



The Link

September 2018

"Where Excellence Is Expected"

Shiocton Child Care Center: Our First Days

Following a very well attended Open House on August 16, the Shiocton Child Care Center opened their doors to enrollees for the first time on Monday, August 20.

Nearly two dozen children, ages 6 weeks to 3 years of age, will flow through the classrooms in these first few weeks before school begins. Already on Day 1, friendships are being made, spaces are being explored, and routines are being established. Our food service staff provide nutritious meals to our children as they start their day and then break for a family-style lunch. The beautiful weather outside provides great opportunity for further exploration of the new play areas and budding friendships.

THANK YOU

There are many folks we need to thank. First, a big thank you to our parents who took the

proverbial "leap of faith" and enrolled in SCCC before it was even up and running. Thank you, also, to our custodial team and our food service staff for all of their work getting the rooms ready and coordinating the meals. Thanks also go out to the many parents and community members who have generously donated toys and supplies. Lastly, a big thank you to the many businesses that generously donated funds for purchasing outdoor toys and equipment for use on the SCCC playground: SPICE, Colwitz's; River Rail, Modern Woodsmen, Pahlow Masonry, Shiocton Business League, Shiocton Sportsmans Club, and Shiocton Lions Club,

In the days to come, more changes will take place as the school-age children return to classrooms and new children enroll. Together, with parents and teachers, SCCC is poised to make a positive difference in the lives of our youngest learners.

Multi-purpose Facility On Schedule

The walls have been erected; the windows installed. Now, the work begins on the interior in earnest.

According to the initial schedule, efforts to construct the MPF are right on schedule. Within the month of September, the interior rooms will be constructed. Plumbing and electricity will be connected to faucets and

switches. In October, the weight and fitness center areas will be equipped following the installation of the rubber flooring. Mat hoists and mats, along with hoops and cages will be installed in the gym once the wood floor is laid.

Community members are encouraged to join us on November 1 for the ribbon cutting ceremony. Watch for more details in the coming weeks.



Chief Chatter

What they say is true: progress can be painful. That pain may come in the physical form as we move heavy objects, our muscles and joints crying out. That pain may also come in a financial form, as few changes are ever really free. That pain may also come from the act of changing - giving up what was and openly embracing what is soon to be. All of these can be said to be a part of this past summer as we have worked through the many steps associated with progress.

So acknowledged, I also believe that progress can be prideful. When you look around Shiocton Schools, there is evidence of progress everywhere. And with that progress comes great pride. Pride in the community that continues to support the education of our youth in our community. Pride in the educators who diligently work to meet the changing needs of students while ensuring mastery of standards without losing the compassion for the child. Pride in the many staff members who have dug deep, buckled down, and demonstrated the summer's mantra, "we'll make this work". Pride in the new and growing opportunities that the progress will provide for our students, our staff, and our community.

As we begin the year, we want to thank every community member and volunteer, parent and student, teacher and staff member for the dedication to education and the willingness to make progress work.

Yes, there is pain in progress. But there is so much more pride. Here's to a great new school year!

~ Mrs. Schweitzer

THE UPBEAT!

UPCOMING EVENTS

NASHVILLE PAYMENT #2

\$125
Tuesday, September 11

PEP BAND

Friday, September 21
6:15 p.m.

UNIFORM RENTAL DUE

\$20
Friday, September 28

SHIOC HOMECOMING

Friday, September 21

PARADE

2:30 p.m.

7-12 BAND

PEP BAND

6:15 p.m.

FIELD SHOW

Half-time of FB game
7-12 BAND

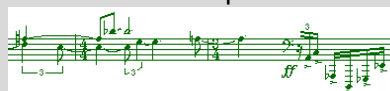
FALL FUNDRAISER: PIES!

October 1-15

6-12 BAND/CHOIR
STUDENTS

PEP BAND

Friday, October 5
6:15 p.m.



Legal Notice

ANNUAL MEETING SCHOOL DISTRICT OF SHIOCTON

NOTICE is hereby given to qualified electors of the School District of Shiocton which includes the Village of Shiocton and (in part or all of) the Towns of Black Creek, Bovina, Center, Deer Creek, Ellington, Liberty, Maine, and Maple Creek that the Annual Meeting for said School District shall be held in the Library of the school building in Shiocton on **Monday, September 17, 2018, beginning at 6:30 P.M.**

Copies of the Annual Report will be available at the School District Office. Upon request, copies will be mailed to interested persons.

David Gomm, Clerk
School District of Shiocton

School District of Shiocton



School District of Shiocton
 N5650 Broad Street PO Box 68
 Shiocton, WI 54170
 (920) 986-3351
 FAX (920) 986-3291
 www.shiocton.k12.wi.us

NICHOLE SCHWEITZER
 Superintendent

NICK ORTLIEB
 Principal Grades 7-12

KIM M. GRIESBACH
 Principal Grades PK-6

KELLY THIEL
 Special Education Director

MICHAEL SIPPERT
 Business Manager

School Board

President: Bradley Ritchie
 Town of Ellington
 Town of Bovina
Clerk: David Gomm
 Village of Shiocton
Treasurer: Jeremie Birch
 Town of Ellington
Member: Mike Bellin
 Village of Shiocton
Member: Stacey Warning
 Village of Shiocton
Member: Aaron Pluger
 Village of Shiocton
Member: Melinda Hofacker
 Town of Maine

All residents of the school district are welcome to attend board meetings to keep informed on school issues or to voice any concerns they may have.

The Link is published monthly, from September through June and can be viewed at www.shiocton.k12.wi.us.

If you do not have Internet access, you may request a copy by mail by calling (920) 986-3351 ext. 700. Submit any articles for publication by mail to the school address or by e-mail to: thelink@shiocton.k12.wi.us.

The Shiocton School District does not discriminate on the basis of race, sex, color, age, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability.

NEWS FROM GRADES 7-12 OFFICE

Dear Shiocton Community Members,

My name is Nick Ortlieb, and I am the new Middle School/High School Principal. Many of you have gotten to know me as a high school math teacher. While I loved working with students in the classroom, I am positively thrilled to be counted as one of the leaders of this excellent district. I want to take the opportunity to welcome you to communicate with me about how we can help the district continue to meet the needs of our students.

If you take the opportunity to talk with our students and staff here, I can promise that you will see a few things coming from the MS/HS office. First, I will put forth a consistent student disciplinary style that focuses on holding students accountable, followed by re-teaching, and then getting our young learners back into the classroom. Second, you will see the deep rooted respect that our students have for our teachers,

and the compassion that our teachers share for our students in return. Thirdly, you will see that I am not in my office very much; I will be visible in classrooms and around the school.

There are several important dates coming up very soon. School starts on September 4. Bring your smile on Picture Day, which takes place on September 5. Show your school spirit on September 21 for Shiocton's Homecoming game. Enjoy the Homecoming Dance festivities on September 22. There are so many more great things happening here in Shiocton. So please, stop on by.

Nick Ortlieb
 Grade 7-12 Principal
 School District of Shiocton

Asbestos Notification

As a result of federal legislation (Asbestos Hazard Emergency Response Act – AHERA), each primary and secondary school in the nation is required to complete a stringent new inspection for asbestos, and to develop a plan of management for all asbestos-containing building materials.

The school district has a goal to be in full compliance with this law and is following the spirit, as well as the letter of the law. As a matter of policy, the district shall continue to maintain a safe and healthful environment for our community's youth and employees.

In keeping with this legislation, all buildings (including portables and support buildings) owned or leased by the school district were inspected by EPA-accredited inspectors, and

samples were analyzed by an independent laboratory. Based on the inspection, the school prepared and the state approved a comprehensive management plan for handling the asbestos located within its buildings safely and responsibly.

Furthermore, the school district has completed its 3-Year Reinspection required by AHERA. School District buildings where asbestos-containing materials were found are under repair, removal, and Operations and Maintenance.

Federal law requires a periodic walk-through (called "surveillance") every six months of each area containing asbestos. Also, the law requires all buildings to be reinspected three years after a management plan is in effect. This will be accomplished under contract by MacNeil Environmental, Inc.

Short-term workers (outside contractors – i.e., telephone repair workers, electricians, and exterminators) must be provided information regarding the location of asbestos with which they may come into contact. All short-term workers shall contact the lead maintenance person before commencing work to be given this information.

Shiocton School District has a list of location(s) and type(s) of asbestos-containing materials found in that school building, and a description and timetable for their proper management. A copy of the Asbestos Management Plan is available for review in the district office. Copies are available at 25¢ per page. Questions related to the plan should be directed to our account manager under contract with MacNeil Environmental, Inc., Burnsville, Minnesota, at (800) 232-5209.

Shiocton School District

2018-19 Indoor Air Quality Notice (IAQ)

Shiocton School District is proud to be taking a leadership role in providing a safe, comfortable and productive environment for our students and staff so that we achieve our core mission- educating students. Our school will follow the EPA guidance to improve our indoor air quality by preventing as many IAQ problems that may arise as possible. Good air quality requires an ongoing commitment by everyone in our school because each of us daily makes decisions performs activities that can have an effect on the quality of the air we breathe.

The Shiocton School District works with MacNeil Environ-

ment to keep in compliance with the federal and state rules. There is a copy of the written plan at the school district.

The Shiocton School District Indoor Air Quality (IAQ) contact person is Dick Kuettel, Director of Buildings and Grounds.

If you have any questions or concerns about the districts IAQ program, please contact the school at (920) 986-3351 ext. 786.

ANNUAL NOTICE to Parents and Guardians per 2015 Act 55 2018 - 2019

ACADEMIC STANDARDS

The School District of Shiocton will continue to implement the Wisconsin Academic Standards and Wisconsin Model Early Learning Standards. Details of these standards can be viewed at: <http://dpi.wi.gov/standards> and <http://dpi.wi.gov/sites/default/files/imce/fscfp/pdf/ec-wmels-rev2013.pdf> respectively. You will find additional information at: <http://dpi.wi.gov/standards/guiding-principles> and <http://dpi.wi.gov/standards/literacy-all-subjects>.

SCHOOL/DISTRICT ACCOUNTABILITY

Each year, the Wisconsin Department of Public Instruction provides report cards and public performance reports for all public schools and districts in Wisconsin. Parents/guardians can request copies of these reports. Assessment results from the Forward Exam, The ACT, ACT Aspire, and others are available for review through the WISEDash Public Portal (<http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>).

EDUCATIONAL OPTIONS

The School District of Shiocton is focused on providing a quality education with a variety of options to all students enrolled. The District's traditional pathway of education begins with 4-year-old kindergarten and ends with 12th grade; all course work planned meets state standards and is designed in a comprehensive manner to lead the student towards earning a high school diploma. The District's schools include Shiocton Elementary School (Grades ECH – 6) and Shiocton Middle/High School (Grades 7 – 12).

In addition to the traditional, high quality education offered within our classrooms, Shiocton School District seeks to provide educational options to meet the diverse needs and interests of its students. Options include:

- CAPP/PIE courses (college credits) through St. Norbert College, UWOC, UWV, and other UW system schools
- Transcript and Advanced Standing courses through FVTC (tech college credits or advanced standing)
- Career Pathway courses (including Project Lead the Way – Engineering and Biomedical)
- Industry-standard certifications through CTE courses
- KSCADE, Virtual, and Blend-ed courses
- Youth Options & Course Options
- Youth Apprenticeships
- 66.0301 enrollment agreements between school districts
- Other: open enrollment; private schools within 5 mile radius; part-time enrollment for homeschooled students

If you are interested in learning more about these educational options, please contact Mrs. Sandee Cornell, MS/HS Counselor (x711); Mrs. Dannielle Kern, ES Counselor (x762); Mrs. Kim Griesbach, ES Principal (x747); or Mrs. Nichole Schweitzer, District Administrator (x761).

CHILD CARE PROGRAM

Beginning with the 2018-2019 school year, the School District of Shiocton will host an on-site child care center for children ages 6-weeks to 8-years-of-age. Parents seeking a balance of pre-academics learning with social/emotional/interpersonal development are encouraged to seek enrollment of their child(ren) in Shiocton Child Care Center.

SPECIAL EDUCATION SCHOLARSHIP PROGRAM (Special Needs Scholarship Program)

Beginning with the 2016-2017 school year, the State will offer a special education scholarship program. For details, visit <https://dpi.wi.gov/sms/special-needs-scholarship>

School Year 2018-2019 Dear Parent or Guardian:

We are committed as ever to the academic success of all of our students. The School District of Shiocton needs your help to make sure all of our students are fully prepared for academic success. We all know that hungry children have a more difficult time doing their best work. That is why we encourage all students to begin the school day with a nutritious breakfast.

The School breakfast Program is available to all students to purchase every school day from 7:30 AM - 7:50 AM. You do not have to register your child in advance. Your child can eat breakfast at school every day or occasionally. School breakfast makes good sense—it provides one-fourth of your child's nutritional needs, meets Dietary Guideline rec-

ommendations, and offers children a chance to eat breakfast with their friends. School Breakfast is an ideal solution on busy mornings when kids are running late or parents have to be at work early. Oftentimes, kids are not hungry when they first wake up, but are ready to eat when school begins. Whatever the reason, if breakfast at home is not convenient, please have your child take advantage of breakfast here at school. Studies have shown that children who eat a nutritious breakfast have better behavior, better attendance, and improved test scores.

Thank you for helping us to make sure that all of our students start the day alert, well fed, and ready to learn.

Sincerely,
Debbra Danke
Nutrition Program Director

*This institution is an equal opportunity provider

Right to Receive Teacher Information

Federal law requires that the School District of Shiocton share with you the qualifications of teachers in this school. Questions you may have could include:

- Is my child's teacher licensed to teach the grades or subjects assigned?
- Has the state waived any requirements for my child's teacher?
- What was the college major of my child's teacher?
- What degrees does my child's teacher hold?
- Are there instructional aides working with my child? If so, what are their qualifications?

All teachers with the School District of Shiocton are licensed through the State of Wisconsin. Teachers hold at minimum of a Bachelor's degree, with many having advanced degrees. If you are interested in learning the state qualifications for your child's teacher, you may contact the school district or find it on the Department of Public Instruction's website at: <https://dpi.wi.gov/tepd/license-lookup/public-search>. Additionally, the District employs paraprofessionals to support the students in the various learning environments. All are qualified for the positions that they hold.

Should you have further questions, please contact Mrs. Schweitzer, District Administrator at (920) 986-3351 x761.

SCHOOL DISTRICT OF SHIOCTON ANNUAL NOTICE OF SPECIAL EDUCATION REFERRAL AND EVALUATION PROCEDURES

Upon request, the School District of Shiocton is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has

a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting:

Kelly Thiel, Director of Special Education, at (920)986-3351 ext. 773, or by writing at N5650 Broad Street, PO Box 68, Shiocton, WI 54170.

PUBLIC RELEASE: NATIONAL SCHOOL LUNCH AND BREAKFAST PROGRAMS, SPECIAL MILK PROGRAM

This is the public release that we will send to: ACN Newspaper, The Link School Newspaper
sent on August 22, 2018

RELEASE STATEMENT

The School District of Shiocton today announced its policy for children unable to pay the full price of meals served under the National School Lunch Program and School Breakfast Program or milk for split-session students served under the Special Milk Program. Each school office and the central office has a copy of the policy, which may be reviewed by any interested party.

The following household size and income criteria will be used for determining eligibility. Children from families whose annual income is at or below the levels shown are eligible for free and reduced price meals, or free milk if a split-session student does not have access to the school lunch or breakfast service.

FAMILY SIZE INCOME SCALE
For Determining Eligibility for Free and Reduced Price Meals or Milk

Family (Household) Size	ANNUAL INCOME LEVEL		MONTHLY INCOME LEVEL	
	Free <i>Must be at or below figure listed</i>	Reduced Price <i>Must be at or between figures listed</i>	Free <i>Must be at or below figure listed</i>	Reduced Price <i>Must be at or between figures listed</i>
1	\$15,782	\$ 15,782.01 and \$22,459	\$ 1,316	\$1,316.01 and \$1,872
2	21,398	21,398.01 and 30,451	1,784	1,784.01 and 2,538
3	27,014	27,014.01 and 38,443	2,252	2,252.01 and 3,204
4	32,630	32,630.01 and 46,435	2,720	2,720.01 and 3,870
5	38,246	38,246.01 and 54,427	3,188	3,188.01 and 4,536
6	43,862	43,862.01 and 62,419	3,656	3,656.01 and 5,202
7	49,478	49,478.01 and 70,411	4,124	4,124.01 and 5,868
8	55,094	55,094.01 and 78,403	4,592	4,592.01 and 6,534
For each additional household member, add	+ 5,616	+ 5,616 and +7,992	+ 468	+ 468 and + 666

Application forms are being sent to all homes with a notice to parents or guardians. To apply for free or reduced price meals or free milk, households must fill out the application and return it to the school (unless notified at the start of the school year that children are eligible through direct certification). Additional copies are available at the office in each school. The information provided on the application will be used for the purpose of determining eligibility and may be verified at any time during the school year by agency or other program officials. Applications may be submitted at any time during the year.

household member, as well as any personal income available to the foster child, on the same application that includes their non-foster children.

The information provided by the household on the application is confidential. Public Law 103-448 limits the release of student free and reduced price school meal eligibility status to persons directly connected with the administration and enforcement of federal or state educational programs. Consent of the parent/guardian is needed for other purposes such as waiver of text book fees.

Non-discrimination Statement:

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](http://www.ascr.usda.gov/complaint_filing_cust.html), (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Any questions regarding the application should be directed to the determining official.

*Delete the references to the Breakfast Program or the Split-session Special Milk Program if you do not offer these programs.

To obtain free or reduced price meals or free milk for children in a household where one or more household members receive FoodShare, FDIPIR, or Wisconsin Works (W-2) cash benefits, list the FoodShare, FDIPIR or W-2 case number, list the names of all school children, sign the application, and return it to the school office.

For the school officials to determine eligibility for free or reduced price meals or free milk of households not receiving FoodShare, FDIPIR or W-2 cash benefits, the household must provide the following information requested on the application: names of all household members, total number of household members, and the adult signing the application form must also list the last four digits of his or her Social Security Number or mark the box to the right of "Check if no SSN". Also, the income received by each household member must be provided by amount and source (wages, welfare, child support, etc.).

Under the provisions of the free and reduced price meal and free milk policy Debbra Danke Nutrition Program Director N5650 Broad St. P.O. Box 68 Shiocton, WI 54170 (920) 986-3351 x816, will review applications and determine eligibility. If a parent or guardian is dissatisfied with the ruling of the official, he/she may wish to discuss the decision with the determining official on an informal basis. If the parent/guardian wishes to make a formal appeal, he/she may make a request either orally or in writing to: (Nichole Schweitzer District Administrator N5650 Broad Street 68 Shiocton Wi, 54170 (920) 986-3351- x761.

If a hearing is needed to appeal the decision, the policy contains an outline of the hearing procedure.

If a household member becomes unemployed or if the household size changes, the family should contact the school. Such changes may make the household eligible for reduced price meals or free meals or free milk if the household income falls at or below the levels shown above, and they may reapply at that time.

Children formally placed in foster care are also eligible for free meal benefits. Foster children may be certified as eligible without a household application. Households with foster children and non-foster children may choose to include the foster child as a

Pupil Records

The school district maintains pupil records, including information from screening and special education referral. All records directly related to a student and maintained by the school district are pupil records. They include records maintained in any way including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are not pupil records.

The school district maintains several classes of pupil records.

- “Progress records” include grades, courses the child has taken, the child’s attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.
- “Directory data” includes the student’s name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received, and the name of the school most recently previously attended by the student.
- “Behavioral records” include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil’s behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers’ records, and other pupil records that are not “progress records.” Law enforcement officers’ records are maintained separately from other pupil records. Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the child’s parents, the school district destroys the information that is no longer needed.
- “Pupil physical health records” include basic health information about a pupil, including the pupil’s immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil’s ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil’s physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age (“eligible students”) the following rights with respect to education records:

- **The right to inspect and review the student’s education records within 45 days of receipt of the request.** Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The

school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the progress records and a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.

- **The right to request the amendment of the student’s education records that the parent or eligible student believes is inaccurate or misleading.** Parents or eligible students may ask Shiocton School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- **The right to consent to disclosures of personally identifiable information in the student’s education records, except to the extent that federal and state law authorize disclosure without consent.** The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Act regulations; Sec. 9528, PL107-110, No Child Left Behind Act of 2001; and section 118.125(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also the district discloses “directory data” without consent, unless the parent notifies the district that it may not be released without prior parental consent.
- **The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.** The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.

Shiocton School District does not discriminate on the basis of race, sex, color, age, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability.

Meningococcal Disease: Protect Your Child

Public health authorities recommend that teenagers and college-bound students be immunized against a potentially fatal bacterial infection called **meningococcal disease**, a type of meningitis.

Meningococcal disease is a rare but potentially fatal bacterial infection that can cause severe swelling of the brain and spinal cord (meningitis) or a serious blood infection (meningococcemia). Meningococcal disease strikes up to 3,000 Americans each year; nearly 30% of these cases are among teenagers and college students.

Up to 83% of all cases among teens and college students may potentially be prevented through immunization, the most effective way to prevent this disease. A meningococcal vaccine is available that protects against four out of five strains of bacterium that cause meningococcal disease in the U.S.

The Centers for Disease Control and Prevention (CDC) and other leading medical organizations recommend that all 11-12 year-olds should be vaccinated with meningococcal conjugate vaccine (MCV4). A booster shot is recommended for teens at age 16 to continue providing protection when their risk for meningococcal disease is highest. Teens who received MCV4 for the first time at age 13 through 15 years will need a one-time booster dose at 16 through 18 years of age. If a teenager missed getting

the vaccine altogether, they should ask the doctor about getting it now, especially if they are about to move into a college dorm or military barracks.

About Meningococcal Disease

Meningococcal disease is often misdiagnosed as something less serious because early symptoms are similar to common viral illnesses. Symptoms of meningococcal disease may include high fever, severe headache, stiff neck, nausea, vomiting, sensitivity to light, confusion, exhaustion, and/or a rash.

Teenagers and college students are at increased risk for meningococcal disease compared to the general population, accounting for nearly 30% of all U.S. cases every year. Meningococcal disease can be misdiagnosed as something less serious, because early symptoms like high fever, severe headache, nausea, vomiting, and stiff neck, are similar to those of common viral illnesses. The disease can progress rapidly and can cause death or permanent disability within 48 hours of initial symptoms.

Meningococcal disease is spread through direct contact with respiratory and/or oral secretions from infected persons (for example, kissing or sharing drinking containers). It can develop and spread quickly throughout the body, so early diagnosis and treatment are very important. Even with immediate

treatment, the disease can kill an otherwise healthy young person within hours of first symptoms. Of those who survive, up to 20% may endure permanent disabilities, including brain damage, deafness, and limb amputations.

Lifestyle factors common among teenagers, college students, and military personnel are believed to put them at increased risk of contracting meningococcal disease. These lifestyle factors include crowded living situations (for example, dormitories, sleep-away camps), active or passive smoking, and irregular sleeping habits. Teens should avoid sharing eating utensils and drinking out of the same container, since infections may spread through this type of close contact.

To learn more about meningococcal disease, vaccine information, and public health resources, visit the following websites.

- Center for Disease Control and Prevention
www.cdc.gov
*General information regarding meningitis disease
*A Meningitis Fact Sheet
- National Association of School Nurses
www.nasn.org
- Meningitis Foundation of America
www.meningitisfoundationofamerica.org

Promotion and Retention of Students in Grades 4 and 8

Wisconsin State Statute 118.33(6) requires each school district to have a written policy specifying the criteria for promoting students in Grades 4 and 8. The statute is very clear about what must be specified in the policy, including state assessment scores, academic performance, and teacher recommendations.

School District of Shiocton Grade 4 and Grade 8 students are required to meet or exceed a set of standards in order to be promoted to the next grade level without further intervention. The vast majority of students are able to achieve the standards. The students that do not meet the standards will be placed on an alternative delivery model that will help the student improve the areas below the standards, as well as guide the student in a path that can lead to school success in the future.

Each alternative delivery plan is created based on the unique needs of the individual child, and as a joint partnership between that student, the family, and the school. Plans are developed during the second semester of each year.

The minimum requirements for promotion without an Alternative Delivery Plan are as follows:

- Average grade of a C in all classes or a passing grade in English/Language Arts, Math, Science, and Social Studies.
- A score of Basic or higher on the majority of the subtests of the Grade 4 or Grade 8 Wisconsin Knowledge and Concepts Examination (WKCE). A score of 3.0 or higher will be considered basic on the writing portion of that test.

Transportation Guidelines

As we embark on a new school year, please be aware of the general transportation guidelines for our school.

1. Wis. Statute 121.54 (2) requires the district to transport students living more than two miles from school. Students living less than two miles may also be transported if they live in an area identified as hazardous. [NOTE: the residential area running along Park Avenue from Lake Park to Hwy 54 has been classified as "hazardous". Students can be picked up at Lake Park or at W7475 Park Avenue.] In addition, parents of students not required to be transported may request the district to do so. In this case, state aid is not payable and a fee may be charged.
2. Students are assigned to a route with the same pick-up and drop-off.
3. Alternate pick-up/drop-off sites may be requested in writing (use the Alternative Transportation form available at: <https://www.shiocton.k12.wi.us/district/2018-2019.cfm>).
4. Each student's pick-up/drop-off site remains the same from week to week (i.e. no alternating week/month schedules are honored). For your child's safety, schedules must remain consistent.
5. Normally, buses do not travel off of predetermined routes.
6. Changes in enrollment may affect bus routes.
7. Any variation from the schedule must be requested in writing to the office. Passes may then be given to students to use on the bus. (This is for occasional use — schedules must remain consistent.)
8. Safety is our top priority. Students must be let off at assigned locations, ordinarily the student's primary residence. **An adult is encouraged to be present when a four-year-old is dropped off.**
9. Buses do not proceed down roads where there is no room to turn around on a public road without backing into the road.

Our goal is to transport all children in a safe and efficient manner. Your cooperation and understanding is appreciated as we maintain our service. If you have any questions, do not hesitate to contact us.

3-year-old Play Group Shiocton Elementary

Dates:

September 14 & 28
October 12 & 26
November 9
December 14
February 8 & 22
April 5 & 26
May 17



**Time: 8:30 a.m. to
10:00 a.m.**

Schedule:

Center time
Group meeting
Art
Snack

Classes will be held in the Early Childhood room E118. Themes will be based on the season and time of year.

Any questions please contact Rose Stingle, Administrative Assistant, at (920)986-3351 ext. 764

Parents will need to RSVP for each class. There will be a max of 15 children able to attend each play group because of space available. Please call between Monday and Wednesday before each group to reserve a spot for that Friday's group. For example, the first play group will be September 14, please call or e-mail between September 10 and 12 to Rose Stingle: (920)986-3351 ext. 764 or rstingle@shiocton.k12.wi.us



School District of Shiocton Early Childhood Development Days

*Free Developmental Screening for children 2 1/2—4-years-old and not currently attending 4K during the '18-'19 school year

*Areas assessed include speech/language, personal-social, motor, and academic readiness

*Contact Rose Stingle, Special Education Secretary to set up an appointment (920)986-3351 ext. 764

When:

Friday, October 19
8:30 a.m.-12:30 p.m.

Friday, March 22
8:30 a.m.-11:30 a.m.

Wednesday, March 27
3:30 p.m.-6:30 p.m.

Where:

Shiocton Elementary School, Room E118



SPICE

Check out Shiocton's Parent/Teacher Organization and all the great things they do for the school!

S.P.I.C.E. meets the first Wednesday of each month.

Please join them at the next meeting:

**SEPTEMBER 5
6:00 p.m.
LMC at school**

Notice of Non-Discrimination Policy

It is the policy of the Shiocton School District that no person shall be denied admission to any public school in this district or be denied participation in, denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational, or other program or activity because of the person's sex, race, national origin, ancestry, creed, religion, pregnancy, marital or parental status, homeless status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by s. 118.13 Wis. Stats. Refer to Board Policy 2260 for additional information.

This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973.

The Shiocton School District encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of this policy in the district.

Any questions may be directed to the following:

Nichole Schweitzer, District Administrator
Nick Ortlieb, Principal Grades 7-12 or
P.O. Box 68, N5650 Broad Street, Shiocton, WI 54170
(920) 986-3351

Notificación Publica de la Regla No-Discriminación

Es la política del Distrito Escolar de Shiocton que a ninguna persona se le negará la admisión a ninguna escuela pública en este distrito o se le negará la participación, se le negarán los beneficios de, o será discriminado en cualquier servicio curricular, extracurricular, educativo, recreativo o otro programa o actividad debido al sexo, raza, origen nacional, ascendencia, credo, religión, embarazo, estado civil o paterno de la persona, estado de desamparo, orientación sexual o discapacidad o discapacidad física, mental, emocional o de aprendizaje según lo exijan s. 118.13 Wis. Stats. Consulte la Política de la Junta 2260 para obtener información adicional.

Esta política también prohíbe la discriminación según lo define el Título IX de las Enmiendas de Educación de 1972 (sexo), el Título VI de la Ley de Derechos Civiles de 1964 (raza y origen nacional) y la Sección 504 de la Ley de Rehabilitación de 1973.

El Distrito Escolar de Shiocton alienta la resolución informal de quejas bajo esta política. Sin embargo, hay un procedimiento formal de resolución de quejas disponible para tratar las denuncias de violaciones de esta política en el distrito.

Cualquier pregunta puede ser dirigida a lo siguiente:

Nichole Schweitzer, District Administrator
Nick Ortlieb, Principal Grades 7-12 or
PO Box 68 N5650 Broad Street Shiocton, WI 54170
(920) 986-3351



****Menu subject to change without notice****
Breakfast prices: 4K-12— \$1.20 per day—\$22.80 for September
Lunch prices: 4K-8—\$2.50 per day—\$47.50 for September
9-12—\$2.75 per day—\$52.25 for September

Monday		Tuesday	Wednesday	Thursday	Friday
Breakfast	Chocolate chip muffin or Banana muffin, String cheese, French toast bites, Pancake sausage wrap, Egg and sausage sandwich, Fruit, Juice, Milk	Lucky Charms or Cinnamon Toast Crunch cereal, Trix yogurt, French toast bites, Pancake sausage wrap, Breakfast pizza, Fruit, Juice, Milk	Jurassic World graham crackers, Trix yogurt, French toast bites, Pancake sausage wrap, Breakfast pizza, Fruit, Juice, Milk	Un crustables peanut butter and jelly, French toast bites, Pancake sausage wrap, Breakfast pizza, Fruit, Juice, Milk	Whole grain long John donut, French toast bites, Pancake sausage wrap, Egg and sausage sandwich, Fruit, Juice, Milk
3 NO SCHOOL		4 Welcome Back! Slice of pizza, Seasoned green beans, Chilled pineapple chunks, Fresh vegetables, Milk	5 Brunch for Lunch: WG pancakes, Hash browns, Sausage patty, Orange juice, Fresh Vegetables, Milk	6 Grab-n-go salads, Build-your-own Shiocton cheeseburger with trimmings, WG hamburger bun, Baked beans, Chilled mixed fruit, Fresh vegetables, Milk	7 Grab-n-go salads, Homemade chicken noodle soup, String cheese, WG dinner roll, Seasoned peas and carrots, Applesauce, Fresh vegetables, Milk
10 Grab-n-go salads, Goosey goodness macaroni and cheese, Un crustable, Seasoned green beans, Chilled mandarin oranges, Milk		11 Parfaits, Mozzarella pizza dippers, Marinara dipping sauce, Seasoned green beans, Chilled sliced peaches, Fresh vegetables, Milk	12 Spaghetti with meatballs, Fresh crispy garden salad, Garlic bread sticks, Chilled pineapple chunks, Fresh vegetables, Milk	13 Chicken patty, WG hamburger bun, Tri-taters, Baked beans, Chilled mixed fruit, Fresh vegetables, Milk	14 Grab-n-go salads, Chicken and gravy over mashed potatoes, Seasoned peas, Cranberries, Orange smiles, WG bread slice, Fresh vegetables, Milk
17 Grab-n-go salads, Homemade pizzaroni, Whole kernel corn, Chilled sliced peaches, Fresh vegetables, WG dinner roll, Milk		18 Grab-n-go salad, Salisbury steak, Mashed potatoes, Steamed broccoli, Chilled mandarin oranges, WG bread slice, Graham cookie, Milk	19 Super nachos with meat sauce with trimmings, Whole kernel corn, Craisins, Milk	20 Mini corn dogs, Mashed potatoes, Baked beans, Fresh apples, Milk	21 Parfaits, Cheese quesadilla with trimmings, Mixed vegetables, Chilled sliced pears, Milk
24 Chili with homemade buns, Green beans, Chilled strawberry cups, Milk		25 Grab-n-go salads, Chicken alfredo over penne noodles, Winter blend vegetables, Chilled mandarin oranges, Garlic toast, Milk	26 All-beef hot dog on a WG hot dog bun, Potato smiles, Baked beans, Chilled sliced pears, Milk	27 Grab-n-go salads, Build-your-own soft shell taco with trimmings, Whole kernel corn, Chilled sliced peaches, Milk	28 Grab-n-go salads, BBQ pulled shredded pork on a WG hamburger bun, Tri-taters, Green steamed broccoli, Chilled pineapple chunks, Milk

September Calendar of Events

8/29 OPEN HOUSE—Grades PK-12—4:00-6:00 p.m.
9/4 BOARD OF EDUCATION MEETING—6:00 p.m.
FIRST DAY OF SCHOOL
JV Volleyball @ Wild Rose HS—6:00 p.m.
Varsity Volleyball @ Wild Rose HS—7:30 p.m.
9/5 PICTURE DAY
9/6 MS Volleyball @ Wittenberg MS—4:00 p.m.
Varsity Volleyball @ Home—4:00 p.m.
MS Football @ Amherst HS—4:30 p.m.
9/7 Varsity Football @ Amherst HS—7:00 p.m.
9/8 Varsity Volleyball @ Home—9:00 a.m.
9/10 JV Football @ Home—4:30 p.m.
9/11 MS Football @ Home—4:30 p.m.
C Team/Freshman Volleyball @ Home—6:00 p.m.
JV Volleyball @ Home—6:00 p.m.
Varsity Volleyball @ Home—7:30 p.m.
9/13 MS Volleyball @ Iola-Scandinavia HS—5:00 p.m.
C Team/Freshman Volleyball @ Weyauwega—6:00 p.m.
JV Volleyball @ Weyauwega—6:00 p.m.
Varsity Volleyball @ Weyauwega—7:30 p.m.
9/14 Varsity Football @ Manawa HS—7:00 p.m.
9/17 BOARD OF EDUCATION MEETING—5:30 p.m.
ANNUAL MEETING—6:30 p.m.
MS Volleyball @ Home—4:00 p.m.
JV Football @ Home—4:30 p.m.

9/18 MS Volleyball @ Home—4:00 p.m.
MS Football @ Iola-Scandinavia HS—5:00 p.m.
9/20 C Team/Freshman Volleyball @ Home—6:00 p.m.
JV Volleyball @ Home—6:00 p.m.
Varsity Volleyball @ Home—7:30 p.m.
9/21 HOMECOMING
Varsity Football @ Home—7:00 p.m.
9/24 MS Volleyball @ Home—4:00 p.m.
JV Football @ Wittenberg-Birnhamwood HS—4:30 p.m.
9/25 MS Football @ Weyauwega HS—4:30 p.m.
C Team/Freshman Volleyball @ Iola-Scandinavia HS—6:00 p.m.
JV Volleyball @ Iola-Scandinavia HS—6:00 p.m.
Varsity Volleyball @ Iola-Scandinavia HS—7:30 p.m.
9/25 p.m.
9/27 C Team/Freshman Volleyball @ Home—6:00 p.m.
JV Volleyball @ Home—6:00 p.m.
Varsity Volleyball @ Home—7:30 p.m.
9/28 Varsity Football @ Bonduel HS—7:00 p.m.
9/29 JV Volleyball @ Iola-Scandinavia HS—9:30 a.m.



Cold sandwiches available each day as an alternative entrée for lunch.
Whole grain bread and buns are offered.
All students must take 1/2 cup of fruit or vegetables with breakfast and lunch. Fresh fruit and vegetable are offered daily. Our milk is 1% or fat free white and TruMoo fat free chocolate.

PAPER DRIVE DATES

September 10-14
October 15-19
November 26-30
January 7-11
February 11-15
March 18-22
April 29-May 3
June 3-June 7

