



School District of Shiocton

Fall 2020 Reopening Plans

This plan is fluid and will be revised as needed.

Content for this Reopening Plan is derived from the Return to School Plan approved by the Board of Education on July 27, 2020

Section 1	DAILY, IN-PERSON INSTRUCTION	PAGE 2
Section 2	COVID RELATED STUDENT ABSENCES BLENDED LEARNING	PAGE 13
Section 3	VIRTUAL LEARNING (third party) DIGITAL LEARNING DAYS	PAGE 15
Section 4	DIGITAL LEARNING (long-term closure)	PAGE 16
ADDENDUMS	HEALTH AND SAFETY PROTOCOL, PRECAUTIONS; SYMPTOMS AND RESPONSIBILITIES; STAGGERED START; ADDITIONAL INFORMATION; LOG OF PLAN UPDATES	PAGE 17



UPDATE

UPDATE: JULY 31, 2020

Due to the recent issuance of a public health emergency by Governor Evers and the resulting [Emergency Order #1](#), **all staff and students will be required to wear face coverings** (masks) at all times while in the building or within enclosed spaces.

All references within this plan as to “strongly recommend” or similar with regard to face coverings (masks) will now be considered as **“required”** effective August 1, 2020 and extending through September 28, 2020 unless superseded through a subsequent order.

Section 1

DAILY, IN-PERSON INSTRUCTION

The School District of Shiocton will begin the 2020-2021 school year with daily, in-person instruction following the approved school calendar. Parents seeking a long-term (semester or year) on-line instructional option will be afforded the opportunity to enroll their student, Gr 4K - 12, in virtual education through the district. Parents will be asked to make a choice between in-person and virtual during Back-to-School Registration, which will take place the week of August 10.

Classrooms

Student and Parent/Caregiver Expectations

Parents/Caregivers

- [Review List of Symptoms and additional information](#)
 - Review with your child as appropriate
- **Conduct a student wellness check** of all symptoms (see Addendum A), including temperature, prior to sending a student to school. *Students with any of the symptoms should stay home.*
- **Provide a face covering** (see Addendum A) for your student to wear when needed during small group instruction and when physical distancing is not possible (If you do not have one the school will provide one for your child).
 - **Although at this time, masks will not be required of students, they are highly recommended to be worn when physical distancing measures can not adequately be met.**
 - **NOTE: This information refers to all areas referencing student**

Staff Expectations

Teachers/Assistants

- Conduct a personal wellness check for all symptoms, including temperature, prior to coming to school. Students exhibiting symptoms, including a temperature over 100.4°F, should stay home.
- Continue to monitor personal wellness and signs of symptoms throughout the school day. Contact the school nurse and/or building principal if you begin exhibiting symptoms during the school day.
 - Review [List of Symptoms and additional information](#) as needed
- Wear a face covering when less than 6' apart or when social distancing cannot be maintained (ex: working one-on-one with; when circulating around the room; partner or small group work; when in lab work; etc)
- Continue to observe students at the beginning of the day and throughout for possible symptoms, checking for changes in normal appearance and behaviors
 - Minimize contact with others when student or staff shows possible symptoms
 - Contact school nurse and send to isolation room or nurse's room as per direction
- Provide classroom setups using physical distancing when feasible
 - Remove all non-essential furniture and other resources so as to maximize space w/in the classroom
- Create and implement student seating chart
- Incorporate Best Practices (see Addendum A), including:
 - Use visual cues/placards to assist students in observing and implementing Best Practices
 - Modify routines, pacing, and schedules as needed

facial coverings throughout this document.

- Clean mask and replace as needed - [Cloth Face Coverings In Schools](#)
- Provide school supplies for your child so as to greatly minimize the need to share
- Provide a water bottle for your student (water fountains are closed, only bottle fillers are available)

Students

- Attendance expectations will continue
- Wearing a face covering is recommended when entering, exiting, or moving around the room.
- Wearing a face covering is recommended when working directly with peers, staff, and others when closer than 6' or when physical distancing cannot be maintained (EX: one-on-one or small group instruction, lab settings, etc.)
- Maintain maximum physical distance from peers whenever possible.
- Clean surfaces, objects, equipment, implements, etc before and after use with soapy water
- Have your own school supplies to use in each class so as to greatly minimize the need to share
- 4k-6th grade students
 - Will remain/travel with their grade cohort whenever possible throughout the day
 - May assist the teacher in cleaning high touch surfaces. [NOTE: Custodians will disinfect and sanitize using EPA approved products nightly]
 - Limit sharing of classroom supplies and other resources (scissors, glue, books etc.)
 - Fine Arts/Specials:
 - Music: Outside whenever possible (weather permitting)

- Implement “situational masking” as needed, including times when social distancing of 6' cannot be observed, including but not limited to:
 - Instructional activities
 - When in line between classes
 - When in line in the cafeteria
 - When on the bus
- Schedule hand washing breaks AND before/after lunches
 - Have hand sanitizer available when soap and water are not readily available
- Encourage and remind students to
 - physical distance whenever possible
 - Wear face coverings
 - Wash hands, use hand sanitizer
- Classroom supplies, materials, furniture, etc
 - Remove non-instructional, unnecessary materials, furniture, etc
 - Remove items with surfaces that can not be washed with soapy water and disinfectant spray
 - Minimize the sharing of supplies; each student should have their own school supplies
- Clean and disinfect, especially for high touch surfaces and shared objects (model use), using provided cleaning supplies or soapy water
- Schedule low to moderate activity level instruction outside as often as possible and as appropriate
- Field Trips and other school-sponsored travel
 - Day trips: Are cancelled through 9/30/2020; will re-evaluate for October no later than 9/25/2020
 - Overnight trips: Are cancelled through Quarter 1; will re-evaluate for Quarter 2 no later than 10/28/2020
 - Teachers are encouraged to utilize virtual trips and tours in lieu of traveling whenever possible
- Fine Arts
 - Band
 - cancel summer camp
 - Rotate students to instruct in small groups so as to spread students throughout the band room (EX: Mon = woodwinds, Tues = brass; Wed = full band ...)
 - Hold practices and class outside whenever possible, especially when meeting with full band
 - Choir
 - Consider rotating students to instruct in small groups so as to spread students throughout the choir room
 - Wear face coverings as much as possible to contain respiratory droplets
 - Hold practices and class outside whenever possible, especially when meeting with full band
 - Art

<ul style="list-style-type: none"> ■ Gym: Low to moderate activity level; Outside whenever possible (weather permitting) ■ Art: In the art classroom; minimize shared objects; use clear barriers to divide tables if needed or have students wear face coverings <ul style="list-style-type: none"> ● 7th-12th grade students <ul style="list-style-type: none"> ○ 7th-8th Grade will remain/travel as a cohort whenever possible ○ Will take chromebooks and chargers home daily ○ May assist the teacher in cleaning high touch surfaces. [NOTE: Custodians will disinfect and sanitize using EPA approved products nightly] ○ Fine Arts/Specials: <ul style="list-style-type: none"> ■ Choir: possible rotation of groups of students; wear face coverings; increased spacing between students; Outside whenever possible; (weather permitting) ■ Gym: Low to moderate activity level; Outside whenever possible (weather permitting) ■ Art: minimize shared objects; use clear barriers to divide tables if needed or have students wear face coverings ■ Band: possible rotation of groups of students; wear face coverings; increased spacing between students; Outside whenever possible; (weather permitting) 	<ul style="list-style-type: none"> ■ minimize shared objects ■ use clear barriers to divide tables if needed or have students wear face coverings <ul style="list-style-type: none"> ○ Continue to work with administration regarding updated recommendation from state and national level organizations <ul style="list-style-type: none"> ● Physical Education <ul style="list-style-type: none"> ○ Low to moderate activity level when indoors <ul style="list-style-type: none"> ■ Learning activities are designed to maximize personal growth, individually based ■ When Two-person partner work is included, both partners will wash/sanitize hands before AND after use of shared equipment, etc <ul style="list-style-type: none"> ● Shared equipment, etc will be sanitized and allowed to “dwell” before being used again ○ Hold classes outside as much as possible ○ Minimize contact ● Computer Lab/Other Lab Use <ul style="list-style-type: none"> ○ Use 1:1 devices assigned to each student and remain in the classroom whenever possible ○ Students and teacher wipe down keyboards, mouse, monitor, tables, chairs, equipment, etc before AND after use ● Library Media Center <ul style="list-style-type: none"> ○ Follow LMC Protocol as posted in and/or provided by LMC staff <p><u>Custodians</u></p> <ul style="list-style-type: none"> ● Provide teachers with all cleaning supplies needed daily including paper towels. ● Ensure classrooms with sinks are supplied with soap and towels for frequent hand washing throughout the day ● Provide hand sanitizer stations in common areas; provide hand sanitizer in all classrooms ● Disinfect and sanitize using EPA approved products throughout the school day (disinfect) and nightly (sanitize) for all learning surfaces (desks, etc) and high touch areas (sink and door handles, etc) <ul style="list-style-type: none"> ○ Frequently used surfaces, seating, objects, equipment, and the like will be sanitized nightly in classrooms, LMC, cafeteria, gym, and entrances ● Strongly encouraged to wear a face covering and observe best practices <p><u>Administration</u></p> <ul style="list-style-type: none"> ● Ensure classrooms are physically distanced when feasible. ● Ensure classrooms are cleaned, disinfected, and sanitized <ul style="list-style-type: none"> ○ Ensure supplies are readily available for custodians and teaching staff. ● Provide education to staff and students about handwashing, face coverings, physical distancing, hygiene etiquette and cleaning plans. ● Wear a mask or face shield when less than 6’ apart or when physical distancing cannot be maintained ● All Grades: Master Schedule will be reworked/modified to allow for cohort-only instruction for Fine Arts/Specials classes
---	--

Hallways, Lockers, and Common Areas

Student and Parent/Caregiver Expectations

Parents/Caregivers

- Provide a mask or face shield for your student to wear when in hallways or at lockers (If you do not have one the school will provide one for your child)
- Provide your student with a water bottle daily; water fountains will be used for refilling water bottles only

Students

- Wearing a face covering is recommended when in hallways or at lockers; observe social distancing whenever possible
- Wash hands and/or use hand sanitizer after accessing lockers, upon entering classrooms
- Carry a water bottle as water fountains will be available for refilling water bottles only
- Stay to the right when traveling in hallways and stairways
- Refrain from congregating in hallways, stairways, and common areas

Staff Expectations

Teachers/Assistants

- Supervise hallways and common areas to ensure students are not congregating in hallways or common areas.
- Encourage and remind students to wear a face covering and observe social distancing whenever possible.
- Wear a face covering when working in hallways, stairways, and common areas where social distancing is not possible

Custodians

- Ensure all classrooms have hand sanitizer and other needed supplies
- Explore areas in hallways and common areas for provision of hand sanitizer units
- Clean and disinfect hallways, stairways, lockers, and surfaces in common areas throughout the school day using EPA approved disinfecting products
 - Special attention given to high touch surfaces
- Strongly encouraged to wear a face covering and observe best practices

Administration

- Where possible, assign every other locker
- Ensure supplies are readily available for custodians.
- Encourage and remind students to wear face coverings and physical distance whenever feasible
- Implement staggered dismissal times if necessary to maximize physical distancing and student safety.

Drop-off, Pick-up, and Visitors

Student and Parent/Caregiver Expectations

Parents/Caregivers

- DROP-OFF: Conduct both a student and a personal wellness check of all symptoms (see Addendum A) prior to coming to the school building. *Stay home if you or your child are showing any symptoms.*
 - **Students may not enter the building until 7:40AM**
- Provide a face covering (see Addendum A) for your student to wear on the bus and/or in hallways and common areas as students come into building during drop-off and out of building during pick-up (If you do not have one the school will provide one for your child.)
- Follow guidelines as provided by school
 - Parents will not be able to enter the building at drop-off or pick-up
- Limit visits to school as much as possible
 - Report to and remain in the school office when coming onto campus

Students

- Wearing a face covering is recommended when entering, exiting, or when social distancing is not possible
- DROP-OFF: Report directly to your assigned classroom/area upon arrival to school when possible
 - **Students may not enter the building until 7:40AM**
 - Students needing breakfast will report directly to the cafeteria
- Maintain social distancing and wear a face covering whenever possible in hallways, common areas, offices, etc.

Staff Expectations

Teachers/Assistants

- Supervise hallways and common areas to ensure students are reporting immediately to assigned class and not congregating in hallways or common areas.
- Encourage and remind students to socially distance whenever possible.
- Wear a facial covering when less than 6' apart or when social distancing cannot be maintained

Custodians

- Clean and disinfect entry areas throughout the school day using EPA approved disinfecting products
 - Special attention given to high touch surfaces
- Strongly encouraged to wear a face covering and observe best practices

Administration

- Ensure adequate supervision is available during drop-off and pick-up, at entry ways, in the cafeteria for breakfast, and in common areas of the building.
- Ensure supplies are readily available for custodians.
- Encourage and remind students to use social distancing and wear a face covering whenever possible.
- Ensure designated doors are propped open at arrival and dismissal.
- Ensure designated doors are closed after arrival and dismissal.
- Limit parent visits to the school office
 - To ensure safety and health of students and staff, restrict visitors and volunteers to only those deemed necessary (EX: curriculum or outside consultants and trainers)
- Implement staggered dismissal times if necessary to maximize social distancing

TO DO:

- SCCC - will need to work out plan for parent drop-off and pick-up of SCCC children

Transportation

Student and Parent/Caregiver Expectations

Parents/Caregivers

- BUS: Conduct a student wellness check of all symptoms (see Addendum A), including temperature, prior to sending a student to school. *Students with any of the symptoms should stay home.* [List of Symptoms and additional information](#)
- Provide a face covering for your student to wear on the bus and while at school when needed. (If you do not have one the school will provide one for your child)
- Parents will indicate if a student is riding the bus during registration.

Students

- Wearing a face covering while riding the bus is strongly recommended
- Maintain appropriate social distancing while at the bus stop, on school grounds, and while entering/exiting the building whenever possible
- Limit the contact with peers on the bus and while entering/exiting the building
 - Observe social distancing whenever possible
- Siblings and those from same dropoff/pickup share a seat whenever possible
- Sit in assigned seat only
- Remain seated, facing forward while riding the bus
- Use hand sanitizer when entering and exiting the bus as needed
- ONLY ride home on the route that is (a) the one that they live on and/or (b) the one that their caregiver lives on

SPECIAL NOTICE

Due to the need to create and maintain seating charts on each route:

- Students will be afforded transportation *only on those routes that are (a) the one that they live on and/or (b) the one that their caregiver lives on*
 - NO student will be afforded transportation to go home with a friend (EX: for a sleepover, get-together, party, or other)

Staff Expectations

Assistants

- Assists on routes as assigned so as to aid students in implementing Best Practices, including wearing face coverings, keeping hands to self, and using hand sanitizer
- Assist students in finding and remaining in their assigned seat as per Driver's seating chart

Drivers

- Wearing a face covering while students are on the bus or when social distancing cannot be maintained is strongly recommended
- Seating chart
 - Analyze data from registration - who is riding
 - Siblings and those from same pickup/dropoff spot share a seat whenever possible
 - Fill from front to back as appropriate
 - Seating chart is turned in to District Office by September 2; updated seating charts are turned in as changes are made
- **Buses arrive to school no earlier than 7:40AM**
 - Limit the amount of time of students on busses
 - Buses leave at the latest time possible for AM routes
 - Additional bus for AM/PM route if necessary
 - Additional bus(es) for co-curricular activities, when resumed, if necessary
- Provide hand sanitizer for use when getting on/off the bus
- Provide reminders to students of bus expectations, including
 - Wearing face coverings when necessary
 - Remain seated, facing forward while riding the bus
 - Limit the contact with peers
 - Report repeated expectation violators to the school office
- Encouraged to install clear plastic barrier around driver area as approved by DOT
- Ensure the bus is disinfected and sanitized after each route
- Deep clean and let bus sit for 24 hours if a child on the bus test positive and contact tracing indicates other bus riders are "close contacts"

School/District Administration

- Determine bus routes so as to
 - Maximize same-household members are able to sit together

<ul style="list-style-type: none"> <ul style="list-style-type: none"> <ul style="list-style-type: none"> ■ Parents are responsible to transport students in these situations ● In-town bus stops at Lake Park and near the post office on Park Ave will be suspended at least through 9/30/2020 <ul style="list-style-type: none"> ○ Stops at the duplex on Park Avenue (no sidewalk) and at the East/West stops on Hwy 76 (near railroad tracks) will continue to operate 	<ul style="list-style-type: none"> <ul style="list-style-type: none"> ○ whenever possible, including those from same child care provider ○ Review seating chart per bus route ○ Address overcrowding of overall population or of certain age population (EX: 5K and Gr 1) as necessary ○ Review bus cleaning and disinfecting procedures with all drivers ● Monitor drop off and dismissal at school to ensure students do not congregate in groups. ● Support bus personnel by providing appropriate COVID related signage and training as appropriate
--	--

Meetings & Conferences

Student and Parent/Caregiver Expectations	Staff Expectations
<p><u>Parents/Caregivers</u></p> <ul style="list-style-type: none"> ● Notify the school of your preference to attend meetings in person, via phone, or using a virtual platform. <ul style="list-style-type: none"> ○ Conduct a personal wellness check of all symptoms (see Addendum A) prior to coming to the school building. <i>Stay home if you or your child are showing any symptoms.</i> <ul style="list-style-type: none"> ■ A virtual platform will be used to connect you to the meeting ○ When entering the building: <ul style="list-style-type: none"> ■ Put on your face covering ■ report directly to the school/district office, check-in, and remain in the office until instructed otherwise ● Those attending in-person meetings will be required to wear a face covering and should observe social distancing protocols when entering, exiting, and when within the school building <ul style="list-style-type: none"> ○ Where social distancing of 6' can be ensured, face coverings will be strongly encouraged but not required <p><u>Students</u></p> <ul style="list-style-type: none"> ● Participate in meetings as requested by parents/caregivers or school staff. ● Wearing a face covering is recommended when physical distancing is not possible 	<p><u>Teachers/Assistants</u></p> <ul style="list-style-type: none"> ● Attend meetings using video technology when possible and appropriate. <ul style="list-style-type: none"> ○ When attending meetings in person, observe social distancing whenever possible ● Wearing a face covering is strongly recommended, especially when <ul style="list-style-type: none"> ○ social distancing is not possible ○ meeting with persons from outside of our immediate school community ● When scheduling a meeting, provide options for in-person, phone, or video conferencing whenever possible ● Attending meetings and conferences off-campus is suspended at this time <ul style="list-style-type: none"> ○ Where there is a situation in which in-person attendance at a meeting or conference is essential, contact your building principal to discuss <p><u>Custodians</u></p> <ul style="list-style-type: none"> ● Clean and disinfect room(s) used for a meeting, especially high touch areas and learning/meeting surfaces using EPA approved disinfecting products ● Strongly encouraged to wear a face covering, observe all Best Practices <p><u>Administration</u></p> <ul style="list-style-type: none"> ● Provide parents/caregivers with options for in-person, phone, or video conferencing whenever possible ● Ensure social distancing guidelines are followed as much as possible when in-person meetings are held. <ul style="list-style-type: none"> ○ physical space used for meetings allows for distancing guidelines whenever possible

School/District Office and Health Office

Student and Parent/Caregiver Expectations

Parents/Caregivers

- Conduct a student wellness check of all symptoms (see Addendum A), including temperature, prior to sending a student to school. *Students with any of the symptoms should stay home.*
 - Also **conduct a personal wellness check** of all symptoms (see Addendum A) prior to coming to the school building. *Stay home if you or your child are showing any symptoms.*
- Provide a face covering for your student whenever physical distancing is not possible (If you do not have one the school will provide one for your child)
- Ensure contact information in SKYWARD is up-to-date in the event the school staff need to contact home.
- Ensure there are multiple, pre-arranged methods of getting a student home from school should they become ill or exhibit symptoms.

IN-PERSON VISITS

- Parents are asked to limit the need for in-person office visits by calling or emailing the school office assistant or other school personnel
- **Before entering the building**
 - Conduct a personal wellness check of all symptoms (see Addendum A) prior to coming to the school building. *Stay home if you or your child are showing any symptoms.*
 - As applicable, conduct a student wellness check of all symptoms (see Addendum A) prior to coming to the school building. *Stay home if you or your child are showing any symptoms.*
- **When entering the building**
 - Put on your face covering - **Parents and other non-school personnel entering the building will be required to wear a face covering**
 - report directly to the school/district office, check-in, and remain in the office until instructed otherwise
 - observe social distancing protocols when entering, exiting, and when within the school building

Students

- Maintain appropriate social distancing whenever possible
- Wearing a face covering is strongly recommended
- If asked to visit the nurse b/c of COVID-like symptom(s),

Staff Expectations

Office/Health Staff

- Wearing a face covering when working individually with students is strongly recommended
- Ensure the workspace and office area is kept clean and disinfected.
 - Disinfect surfaces and immediate area when a student who was exhibiting symptoms has left
- Face coverings are required for parents and other visitors who are non-school community personnel
 - Ensure compliance or contact administration
- Ensure physical distancing protocols are followed whenever possible.
- Isolate students who are showing symptoms and further assess illness, symptoms
 - Follow protocol as established including:
 - Contact parents/guardians if students becomes ill or exhibits symptoms
 - Disinfect area immediately following a student's departure
- Monitor and control the number of people in the office at any one time.

Teachers/Assistants

- Wearing a face covering is expected when physical distancing is not possible in the office area
- Follow physical distancing protocols

Custodians

- Clean and disinfect using EPA approved disinfecting products
- Disinfect the isolation area after students who utilize the area have left
- Strongly encouraged to wear a face covering and observe best practices

Administration

- Ensure measures are in place to protect employees working in the office
 - Consider installation of clear, protective barriers for desk/counter area
- Ensure expectations for parents and other visitors are posted, including

<ul style="list-style-type: none"> ○ Student is required to wear a face covering ○ Report to the school office and then to the isolation room where the school nurse will further assess symptoms and illness ○ If the student is determined to have symptoms commonly associated with COVID-19, school nurse will implement protocols, including contacting parents for pick-up 	<ul style="list-style-type: none"> ○ Required to wear face covering ○ Required to remain in the office until otherwise directed ● Eliminate guest waiting/seating ● Ensure regular cleaning and disinfecting takes place in the office area. ● In tandem with the school nurse, contact parents/guardians if students becomes ill or exhibits symptoms
--	---

Restrooms	
Student and Parent/Caregiver Expectations	Staff Expectations
<p><u>Parents/Caregivers</u></p> <ul style="list-style-type: none"> ● Provide a face covering for your student to wear when in hallways and in restrooms. (If you do not have one the school will provide one for your child) <p><u>Students</u></p> <ul style="list-style-type: none"> ● Wearing a face covering is strongly recommended when in hallways and in restrooms. ● When possible, stay to the right when traveling down hallways to get to restrooms. ● In restroom, follow all protocol and instruction regarding proper hand washing, operation of paper towel dispenser, and use of paper towel to open restroom doors ● Use hand sanitizer when entering classroom following restroom use 	<p><u>Teachers/Assistants</u></p> <ul style="list-style-type: none"> ● Assist in supervision of restrooms, hallways, and common areas between classes. ● Encourage and remind students to observe social distancing whenever possible. ● Wear a facial covering when less than 6' apart or when social distancing cannot be maintained ● Work with the school nurse and/or other school personnel: <ul style="list-style-type: none"> ○ Review proper hand washing protocol ○ Review operation of paper towel dispenser and use of paper towel to open restroom door ● Provide hand sanitizer near doorway for use upon return from restroom <p><u>Custodians</u></p> <ul style="list-style-type: none"> ● Clean and disinfect using EPA approved disinfecting products ● Strongly encouraged to wear a face covering and observe best practices <p><u>Administration</u></p> <ul style="list-style-type: none"> ● Ensure proper signage is installed in restrooms. ● Ensure supplies are readily available for custodians. ● Implement measures such as closing sinks or urinals to allow for appropriate social distancing as necessary

Lunches and Cafeteria

Student and Parent/Caregiver Expectations	Staff Expectations
<p><u>Students</u></p> <ul style="list-style-type: none"> ● When possible, stay to the right when traveling down hallways to and from the lunch room ● Wearing a face covering is strongly recommended when in line or when social distancing is not possible ● Gr 4K - 8: Observe seating chart; sit in designated seats with your class/cohort ● 9th-12th Grade: seating that allows for social distancing ● If bringing a packed lunch, report immediately to your designated seating area after obtaining your milk ● Lunch Line/Serving Area: <ul style="list-style-type: none"> ○ Use social distancing as much as possible ○ Keep hands to self ○ Tell cafeteria staff your lunch code ● Follow guidelines for restroom use during lunch periods 	<p><u>Teachers/Assistants</u></p> <p>Teachers and Assistants will provide support and help during breakfast and lunch as needed</p> <ul style="list-style-type: none"> ○ Assistant will supervise breakfast ensuring students are spacing out and observing Best Practices before, during, and after eating ○ Supervise cafeteria and lunch line to ensure students are socially distancing when possible including bathroom permission (4k-8th Grade) ○ Work with kitchen staff to assist with food serving, including milk, as needed ○ Wearing a face covering when circulating around designated eating areas is strongly encouraged. ○ Remind students to observe social distancing whenever possible. ○ Remind students to wear face covering when walking to and from lunch ○ Use staggered dismissal as needed to assist with social distancing <p><u>Cafeteria Staff</u></p> <ul style="list-style-type: none"> ● Wearing face coverings is required while serving food ● Clean and disinfect serving areas between lunches ● Serving: <ul style="list-style-type: none"> ○ Staff obtain tray, silverware, dish up food, and then provide student with tray ○ Serve all food to students. (Students will not self-serve as in years past.) ● Type in student lunch codes if needed and if scanning system not installed <p><u>Custodians</u></p> <ul style="list-style-type: none"> ● Disinfect all table tops and seats before and after each lunch. ● Disinfect clear barriers, sneeze guards in kitchen area between lunches ● Disinfect restrooms and common areas, high touch surfaces between lunches ● Open accordion doors for expanded seating area during lunch times; close following cleaning and disinfecting <p><u>Administration</u></p> <ul style="list-style-type: none"> ● Rework Master Schedule, all grades, to minimize number of students, staff in cafeteria ● Provide barriers between students and cafeteria staff; expand protection barrier (sneeze guard) around all foods in serving line ● Ensure additional tables and chairs are available for expanded seating area ● Ensure proper signage is installed in designated eating areas as needed. ● Seating is available for social distancing between individuals and grade level/cohorts whenever possible ● Ensure supplies are readily available for custodians. ● Encourage and remind students to socially distance whenever possible.

Recess

Student and Parent/Caregiver Expectations

Parents/Caregivers

- Provide proper clothing and foot/hand/head attire for outside play
- Provide water bottle for hydration

Students

- When possible, stay to the right when traveling down hallways to and from recess
- Wearing a face covering is strongly recommended when traveling to and from recess, and on the playground when possible
- Observe social distancing as much as possible when traveling to and from recess
- During recess, observe social distancing when possible
- Playground and play:
 - Engage in play that allows for social distancing when possible
 - When playing together,
 - Minimize the number of participants to afford greater space between players
 - wash hands or use hand sanitizer before and after sharing equipment and toys
 - Disinfect (shared)equipment and toys after use; let rest for recommended dwell time
- When in line, observing social distancing and wearing face coverings is strongly recommended
- Wash hands with soap and water when returning from recess

Staff Expectations

Teachers/Assistants

- Outdoor recess will be provided whenever possible
 - In the event of inclement weather, students will remain in cohort groups in their classroom for recess
 - Each grade level will have specific playground equipment to use
 -
- Supervise designated areas to ensure students are:
 - observing social distancing when possible
 - Minimizing the number of players so as to afford greater space between players
 - Non-contact activities will be strongly encouraged
 - Students are washing hands or using hand sanitizer before and after using shared equipment and toys
 - Equipment and toys are cleaned and disinfected after children have finished using them and before the next student(s) begin using them, allowing for dwell time
- Wearing a face covering when circulating around playground areas
- Encourage and remind students to observe social distancing whenever possible
- Monitor bathroom use
- Use staggered dismissal to aid with social distancing at the end of recess as necessary.
- Limit shared equipment and toys; when equipment and toys are shared, see bullets above
- Schedule students to wash hands with soap and water when returning from recess

Custodians

- Disinfect high touch surfaces after recesses

Administration

- Encourage and remind students to observe social distancing whenever possible.
- Implement staggered dismissal times for social distancing and student safety as needed
- Revise Master Schedule to develop recess schedule to minimize number of students, cohorts on playground at any one time
 - For high school, use outdoor area as much as possible; consider opening an additional area for students to use as needed
- Work with teachers and aids to provide additional equipment and toys as needed

Section 2

EXPECTATIONS FOR COVID RELATED STUDENT ABSENCES & INSTRUCTIONAL EXPECTATIONS

Absent due to COVID like symptoms: a student that is absent from school or is sent home from school due to COVID like symptoms should contact a healthcare provider for further care instructions. If the student is determined to be ill for a reason other than COVID, s/he may return to school when s/he has been symptom free for 24 hours and appropriate treatment for illness has been provided.

Absent due to COVID positive: the student must isolate at home for at least 10 days and be without fever for 72 hours before returning to school.

Absent due to being identified as a close contact of a COVID positive individual:** a student that is asymptomatic, or ill and not tested, or ill and test negative must isolate or quarantine for 14 days, or longer in household contact situations, from the date of last contact with the case.

In all situations, it is recommended that parents are also in contact with the school nurse.

**** close contact** means having been within 6 feet of a COVID positive individual for more than 15 cumulative minutes OR having had physical contact with the person, or shared personal items, or spent at least one night in the same household.

BLENDING INSTRUCTION*: synchronous instruction

Student and Parent/Caregiver Expectations and Additional Information	Staff Expectations
<p><u>Parents/Caregivers</u></p> <ul style="list-style-type: none"> ● Report the student absence indicating the student’s status (EX: has COVID-like symptoms, is considered a close contact, etc) ● Contact the school nurse separately to discuss student’ status with regard to next steps medically and regarding school attendance ● Contact the school principal for schooling options (EX: BlendEd* or paper/pencil) <ul style="list-style-type: none"> ○ Maintaining a “school schedule” is recommended for students while learning from home. ○ Where the student will be absent for a portion or all of a school day, communicate student’s absence just as if s/he were attending the school building for class ● Communicate questions and concerns immediately to staff. ● Monitor and support student progress on coursework. <p>*see Definitions in Addendum B</p>	<p><u>Teachers</u></p> <ul style="list-style-type: none"> ● Teach students how to access the virtual learning platform and resources <ul style="list-style-type: none"> ○ Work with IT to ensure student has necessary technology and can access virtual platform ● Support students as they access instruction throughout the day in various classrooms <ul style="list-style-type: none"> ○ Ensure student can hear and be heard ○ can see whiteboard and other visual resources ○ Is able to interact with his/her peers as much as possible ○ Has access to same or similar learning materials, manipulatives, and other resources for use during synchronous instruction ○ Include student in various aspects of instruction to greatest extent possible ○ providing feedback on assignments and assessments ○ Assign and record grades ● Schedule and initiate virtual check-in meetings at least weekly

Students

- Log in and join each class every day through a virtual platform (EX: ZOOM)
- Attendance for each class will be taken
 - Student will attend each class for the full class period unless otherwise properly excused by a parent
 - Maintain a school schedule and routine
- Communicate questions and concerns immediately to teachers.
- Students and teachers will participate in virtual check-in meetings at least once weekly; meetings are designed to support student course progress

Technology Department

- The district will provide a chromebook for each student to use at home for students in Gr 3 - 12
 - The need for devices for students in Gr K - 2 will be assessed in fall
- The District will assist parents regarding internet access
 - A hot spot or similar device will be provided in instances where the home access is spotty, slow, or otherwise not effective for joining instruction via virtual means so long as the location of the residence affords effective connection through such a device
- The district will provide help desk assistance when technology issues occur

Administration

- Ensure each student has a device at home for students in Gr 3 - 12 (possibly for those in Gr K-2 as well)
- Monitor and assist teachers in the connection with the student
- Monitor and assist teacher with the delivery of content

Section 3

VIRTUAL INSTRUCTION - STUDENTS LEARNING AT HOME, ON-LINE

Virtual Learning is a semester or year long option for students wishing a fully on-line learning opportunity. Teachers and courses are provided through a contracted third party vendor. By way of this agreement, students remain enrolled in Shiocton Schools and thus able to participate in co-curricular activities, including athletics, so long as students maintain eligibility as per Student Handbook and Code of Conduct.

Parents will need to indicate an interest in this learning opportunity during registration. Due to the unique nature of virtual schooling, this option will be provided on a case-by-case basis. Students and parents/caregivers will need to meet with the school counselor and building principal to discuss. See Addendum B for more details.

Student and Parent/Caregiver Expectations	Staff Expectations
<p><u>Parents/Caregivers</u></p> <ul style="list-style-type: none"> ● Meet with building principal and school counselor to complete Virtual School Consultation meeting <ul style="list-style-type: none"> ○ Indicate interest in this learning opportunity during registration ○ NOTE: for children in Grades K - 5, a dedicated adult is required to work alongside the student for three to four hours each day ● Work with Virtual School teacher and staff to begin and maintain participation in all courses <ul style="list-style-type: none"> ○ Students will be enrolled in a full day's worth of courses ○ Students will follow all rules and requirements related to courses and course completion ● Communicate questions and concerns immediately to the virtual school teachers and staff. ● Ensure your student has daily access to technology and internet access as required <p><u>Students</u></p> <ul style="list-style-type: none"> ● Follow all rules and requirements related to courses and coursework as set forth through and by the Virtual School and its staff ● Communicate questions and concerns immediately to the virtual school teachers and staff. ● Follow all rules and requirements set forth by the School District of Shiocton to maintain enrollment in both the district and the virtual school ● Follow all rules and requirements set forth by the School District of Shiocton to maintain participation on co-curricular activities as per the Student Handbook and the Code of Conduct 	<p><u>Teachers (third-party)</u></p> <ul style="list-style-type: none"> ● Are appropriately licensed educators employed by the third-party vendor (these are not Shiocton teachers) ● Will support and assist in the students' learning <ul style="list-style-type: none"> ○ K-12: work with family member/learning coach to implement the lessons ● Grade work in a timely manner and provide feedback to students on assignments. <ul style="list-style-type: none"> ○ The curriculum is aligned to WI State Standards but is not necessarily the same as the curriculum used in the elementary, middle, or high school classes in the District <p><u>Technology Department</u></p> <ul style="list-style-type: none"> ● Provide help desk assistance when technology issues occur that are related to SSD devices. <p><u>Administration</u></p> <ul style="list-style-type: none"> ● Ensure students are properly enrolled in the virtual courses appropriate for their grade level ● Ensure grades fully earned through and recorded by the third party vendor are accepted and recorded on transcripts as appropriate

Section 4

DIGITAL LEARNING
Short-term absences and Forced Closure

Digital Learning is designed for implementation in two specific situations: (a) short-term absences, such as a 14-day quarantine AND whereby the plan is for the student to return to the in-person instruction at the end of the short-term absence; (b) forced closure - where a classroom, school, or the district is closed for a defined period of time AND whereby the plan is for the students and staff to return to in-person instruction at the end of the closure. See Addendum B for more details.

Parents and building principals, along with other necessary personnel (teacher, special education director, school nurse, etc) will meet to discuss the student’s situation and anticipated length of absence to determine if BlendEd Learning is the most effective educational option.

Student and Parent/Caregiver Expectations	Staff Expectations
<p><u>Parents/Caregivers</u></p> <ul style="list-style-type: none"> ● Contact your building principal if your child will need to be absent from the classroom for a short period of time (EX: 14 days for quarantine) ● Ensure your student has access to their school issued device (3rd-12th Grade) ● Ensure student is available to participate in synchronous, real-time instruction with Shiocton classroom teacher <ul style="list-style-type: none"> ○ Students will “ZOOM” in for scheduled classes each school day ● Monitor student progress on coursework. ● Developing a “school schedule” is recommended to keep routines in place for students while working from home. ● Communicate questions and concerns immediately to staff. <p><u>Students</u></p> <ul style="list-style-type: none"> ● Following a regular “school schedule” by attending classes for synchronous, real-time learning <ul style="list-style-type: none"> ○ “ZOOM” in for scheduled classes ● Communicate questions and concerns immediately to teachers. ● Participate in virtual sessions with teachers as scheduled. ● Watch lessons provided by teachers and complete assignments according to timelines. 	<p><u>Teachers/Assistants</u></p> <ul style="list-style-type: none"> ● Work with building principal and other staff to provide for student to access classroom instruction through a virtual platform in a synchronous manner <ul style="list-style-type: none"> ○ Think: “ZOOMing” into each class throughout the day ● Use universal instructional platform to share assignments, links to resources, etc ● Provide opportunities for the student to participate in all learning activities <ul style="list-style-type: none"> ○ Provide manipulatives, implements, equipment, and other resources ahead of time ○ Ensure student is afforded access to individual, partner, small group, and whole group instruction as part of the planned lesson ● Grade work in a timely manner and provide feedback to students on assignments. <p><u>Technology Department</u></p> <ul style="list-style-type: none"> ● Provide help desk assistance when technology issues occur. <p><u>Administration</u></p> <ul style="list-style-type: none"> ● Ensure each student has a device at home. <ul style="list-style-type: none"> ○ 3rd-12th Grade ● Monitor and assist teachers in the delivery of content for students. ● Implement appropriate grading procedures and work from home guidelines for teachers. ● Work to support adequate internet access district wide

All Areas

Health and Safety Protocols, Procedures

Implementation

Best Practices

- Social Distancing
 - 6' apart whenever possible
 - 3' - 6' apart with facial covering
- Wear facial covering
 - Tightly woven fabric or cloth-based - [Cloth Face Coverings In Schools](#)
 - Large enough to cover the face from chin to bridge of nose
 - Face shields can be used *in addition* to face coverings but not in place of
- Wash hands OFTEN
 - For 20 seconds or more
 - Before and after touching objects in high traffic areas, using shared objects, using the bathroom, or eating
- Use Hand Sanitizer when washing hands is not possible
- Wash surfaces and shared objects before and after (clean, disinfect)
- Sanitize learning surfaces and environments (adults only!)
- Gatherings of 10 or fewer when outside the instructional setting

Other

- Outside instruction whenever possible and as appropriate
- Low to Moderate activity level

Parents/Caregivers

- Provide a face covering (mask) for your student to wear when needed during small group instruction and when physical distancing is not possible (If you do not have one the school will provide one for your child). Although at this time, masks will not be required of students, they are highly recommended to be worn when physical distancing measures can not adequately be met. This information refers to all areas referencing the wearing of face coverings throughout this document.
- Clean/wash face covering each evening

Students

- As age appropriate
 - Maintain social distancing whenever possible
 - Wear facial covering when in large group setting, hallways, bus, etc
 - Wash hands and use hand sanitizer
 - Limit the sharing of objects, learning surfaces, lockers, etc
 - Wash learning surfaces, shared objects, etc before and after used
- Clean/wash face covering each evening

Staff

- Provide classroom setups using physical distancing when feasible
 - Work with your building principal regarding flexible seating items and student needs
 - Remove all non-essential furniture and other resources so as to maximize space w/in the classroom
 - Remove all fabric-based items that cannot be safely washed off with soapy water (same for fuzzy/hairy items)
 - Wear a facial covering when less than 6' apart or when physical distancing cannot be maintained (ex: working one-on-one with; when circulating around the room; partner or small group work; when in lab work; etc)
- Schedule hand washing breaks at the elementary level and middle school as

<p><u>Center for Disease Control</u> The CDC provides research-based guidance that influences this Plan and our resulting actions. Learn more at www.cdc.gov</p>	<ul style="list-style-type: none"> feasible <ul style="list-style-type: none"> ○ Have hand sanitizer available when soap and water are not readily available ● Encourage and remind students to <ul style="list-style-type: none"> ○ physical distance whenever possible ○ Wear face coverings ○ Wash hands, use hand sanitizer ● Limit shared classroom materials <ul style="list-style-type: none"> ○ Remove non-instructional, unnecessary materials, furniture, etc ○ Remove items with surfaces that can not be washed with soapy water and disinfectant spray ● Use supplies provided to clean and disinfect (model for student) ● Schedule low to moderate activity level instruction outside as often as possible and as appropriate
<p>Symptoms</p>	<p>Implementation</p>
<p>NOTE: Not all signs or symptoms will be present in a person who may have the COVID-19 virus. That is why it is always best to check for all symptoms and not just one or two main ones.</p> <p><u>Most Common (does not include all possible symptoms)</u></p> <ul style="list-style-type: none"> ● Fever, Temperature of 100.4 or more OR chills ● Cough ● Shortness of Breath or difficulty breathing ● Fatigue ● Muscle or body aches ● Headache ● New loss of taste or smell ● Sore throat ● Congestion or runny nose ● Nausea or vomiting ● Diarrhea ● Rash ● Other symptoms associated with MIS-C <p>Visit Symptoms of Coronavirus for more information</p>	<p><u>Parents/Caregivers</u></p> <ul style="list-style-type: none"> ● Review List of Symptoms and additional information <ul style="list-style-type: none"> ○ Review with your child as appropriate ● Conduct a student wellness check for all symptoms, including temperature, prior to sending a student to school. Students exhibiting symptoms, including a temperature over 100.4°F, should stay home. <p><u>Staff</u></p> <ul style="list-style-type: none"> ● Review List of Symptoms and additional information ● Conduct a personal wellness check for all symptoms, including temperature, prior to coming to school. Students exhibiting symptoms, including a temperature over 100.4°F, should stay home. ● Continue to monitor personal wellness and signs of symptoms throughout the school day. Contact the school nurse and/or building principal if you begin exhibiting symptoms during the school day.

Definitions	Expectations
<p>In-Person Instruction - Shiocton School students and staff return to the bricks and mortar building for face-to-face instruction</p> <p>Parents will be asked to choose between in-person instruction and virtual education completing registration the week of August 10.</p> <p>BlendEd Instruction - synchronous, real-time instruction with Shiocton classroom teacher(s) via virtual platform, such as ZOOM.</p> <p>Designed for: (a) short-term absences where a student needs to be absent from the in-person instruction for a short period of time, such as a 14-day quarantine, AND whereby the plan is for the student to return to in-person instruction at the end of the short-term absence; (b) forced closure - where a classroom, school, or the district is forced to close for a defined period of time AND whereby the plan is for students and staff to return to in-person instruction at the end of the closure.</p> <ul style="list-style-type: none"> ● This method of instruction will be reserved for use in the following situations: <ul style="list-style-type: none"> ○ A student is deemed medically fragile ○ A student lives in direct contact with a medically fragile individual ○ A student is on COVID-related quarantine ● The need for and ability to expand this educational option will be assessed throughout the school year <p>Virtual School - asynchronous instruction through a contracted third party vendor who provides all aspects of instruction, including the teacher(s), curriculum, assessment and grading on an on-line platform</p> <p>Designed for: students who are looking for a long-term (semester or year) on-line option</p> <ul style="list-style-type: none"> ● Students and parents must meet with the building principal and counselor for a Virtual School Consultation meeting ● Students and parents make a semester to a year long commitment <ul style="list-style-type: none"> ○ Students will be enrolled in a full day's worth of courses 	<p>Parent/Caregivers</p> <ul style="list-style-type: none"> ● Follow all expectations for each of the four educational options as outlined earlier in this document. <p>Students</p> <ul style="list-style-type: none"> ● Follow all expectations for each of the four educational options as outlined earlier in this document. <p>Teachers/Assistants</p> <ul style="list-style-type: none"> ● Follow all expectations for each of the four educational options as outlined earlier in this document. <p>Administrator</p> <ul style="list-style-type: none"> ● Follow all expectations for each of the four educational options as outlined earlier in this document.

- Grades earned will be accepted by the School District of Shiocton
- The School District of Shiocton is under no obligation to provide for direct transfer of virtual courses mid-semester or mid-year
 - as a result, some coursework may be lost and thereby credits not earned
 - for high school students this could create a situation where the student is or becomes credit deficient as s/he returns to instruction through Shiocton School teachers and curriculum
- The student remains enrolled in the School District of Shiocton and is thus able to participate in co-curricular activities, including clubs and athletics, so long as the student maintains eligibility as per the Student Handbook and Code of Conduct.

Digital Learning - Shiocton School students and staff shift their in-person learning to digital format conducted from their homes; this is similar to last spring but with more synchronous instruction and support taking place during typical school day hours.

Designed for: implementation in two specific situations:

- (a) short-term absences - where a student needs to be absent from the in-person instruction for a short period of time, such as a 14-day quarantine AND whereby the plan is for the student to return to the in-person instruction at the end of the short-term absence;
- (b) forced closure - where a classroom, school, or the district is closed for a defined period of time AND whereby the plan is for the students and staff to return to in-person instruction at the end of the closure.

Details	Schedule																								
<p>Returning Our focus will be on a healthy and safe-as-possible return to in-person instruction for our students and staff. However, we know that there will be situations in which that will not be possible. In those cases, we will seek to implement options such as:</p> <ul style="list-style-type: none"> ● BlendEd Learning - synchronous, real-time, 'zoom' instruction into the classroom w/classmates and teacher. Designed for a short-term absence from in-person instruction. ● Virtual Education - asynchronous instruction through a contracted third party vendor who provides all aspects of instruction, including the teacher(s), curriculum, assessment and grading on an on-line platform <p>Parents will be asked to choose between in-person instruction and virtual education completing registration the week of August 10.</p> <p>Gradual Return, Orientation: We cannot bring everyone back on Day 1; doing so would be overwhelming to the students as much as to the staff and to resources they need such as counselors, nurses, etc. Kids need time to process being back in the building, working through their concerns, and any residual issues from last spring (and possibly this summer).</p> <p>During this "orientation" time, we will teach kids the expectations and best practices; all need time to practice and implement as changes will be needed to establish routines and to form new routines, new habits, monitor changes in playground and lunch schedules, etc. The staggered start also allows students to spend their first days in small groups to build relationships and acclimate to the school setting. This also gives teachers the chance to determine the students' academic and social-emotional needs after months away. We will also provide additional staff to help with the young children as they learn proper hand washing techniques and generally get into a new routine.</p>	<p>Return Schedule</p> <p>The dates below are <i>the first day of classes</i> for each of the grades listed; students will continue to attend each day following that first scheduled day with the exception of Gr 9 & 12 who will <i>not</i> attend on Sept 2 but will attend all other school days.</p> <p>Teachers who do not have students will assist colleagues as they seek to educate students regarding new protocols or otherwise assist where needed.</p> <table border="1" data-bbox="1178 797 1921 1378"> <thead> <tr> <th>DATE</th> <th>MS/HS</th> <th>ELEM</th> </tr> </thead> <tbody> <tr> <td>Sept 1</td> <td>Gr 9 & 12</td> <td>6 & 5</td> </tr> <tr> <td>Sept 2</td> <td>Gr 10 & 11 (Gr 9 & 12 do not report)</td> <td>4 & 2</td> </tr> <tr> <td>Sept 3</td> <td>Gr 8 (Gr 9 - 12 begin to report every day)</td> <td>3 and 5K</td> </tr> <tr> <td>Sept 4</td> <td>Gr 7</td> <td>1</td> </tr> <tr> <td>Sept 8</td> <td></td> <td>(no new grades)</td> </tr> <tr> <td>Sept 9</td> <td></td> <td>4K (M/W only) (2 classes)</td> </tr> <tr> <td>Sept 10</td> <td></td> <td>4K (T/TH only) & ECH</td> </tr> </tbody> </table>	DATE	MS/HS	ELEM	Sept 1	Gr 9 & 12	6 & 5	Sept 2	Gr 10 & 11 (Gr 9 & 12 do not report)	4 & 2	Sept 3	Gr 8 (Gr 9 - 12 begin to report every day)	3 and 5K	Sept 4	Gr 7	1	Sept 8		(no new grades)	Sept 9		4K (M/W only) (2 classes)	Sept 10		4K (T/TH only) & ECH
DATE	MS/HS	ELEM																							
Sept 1	Gr 9 & 12	6 & 5																							
Sept 2	Gr 10 & 11 (Gr 9 & 12 do not report)	4 & 2																							
Sept 3	Gr 8 (Gr 9 - 12 begin to report every day)	3 and 5K																							
Sept 4	Gr 7	1																							
Sept 8		(no new grades)																							
Sept 9		4K (M/W only) (2 classes)																							
Sept 10		4K (T/TH only) & ECH																							

ADDENDUM D

ADMINISTRATIVE NOTATIONS
PLAN REVISIONS

ADMINISTRATIVE NOTATIONS

Topics	Details
<p>Open House Traditionally, we have offered parents and students the opportunity to bring their school supplies into their classroom or locker during Open House, typically held the week before school starts.</p> <p>Parent Orientations Parent Orientations for 4K, 5K, Gr 6, 7, and 9</p> <p>Face Coverings - Strongly recommended for staff and students, in school and on the bus. Status to be reassessed.</p>	<p>Open House Due to the continued concerns regarding COVID-19 exposure, the Open House will be done differently this year. Watch for details closer to the start of school</p> <p>Parent Orientation Due to the continued concerns regarding COVID-19 exposure, these orientation meetings will look different this year. Watch for details closer to the start of school</p> <p>Face Coverings Reassess status of face coverings on or before September 18 regarding “strongly recommend” remaining or move to “required” using the following criteria:</p> <ul style="list-style-type: none"> ● Level of compliance ● Level of illness ● Thoughts from staff ● Thoughts from students ● Thoughts from parents

PLAN REVISIONS

Date	Details
<p>July 31, 2020</p>	<p>Required Face Coverings</p> <ul style="list-style-type: none"> ● Updated on 7/31/2020; ● Must incorporate Governor Evers’ public health emergency and resulting Emergency Order #1 issued on 7/30/2020 making face coverings mandatory in buildings and

	<p>when in enclosed spaces effective August 1, 2020; expires September 28, 2020 unless superseded by subsequent order.</p> <ul style="list-style-type: none"> • “Required” now supersedes all references within this document of “strongly encouraged” and similar language regarding face coverings.
<p>August 7, 2020</p>	<p>Page 9 - Replace “...wearing a mask or face shield...” with “wearing a face covering” Page 18 - added CDC information and webaddress</p>