



# SCHOOL DISTRICT OF SHIOCTON

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## Safety Training Report August 28, 2024

On August 28, 2024 the School District of Shiocton conducted a district-wide safety training. Approximately 120 staff members and 65 students, including the District Administrator and the Safety Coordinator, participated in the safety training. Prior to the drill, our administrative staff and Safety Team Coordinator took time to review the safety philosophy (Run, Hide+, and Fight) with staff, as well as reviewed the procedures to follow in each situation.

Two formal drills were initiated over our public address system during the day. Each drill, from the Attention announcement to the all-clear, lasted approximately 15 minutes; administrators were assigned various hallways, restrooms, and learning areas to verify that the run or hide+ procedures were followed. Each scenario contained a different location for the on-campus incident so that staff members could practice both Hide+ in their classrooms, as well as Run.

Our district is comprised of two schools: Shiocton Elementary School and Shiocton High School. Additionally, the Shiocton Child Care Center (SCCC) operates within our elementary school. All staff members are specifically trained multiple times per year on the Run and the Hide+ procedures:

**Run:** - Know where you would exit the room you are in and which way you would turn – left or right – to access the nearest exit that is farthest from the location of the threat. Staff participate in the physical act of running so that they can also physically experience the decision making that will be needed in an emergency, including where they and their students would run to once outside. The staff also then must consider how they will make their way to the different off-campus evacuation sites when it is safe to do so with their students. We then ask staff to have a Plan B for running out of the building in the event that their first (preferred) path is somehow blocked or unavailable. Finally, staff are asked to take into account the children in their care and give consideration to the abilities and limitations of their children, as well as their ages and needs.

**Hide+** - In the event that the threat is too close to their location that running out of the learning environment is not safe, staff practice the process of hiding + barricading. All inward opening doors are secured with a ratchet strap and then move heavy furniture in front of the doors if they are able, so as to barricade the door and further deter the intruder from entering their learning area.

Due to liability concerns, we do not provide formal, hands-on training for our teachers related to the **FIGHT** procedures. We briefly describe the process of defending oneself;

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specifically, we discuss the physical efforts that need to be made to keep the barrel of a fire arm pointed away from themselves and others if at all possible. We caution staff that at no time do we expect them to go hands-on (fight) with an intruder, but that they should be prepared in the event that the threat presents itself in their learning area.

After the drills were complete, staff provided feedback and submitted questions that will be reviewed and addressed in a timely manner by our School Safety Team.

Additionally, school district teachers and paraprofessionals participated in a **Reunification** drill at our off-campus location. Staff are assigned various roles and are trained in a specific reunification process, which is based on the recommendations from the “I Love U Guys” Foundation (<https://iloveguys.org/>). Rooted in the philosophy that your body can’t go where your mind hasn’t been, the reunification drill provides staff an opportunity to practice and drill so that they are prepared should the skills need to be utilized.

## Certifications:

Our school certifies that this drill was conducted on August 28, 2024 and this written evaluation was sent to and reviewed by the school board on September 9, 2024.

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Superintendent Signature

Date

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School Board President Signature

Date

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