



# Shiocton School District

## 2023 - 2024 School and District Goals

### GRADES PK-6

- During the 2023-2024 school year, we will continue to work toward reducing the achievement gap via the following goals:
  - Vertically align common phonics practices and resources
  - Pre-kindergarten (4K) Achievement
    - Implement Heggerty (Phonological Awareness, Phonemic Awareness)
    - Literacy: At least 75% of the FAY students at **Pre-kindergarten** will be at a **Level A or above** by the end of the year as measured by Heggerty assessments and F& P Benchmarks.
  - Kindergarten Achievement
    - Implement Literacy Footprints
    - Literacy: At least 75% of the FAY students at **Kindergarten** will be at a **Level D or above** by the end of the year as measured by F & P Benchmarks or will meet their targeted growth as measured by STAR, IEP goals, or ACCESS.
  - First Grade Achievement
    - Implement Literacy Footprints
    - Literacy: At least 75% of the FAY students in **Grade 1** will be at a **Level J or above** by the end of the year as measured by F & P Benchmarks or will meet their targeted growth as measured by STAR, IEP goals, or ACCESS.
  - Second Grade Achievement
    - Implement Literacy Footprints
    - Literacy: At least 75% of the FAY students in **Grade 2** will be at a **Level M or above** by the end of the year as measured by F & P Benchmarks or will meet their targeted growth as measured by STAR, IEP goals, or ACCESS.
  - Third Grade Achievement
    - Literacy: At least 75% of the FAY students in **Grade 3** will be at a **Level P or above** by the end of the year as measured by F & P Benchmarks or will meet their targeted growth as measured by STAR, IEP goals, or ACCESS.
  - Fourth Grade Achievement
    - Literacy: At least 75% of the FAY students in **Grade 4** will be at a **Level S or above** by the end of the year as measured by F & P Benchmarks or will meet their targeted growth as measured by STAR, IEP goals, or ACCESS.
  - Fifth Grade Achievement
    - Literacy: At least 75% of the FAY students in **Grade 5** will be at a **Level V or above** by the end of the year as measured by F & P Benchmarks or will meet their targeted growth as measured by STAR, IEP goals, or ACCESS.
- For Grades K-6, student data will be analyzed monthly during BCT meetings and/or PLC meetings to monitor overall student progress in ELA & MA.
- At the PK-6 level, we will offer at least three (3) family engagement activities/events such as Math Morning, Family Fun Night, Kindergarten Learning Sessions for Families, etc.

### GRADES 7-12

- Realize a graduation rate of 100% for full academic year members of the Class of 2024.
- Realize an attendance rate of 93% in Grades 7 - 12.
  - Consistent attendance is directly tied to student achievement; research indicates that student outcomes diminish if they fall below 90% attendance. We will use our strong staff-student relationships, student/parent education on attendance, phone calls, parent meetings, our TRAC counselor, our new Social Worker, and our policies related to truancy to help meet this goal, an increase over the 22-23 rate of 91.7%.
- Increase the percentage of Juniors (Class of 2025) who earn a “college ready” score in Reading Comprehension to 30% based on the *ACT with Writing* test.

- We will be refocusing on interdisciplinary literacy across all subject areas at the high school as well as focusing on reading comprehension strategies in our ELA instruction to help accomplish this goal, an increase over the 22-23 rate of 26.9% (Class of 2024).

## **SPECIAL EDUCATION**

- By the end of the 2023-2024, funding options will be explored in order to provide future transitional opportunities which will meet the needs of our district learners. Upon successful inquiry of transitional opportunities, I will complete and submit the transition grant within the required timeframe. The various components of transitional instruction which may be funded through TIG include:
  - Class tuition at Rawhide
  - Contract transportation to/from Rawhide
  - PAES lab
  - CIE (Competitive Integrated Employment) opportunities
- During the 2023-2024, I will complete my observations and meet with staff (quarterly/monthly/weekly) with an emphasis being placed on curriculum implementation which includes the following:
  - Use of evidence based interventions/programs for both reading and math instruction
  - Using interventions/programs to fidelity which includes the use of program materials and manipulatives
  - This will be demonstrated through improved outcomes for the eleven, 6th grade students receiving direct, specialized instructional services so that 11/11 of the students will have exceeded the 10th percentile on the spring 2024 STAR Reading assessment.
- By the end of the 2023-2024 school year, I will clearly articulate in writing the role of the School Social Worker within the School District of Shiocton. These job duties will be endorsed through weekly meetings with the SSW and data collection of the following:
  - Number of families supported by SSW work relating to McKinney-Vento
  - Number of students supported by SSW who experienced out of home placement
  - Examination of attendance and truancy documentation and verification of the number of attendance/truancy meetings held with the SSW and parents
  - Number of students supported through the SSW's lead role in providing evidence based interventions
  - Creation of the SEL BCT bi-weekly agendas and leading of the meeting
  - Number of the special education evaluations which the SSW case managed

## **DISTRICT & COMMUNITY**

- The District will maintain a healthy and supportive learning environment for students by including training for professional and support staff in Conscious Discipline (including SCCC) and Restorative Practices. Additionally, the District will seek to increase our partnership with mental health services, as needed, and incorporate pet therapy as is available.
- The District will maintain a healthy and supportive learning environment for staff by collaborating with the Wellness Committee to offer various activities throughout the school year that lend to their physical, emotional, and mental health, including activities on each of the professional development days. Additionally, the District will continue to offer staff members a complimentary membership to the Shiocton Fitness Center and two (2) complimentary fitness classes each week.
- The District will maintain a safe learning environment by building strong relationships with children as taught through Conscious Discipline and Restorative Practices and by instructing students in Grades 6 - 9 in "See Something, Say Something". Additionally, the District will work with the Safety Committee to schedule three (3) times throughout the school year for staff to practice "Hide+, Flight, Fight" and one (1) time to practice reunification so as to maintain an effective response to a crisis situation.
- The District will maintain communication with key stakeholders and the larger community so as to gather and share information pertinent to decision making, including building project and pre-referendum meetings. Additionally, the District will offer at least eight (8) "Coffee with Community" meetings to welcome members of the community into the school building during the day to learn more about the school, its programs, and the people within that serve the young learners of our growing community.