

REVISED POLICY -- VOL. 24, NO. 1

TECHNICAL EXCELLENCE HIGHER EDUCATION SCHOLARSHIPS

Wisconsin's Technical Excellence Higher Education Scholarship is a State supported program, jointly administered by the Department of Public Instruction (DPI) and the Higher Education Aids Board (HEAB). The program offers scholarship recipients scholarships for post high school education at eligible technical education institutions in Wisconsin.

By February 25th of each school year, the School Board will designate the appropriate number of senior(s) from ~~(+) each (+)~~ the high school with the highest levels of proficiency in technical education subjects as scholars eligible to receive a Technical Excellence Higher Education Scholarship.

The following standards must be met to qualify for the Technical Excellence Higher Education Scholarships. The student and alternates must:

- A. be a resident of the United States who is either a U.S. citizen or an alien lawfully admitted for permanent residence;
- B. be a Wisconsin resident as defined in 36.27 Wis. Stats.;
- C. have achieved senior status and have been in attendance for three (3) consecutive semesters during their junior and senior years; AND
  - ~~(+) freshman,~~
  - ~~(+) sophomore,~~
  - ~~(+) junior, and~~
  - ~~(+) senior year(s);~~
- D. be selected based on the highest levels of technical proficiency as of the last day of the semester which ended just prior to February 25 highest levels of technical proficiency as of
  - ~~(+) the last day of the semester which ended just prior to February 25th. [for schools operating on a semester system]~~
  - ~~(+) thirty (30) days after the last day of the second trimester. [for~~

BOARD OF EDUCATION

SCHOOL DISTRICT

***schools operating on a trimester system***

STUDENTS

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In addition, an eligible candidate for a TES scholarship is a high school senior meeting the Additional Eligibility Requirements.

**Additional Eligibility Requirements**

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- A. A student must exhibit interest in and planning for a technical career.
1. Prior to September 1, 2017 a student's school counselor or principal must affirm in the student's nomination that the student has post-secondary plans related to a career in technical education.
  2. Beginning on September 1, 2017 a student must have an academic and career plan leading to a career in a technical field.
- B. A student must also have completed at least one (1) of the following eight (8) eligibility items:-
1. be a CTE Concentrator, which is a high school student who has completed at least three (3) high school CTE courses (career and technical education courses) in program area(s) leading to a degree or diploma in the student's chosen pathway
    - a. A student may be enrolled in (rather than have completed) the third course at the time of their nomination for TES.
    - b. "CTE course" is: a secondary-level course offered through the DPI-recognized program areas of Agriculture and Natural Resources Education, Business and Information Technology Education, Family and Consumer Science Education, Health Science Education, Marketing Education, or Technology and Engineering Education; such courses must be taught by a CTE instructor licensed for that specific discipline, except that courses in Health Science Education may also be taught by a health education instructor and/or a science licensed instructor.

2. participated in a Youth Apprenticeship Program under the supervision of the Wisconsin Department of Workforce Development
3. participated in a Technical High School Diploma program as certified by the DPI
4. participated in a Career and Technical Training pathway as defined by the DPI
5. completed (or be on track to complete) an industry-recognized certification program approved under Wis. Stats. 115.367 (2).
6. participated in a Career and Technical Student Organization (CTSO) in Wisconsin: DECA, FBLA, FCCLA, FFA, HOSA, or SkillsUSA
7. completed a technical training program for high school students if the program is offered by a UW System school, a Wisconsin Technical College System school, a Tribal College in Wisconsin, or a private nonprofit college or university located in Wisconsin. Examples include but are not limited to:
  - a. Medical College of Wisconsin Summer Enrichment Programs
  - b. UW-Madison's Summer Science Institute at WIScience
  - c. Marquette University's K-12 Engineering Academies

C. MSOE summer programs for K-12 students

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Selecting Student Nominees

Students will be ranked in technical education and the top ranked students will be nominated for the scholarship. The Board will use the following system to rank students for purposes of nominating students for the scholarship.

HEAB's recommended ranking system consists of ranking eligible students according to a point system reflective of course work and technical education experience. Under the recommended point system:

- A. One (1) point is given to a student for each credit earned in high school in CTE courses, as defined above.
- B. One (1) point is given to a student for each year of activity in a Career and Technical Student Organization in Wisconsin. For activity in multiple CTSOs, one point is to be given for each year of participation in each CTSO.
- C. For the purpose of assigning a ranking among eligible candidates, credit hours in process at the time of nomination should be counted toward the number of credits the student has earned.

In the event of a tie, CTE grades become the tie-breaker. The grades used for this purpose are only those grades earned in CTE courses, not a student's overall grade point. A student's CTE grade point shall be calculated in the same fashion as the overall grade point average.

In the event that a tie still exists, the ACT composite score will serve as the second tie breaker.

- (+) the second tie breaker will be the ACT composite score;

NOTE: A student may select English, mathematics, reading or science to determine the highest sub-score. The next tie breaker will be the second, third and fourth highest sub-scores in that order.

- (+) in the event there is still a tie, a coin flip will determine the scholar.

In the event that a tie still exists, then as enacted in WI State Statutes 39.41, the School Board shall select the pupil who will represent the class.

**Level of Proficiency Criteria**

~~The Board shall develop criteria to determine the level of proficiency in technical education subjects and submit those criteria to the Higher Education Aids Board for approval. Given board approval of the criteria the faculty of the high school may use those criteria to nominate (select) the appropriate number of seniors for designation as scholars or to certify alternates.~~

~~Students enrolled under the Chapter 220 Program and full-time public school Open Enrollment Program who qualify based on the standards identified above are eligible for the Technical Excellence Higher Education Scholarship in the school they actually attend.~~

~~In the event of a tie involving the level of proficiency in technical education subjects:~~

- ~~(+) the first tie breaker will be the GPA;~~  
~~The scholar with the highest GPA will be selected.~~
- ~~(+) in the event there is still a tie, a coin flip will determine the scholar.~~

~~[NOTE: Districts may create any system of determining final rankings.]~~

Except for the limitation on the number of designated scholars, the faculty of the high school shall select the applicable number of seniors for designation as scholars and shall certify, in order of priority, any remaining seniors with the same level of proficiency as alternates for the scholars or, if there is no remaining senior with the same level of proficiency, any remaining seniors with the next highest level of proficiency as alternates for the scholars.

NOTE: no student may receive both the Technical Excellence Scholarship (TES) and the Academic Excellence Scholarship (AES).

39.415 Wis. Stats