 for the purpose of defraying the costs of operation and maintenance of the public schools, \$249,675 for the purpose of funding referendum debt, and \$82,500 for the community service fund for a total levy of \$4,491,675.

Motion by: _____

Second by: _____

Disposition: _____

B. TRANSPORTATION SERVICES

BE IT RESOLVED that the Board of Education is authorized to purchase, operate, and maintain pupil transportation vehicles and to purchase such insurance as is necessary for such vehicles and/ or to finance contracts for the use and services of student transportation vehicles.

Motion by: _____

Second by: _____

Disposition: _____

C. SALARIES FOR SCHOOL BOARD MEMBERS

BE IT RESOLVED that the salaries be set for members of the Board of Education. Current salaries are:

Per regular meeting	\$55.00
Per all-day meeting held outside of the District	\$70.00
Per evening meeting held outside of the District	\$30.00
Per special meeting held within the School District	\$25.00

Motion by: _____

Second by: _____

Disposition: _____

D. FREE TEXTBOOKS FOR STUDENTS

BE IT RESOLVED that the School Board is authorized to furnish free textbooks to students who attend the Shiocton Public Schools.

Motion by: _____

Second by: _____

Disposition: _____

E. SALE OF SURPLUS PROPERTY

BE IT RESOLVED that the Board of Education is authorized to sell and dispose of any tangible personal property belonging to the Shiocton School District that is determined by the Board to be no longer needed for school purposes, provided, however, that the maximum aggregate value of such tangible personal property disposed of during the current school year shall not exceed a \$5000 value as evidenced by an independent appraisal and/or competitive bids.

Motion by: _____

Second by: _____

Disposition: _____

F. SCHOOL BREAKFAST & LUNCH PROGRAMS

BE IT RESOLVED that the Board of Education is authorized to maintain a school breakfast and lunch program for the students attending the Shiocton Public Schools and to appropriate funds to be used for that purpose.

Motion by: _____

Second by: _____

Disposition: _____

G. TIME & DATE FOR THE 2024 MEETING

BE IT RESOLVED that the Board of Education is authorized in compliance with State Statutes governing same to set the time and date for the 2024 Annual Meeting. (September 23, 2024 at 6:30PM.)

Motion by: _____

Second by: _____

Disposition: _____

3122 & 4122: NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY

The Board of Education does not discriminate in the employment of professional and support staff on the basis of the Protected Classes of race, color, national origin, age, sex (including transgender status, change of sex, sexual orientation, or gender identity), pregnancy, creed or religion, genetic information, handicap or disability, marital status, citizenship status, veteran status, military service (as defined in 111.32, Wis. Stats.), national origin, ancestry, arrest record, conviction record, use or non-use of lawful products off the District's premises during non-working hours, declining to attend an employer-sponsored meeting or to participate in any communication with the employer about religious matters or political matters, or any other characteristic protected by law in its employment.

District Compliance Officers

The Board designates the following individual to serve as the District's "Compliance Officers" (hereinafter referred to as the "COs").

Kim Griesbach
PK-6 Principal
920-986-3351 x747
kgriesbach@shiocton.k12.wi.us

Nick Ortlieb
Gr. 7-12 Principal
920-986-3351 x751
nortlieb@shiocton.k12.wi.us

Shiocton School District
N5650 Broad Street
Shiocton, WI 54170

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Shiocton, WI 54170

This information will be published annually in the staff handbooks and on each individual school's web site.

The COs are responsible for coordinating the District's efforts to comply with the applicable Federal and State laws and regulations, including the District's duty to address in a prompt and equitable manner any inquiries or complaints regarding discrimination, retaliation, or denial of equal access. The COs shall also verify that proper notice of nondiscrimination has been provided for Title II of the Americans with Disabilities Act (as amended), Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendment Act of 1972, Section 504 of the Rehabilitation Act of 1973 (as amended), the Age Discrimination in Employment Act of 1975, and the Genetic Information Nondiscrimination Act (GINA) to students, their parents, staff members, and the general public.

111.31 et seq., 111.335(d)(2), 118.195, 118.20, Wis. Stats.
Fourteenth Amendment, U.S. Constitution
20 U.S.C. Section 1681, Title IX of Education Amendment Act
20 U.S.C. Section 1701 et seq., Equal Educational Opportunities Act of 1974
20 U.S.C. Section 7905, Boy Scouts of America Equal Access Act
42 U.S.C. 6101 et seq., Age Discrimination Act of 1975
42 U.S.C. 12101 et seq., The Americans with Disabilities Act of 1990, as amended
34 C.F.R. Part 110 (7/27/93) 42 U.S.C. 2000e et seq., Civil Rights Act of 1964
42 U.S.C. 2000ff et seq., The Genetic Information Nondiscrimination Act
29 U.S.C. 701 et seq., Rehabilitation Act of 1973, as amended
29 C.F.R. Part 1635

ANNUAL NOTICE to Parents and Guardians per 2015 Act 55 for the 2023-2024 School Year

ACADEMIC STANDARDS

The School District of Shiocton will continue to implement the Wisconsin Academic Standards and Wisconsin Model Early Learning Standards (WMELS). Specifically, for the following content areas where revisions have been made or are pending, the District will implement standards from the year noted:

Mathematics – 2010

English Language Arts – 2010

Personal Financial Management – 2006

Physical Education – 2010

Reading – 2011

Social Studies – 2018 (MS/HS)

Details of these standards can be viewed at: <https://dpi.wi.gov/standards> and <https://dpi.wi.gov/sites/default/files/imce/fscp/pdf/ec-wmels-rev2013.pdf> respectively. You will find additional information at: <https://dpi.wi.gov/standards/guiding-principles> and <https://dpi.wi.gov/standards/literacy-all-subjects>.

SCHOOL/DISTRICT ACCOUNTABILITY

Each year, the Wisconsin Department of Public Instruction provides report cards and public performance reports for all public schools and districts in Wisconsin. Parents/guardians can request copies of these reports. Assessment results from the Forward Exam, the ACT, ACT Aspire, and others are available for review through the WISEdash Public Portal, which can be accessed at: <http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>. Too, you can access the report cards on our District website at: https://www.shiocton.k12.wi.us/district/school_perf_rpt.cfm.

EDUCATIONAL OPTIONS

The School District of Shiocton is focused on providing a quality education with a variety of options to all students enrolled. The District's traditional pathway of education begins with 4-year-old kindergarten and ends with 12th grade; all course work planned meets state standards and is designed in a comprehensive manner to lead the student towards earning a high school diploma.

The District's schools include Shiocton Elementary School (Grades ECH – 8) and Shiocton High School (Grades 9 – 12).

In addition to the traditional, high quality education offered within our classrooms, Shiocton School District seeks to provide educational options to meet the diverse needs and interests of its students. Options include:

- CAPP/PIE courses (college credits) through St. Norbert College, UWO, UWW, and other UW system schools
- Transcript and Advanced Standing courses through FVTC (tech college credits or advanced standing)
- Microsoft TEALS Computer Science courses
- Career Pathway courses and Industry-standard certifications through CTE courses
- Telepresence, Blend-ed, and Virtual courses
- Youth Options & Part-time Enrollment
- [Youth Apprenticeships](#)
- 66.0301 enrollment agreements between school districts
- Other: open enrollment; private schools within 5-mile radius; part-time enrollment for [homeschooled](#) students

If you are interested in learning more about these educational options, please contact Mrs. Sandee Cornell, MS/HS Counselor (x711); Mrs. Dannielle Kern, ES Counselor (x762); Mrs. Kim Griesbach, ES Principal (x747); Mr. Nick Ortlieb, MS/HS Principal (x751), or Mrs. Nichole Schweitzer, District Administrator (x761).

CHILD CARE PROGRAM

The School District of Shiocton hosts an on-site child care center for children ages 6-weeks to 8-years-of-age. Parents seeking a balance of pre-academic learning with social, emotional, and interpersonal development are encouraged to enroll their child(ren) in Shiocton Child Care Center (SCCC). We incorporate the WMELS (4th Ed) within our instructional practices. To learn more about SCCC, visit the District's website (<https://www.shiocton.k12.wi.us/child-care/>).

SPECIAL EDUCATION VOUCHER PROGRAM (Special Needs Voucher Program)

For details regarding the State's special education voucher program, visit <http://dpi.wi.gov/sms/special-needs-scholarship>.