

## SPECIAL EDUCATION ADMIN STAFFING OPTIONS: 2016-2017

CURRENTLY			
School Psych	50%	\$37,000	<ul style="list-style-type: none"> <li>Final year of emergency licensure</li> <li>Posted for a school psych last year: 1 applicant; couldn't afford</li> <li>Posted for a school psych this year: 1 applicant not qualified</li> </ul>
Director of Spec Ed (110 days)	60%	\$70,000	<ul style="list-style-type: none"> <li>Contracted through CESA</li> <li>Not enough time on campus to lead staff development, improvement, support new staff and work with staff to support increasing student needs</li> <li>Affords approximately 5 days to meet needs before/after school year; missing out on reports and paperwork due through summer; missing out on sufficient time to review IEP and plan for students so ready Day 1</li> </ul>
OPTIONS FOR 2016 - 2017			
Director of SPED from CESA (152 days)	80%	\$84,500	<ul style="list-style-type: none"> <li>CESA has told us that we are receiving more than 60% of the contracted person's time now such that we will need to grow our contract with them to <i>at least 80%</i></li> <li>Still only affords about 5 days to meet needs before/after school year; missing out on reports and paperwork due through summer; missing out on sufficient time to review IEP and plan for students so ready Day 1</li> </ul>
School Psych*	40%	\$30,000	<ul style="list-style-type: none"> <li>Contract w/current psych IF can obtain a one-year extension of the current emergency license</li> <li>Limited support to staff; limited time for BCT participation (<i>Jan - Mar available virtually only</i>)</li> <li>knows students, staff, learning environments; resources available, etc</li> </ul>
Director of Spec Ed AND School Psych	100%	\$85 - 90K + benefits	<ul style="list-style-type: none"> <li>Affords us a full time person who is on campus daily</li> <li>Support staff, assist in meeting needs of students &amp; teacher growth</li> <li>215 day contract - affords us opportunity to have Director on staff 2 weeks before and 2 weeks after school year so that the transitional paperwork and reports can be immediately attended to and programming for students can be ready Day 1</li> <li>The two positions together are more than 100% so there is some concern about overload, not enough time to do everything the combine positions will require</li> </ul>

A.

B.

C.

Director of SPED	100%	\$70 - 85K + benefits	<ul style="list-style-type: none"> <li>• Affords us a full time person who is on campus daily</li> <li>• Support staff, assist in meeting needs of students &amp; teacher growth</li> <li>• 215 day contract - affords us opportunity to have Director on staff 2 weeks before and 2 weeks after school year so that the transitional paperwork and reports can be immediately attended to and programming for students can be ready Day 1</li> <li>• Not split between Director responsibilities and required assessments, testings, BCT meetings, etc</li> </ul>
School Psych through CESA*	40%		<ul style="list-style-type: none"> <li>• Meet the needs for assessments, initial evaluations, re-evaluations</li> <li>• Very minimal support to staff; no time for BCT participation; doesn't know students, staff, learning environments; resources available, etc</li> </ul>

D.

Director of SPED	100%	\$70 - 85K + benefits	<ul style="list-style-type: none"> <li>• Affords us a full time person who is on campus daily</li> <li>• Support staff, assist in meeting needs of students &amp; teacher growth</li> <li>• 215 day contract - affords us opportunity to have Director on staff 2 weeks before and 2 weeks after school year so that the transitional paperwork and reports can be immediately attended to and programming for students can be ready Day 1</li> <li>• Not split between Director responsibilities and required assessments, testings, BCT meetings, etc</li> </ul>
School Psych*	40%	\$30,000	<ul style="list-style-type: none"> <li>• Contract w/current psych IF can obtain a one-year extension of the current emergency license</li> <li>• Limited support to staff; limited time for BCT participation (<i>Jan - Mar available virtually only</i>)</li> <li>• knows students, staff, learning environments; resources available, etc</li> </ul>

\* this would afford us a year's cushion while one of our staff members begins schooling for School Psychologist license; likely, given the huge need, we should be able to get her an emergency license in 17-18 as she finishes the two-year licensing process