



## The School District of Shiocton

### Five-Year, Self-Evaluation Report: School Guidance and Scholarship

In December 2017, the School District of Shiocton wrapped up efforts regarding the five-year, self-evaluation in the areas of school guidance and scholarships/awards.

#### EVALUATION PROCESS

A handful of meetings were held by the Superintendent with the two school counselors, Mrs. Kern (Gr K-6) and Mrs. Cornell (Gr 7- 12), to review the evaluation requirements and suggestion general instructions.

Three (3) meetings were held during which a presentation of the school guidance curriculum for the various grades were reviewed in detail. Parents and others in attendance received brochures and handouts, while also being able to view the curriculum and the alignment to Standards. Additionally, the scholarship and awards process was reviewed at the meetings held involving the Gr 7 - 12 school counseling curriculum.

**December 12 -- Gr K-6 Guidance:** There were ten (10) attendees including three teachers, four students (Gr 5 - 6), and three of their parents, one of whom is also a school board members.

**Feedback:** An exit questionnaire was provided to all attendees (Addendum A). This feedback was very positive and provided some additional ideas as to areas that the attendees would like to learn more about, as well as confirmation that they did not see any evidence of discrimination within our curriculum, resources, and teaching practices, nor did they see any evidence that we lacked equality in educational opportunities.

**December 13 -- Gr K-6 & Gr 7 - 12 Guidance & Scholarship/Award:** Two attendees, a parent and a student, were all that could make the meeting given the inclement weather that set in.

**Feedback:** An exit questionnaire was also provided to these attendees (Addendum B). Their feedback was again very positive; no concerns were noted regarding discrimination nor equality in educational opportunities.

**December 15 -- Gr 7 - 12 Guidance & Scholarship/Award:** There were four attendees including three teachers and one student (senior).

**Feedback:** Again, an exit questionnaire was provided to all attendees (Addendum C), and again the feedback was positive. No concerns to note.

## **REFLECTION and REMEDY**

The school counselors and the superintendent held a meeting on December 20 to formally review the feedback collected from the three meetings. Following are key take-aways:

- Chief Chats are conducted at Gr 8, 10, and 11 but it appears few folks know about them unless they have or have had students in those grades. Remedy:
  - Need to publicize more in venues that parents “read” such as a brochure in the Registration packet (August) and article in The Link (monthly newsletter)
  - Use Skylert to send notice home to parents when Chief Chats star
  - Classroom teacher uses Classroom Dojo to inform parents when large group Chief Chats occur, as well as to give a “heads-up” about upcoming individual Chats
  - Spotlight on the message centers within the school for parents to read when attending events
  - Create brochure and provide to both the students in that grade, as well as those in the grade before it so parents and students know about the Chief Chats and when to expect them
- Though we have been using Career Cruising for the past two years in Gr 5 - 12, few of the parents knew about the program nor why it was being used. A few parents noted that their student(s) had never talked of using Career Cruising. Remedy:
  - Need to publicize more and give explanation as to what CC is, does, how we use it with students.
  - Make review of CC w/parents a class assignment
  - Can again have flyer in registration packets, article in The Link, and use social media to highlight CC
  - Spotlight on the message centers within the school for parents to read when attending events
- Despite our increased efforts to make scholarship applications more readily available through our school website (<https://sites.google.com/a/shiocton.k12.wi.us/scholarship-central/>) only one parent reported knowing about the site. Remedy:
  - Post “A Scholarship A Day” on message centers and in school-wide morning message to students
  - Spotlight on the message centers within the school for parents to read when attending events
  - Post to social media sites, too

As a group, the need to consistently provide our published resources in both English and Spanish, as we do have a growing Spanish-speaking population was noted.

# ADDENDUM A

## Five-Year Self-Evaluation: K - 6 Guidance Curriculum

Thank you for participating in the five-year, self-evaluation process regarding our K - 6 Guidance curriculum. Your feedback is important to us as we seek to grow our guidance instruction and the support services for our students.

List three (3) details regarding the K-6 Guidance curriculum that you learned something new about during the presentation (or maybe had forgotten about but now were reminded of):

List two (2) details, aspects, or topics of the guidance curriculum that you will readily share with another parent or community member:

Detail one (1) aspect of the guidance curriculum that you would like to learn/receive more information about:

Given the information provided this evening, what concerns do you have of the K-6 Guidance curriculum regarding:

1. Discrimination based upon sex, race, religion, creed, age, national origin, ancestry, pregnancy, marital status, parental status, sexual orientation, and disability?
2. Stereotypes or gendertypes?
3. Equity in accessing education by students?

Please provide any other comments or suggestions that could help us further grow the K-6 Guidance program.

## **ADDENDUM B**

### **Five-Year Self-Evaluation: Gr K - 12 Guidance Curriculum & Scholarships**

Thank you for participating in the five-year, self-evaluation process regarding our Gr K-12 Guidance curriculum and Scholarships. Your feedback is important to us as we seek to grow our guidance instruction and the support services for our students.

List three (3) details regarding the Guidance curriculum or Scholarships that you learned something new about during the presentation (or maybe had forgotten about but now were reminded of):

List two (2) details, aspects, or topics of the Guidance curriculum or Scholarships that you will readily share with another parent or community member:

Detail one (1) aspect of the Guidance curriculum or Scholarships that you would like to learn/receive more information about:

Given the information provided this evening, what concerns do you have of the Gr 7-12 Guidance curriculum regarding:

1. Discrimination based upon sex, race, religion, creed, age, national origin, ancestry, pregnancy, marital status, parental status, sexual orientation, and disability?
2. Stereotypes or gendertypes?
3. Equity in accessing education by students?

Please provide any other comments or suggestions that could help us further grow the K-6 Gr 7-12 Guidance program.

## ADDENDUM C

### Five-Year Self-Evaluation: Gr 7 - 12 Guidance Curriculum & Scholarships

Thank you for participating in the five-year, self-evaluation process regarding our Gr 7-12 Guidance curriculum and scholarship process. Your feedback is important to us as we seek to grow our guidance instruction and the support services for our students.

List three (3) details regarding the guidance curriculum or scholarship process that you learned something new about during the presentation (or maybe had forgotten about but now were reminded of):

List two (2) details, aspects, or topics of the guidance curriculum or scholarship process that you will readily share with another parent or community member:

Detail one (1) aspect of the guidance curriculum or scholarship process that you would like to learn/receive more information about:

Given the information provided this evening, what concerns do you have of the Gr 7-12 Guidance curriculum and scholarship process regarding:

1. Discrimination based upon sex, race, religion, creed, age, national origin, ancestry, pregnancy, marital status, parental status, sexual orientation, and disability?
2. Stereotypes or gendertypes?
3. Equity in accessing education by students?

Please provide any other comments or suggestions that could help us further grow the guidance program or scholarship program.