



SCHOOL DISTRICT OF SHIOCTON

*N5650 Broad St, P.O. Box 68, Shiocton, WI 54170-0068
(920) 986-3351 • Fax (920) 986-3291*

Middle School Spanish and EL Teacher

The School District of Shiocton is seeking to develop a pool of candidates for a Middle School Spanish and English Learner (EL) teaching position beginning with the start of the 2024-2025 school year. The position is a 0.5 FTE and will serve our 7th and 8th grade middle school students in the area of Spanish as a Foreign Language, and will serve our district as an English Learner (EL) teacher. The anticipated class load will entail two middle school level Spanish courses and two hours of English Learner support/instruction with K-12 students.

The School District of Shiocton is a rural district in a small, close knit community. Teachers throughout the district collaborate frequently to meet the needs of our students. Shiocton has a great student body, and has a welcoming environment conducive to learning. We enjoy a small pupil to teacher ratio that aids in our students' achievement.

Successful candidates will demonstrate fluency in Spanish, as well as a drive to work with students of all ages. Successful candidates should also have a proven background in Foreign Language instruction, including alignment of instruction to World Language standards. Familiarity and/or experience working with English Learner students is preferred.

Applicants should be energetic with a strong desire to also work with parents, colleagues, and administration to meet the needs of our students. Successful candidates will also have demonstrated effective use of technology and best instructional practices. Successful candidates will also possess strong interpersonal communication skills.

Salary is commensurate with background, education, and experience. Benefits include: health and dental insurance, paid time off, Wisconsin State Retirement System contributions, professional development opportunities, access to on-site child care services, and complimentary membership to Shiocton Fitness Center.

Qualifications:

The ideal candidate will possess valid licenses or demonstrate the ability to attain said licenses:

- World Language - Spanish (1365)
- English as a Second Language (1395)

Preference will be given to candidates with experience, but experience is not required.

How to Apply:

Interested applicants should submit a letter of interest, three recent letters of reference, along with a resume, including three references, and transcripts via WECAN to the attention of Mr. Nicholas Ortlieb, the Middle School/High School Principal. The posting will close on May 6, 2024.



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JOB TITLE: Middle School Spanish and EL Teacher (0.5 FTE)

PURPOSE OF POSITION:

The purpose of this position is to assist in the learning process, which may take place in the traditional classroom or, in the employment of Digital Learning Days, this learning process may take place to/from a remote location.

SUPERVISORY RESPONSIBILITY:

Students in the classroom, hallways, site and at school events.

PRIMARY RESPONSIBILITY:

The education of our students in the areas of 7th and 8th Grade Spanish, and provide education and support to our English Learner students. These duties and responsibilities are illustrative only and may include other duties and responsibilities as assigned and appropriate.

INSTRUCTIONAL

- Understands the central concepts, tools of inquiry, and structures of disciplines being taught and can create learning experiences that make these aspects of subject matter meaningful for students.
- Solid understanding of the CCSS (Common Core State Standards) as they relate to Middle School Spanish..
- Understands how students with broad ranges of ability learn and provides instruction that supports their intellectual, social and personal development.
- Understands how students differ in their approaches to learning and the barriers that impede learning and adapts instruction to meet the diverse needs of students, including those with disabilities and exceptionalities.
- Strong content knowledge of Spanish as a Foreign Language.
- Possess fluency in the Spanish language.
- Strong knowledge of how to support EL students within the classroom setting.
- Understands and uses a variety of instructional strategies, including the use of technology, to encourage student's development of critical thinking, problem solving, and performance skills.
- Uses standards-based teaching and learning to provide opportunities for all students to reach high learning expectations. Establishes clear learning targets for all lessons, units, and projects.
- Uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.
- Uses effective verbal and non-verbal communication techniques as well as instructional media and technology to foster active inquiry, collaboration, and supportive interaction in the classroom.
- Differentiate instruction and provide support for varied learning styles of all of your students..
- Ability to maintain a positive learning environment.
- Organizes and plans systematic instruction based upon knowledge of subject matter, students, and curriculum.
- Understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the pupil.
- Reflects on and evaluates the effects of their choices and actions on students, parents, professionals, in the learning community; actively seeks out opportunities to grow professionally.
- Foster a relationship with school colleagues, parents, and agencies in the larger community to support student learning and well-being and acts with integrity, fairness, and in an ethical manner.
- Advocate for student needs by seeking information, resources, and/or assistance beyond the classroom to support individual success.

The Shiocton School District does not discriminate on the basis of race, sex, color, age, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability.

- Provide timely information about learning expectations, curriculum, and student progress to students, parents, and school personnel to inform and support learning.
- Collaborate within and across content areas and levels to ensure connection, consistency, and scope and sequence in curriculum and instructional practice.
- Create and maintain a classroom environment that is conducive to learning and appropriate to the maturity and interest of the students
- Create and implement engaging and rigorous lessons for students.
- Effectively incorporate Instructional Technology
- Other duties as assigned by an administrator

PROFESSIONAL CHARACTERISTICS GROWTH

- Participates in professional growth activities
- Reflects as a practitioner and learner – seeks professional growth opportunities
- Updates materials, methods, skills and knowledge
- Becomes aware of related District endeavors
- Creates a favorable impact on students, parents, and other employees
- Seeks constructive criticism for positive growth
- Understand and implement the Educator Effectiveness standards and indicators provided in Frontline
- Exhibits a commitment to being a lifelong learner for the purpose of continued improvement.
- Engage with continued learning, both within and outside the district.

INTERPERSONAL RELATIONSHIPS

- Demonstrates empathy toward students and strives for positive student relationships.
- Displays honest, fair, and consistent interaction with students
- Interacts effectively with parents
- Works well with and supports other employees
- Serve as a positive role model for students in how to conduct themselves as citizens and as responsible, intelligent human beings.

OCCUPATIONAL RESPONSIBILITIES

- Completes and submits required reports promptly, legibly, and accurately
- Takes all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
- Compiles with and enforces District policies, State, Federal and school rules and regulations
- Confer with appropriate staff regarding building and individual student need
- Maintain accurate, complete, and correct records as required by law, District policy, and administrative regulation
- Adhere to Staff Handbooks, Board policies, and State statutes.

ESSENTIAL SKILLS, KNOWLEDGE AND ABILITIES:

- Ability to demonstrate competence in the ten teacher standards
- Ability to facilitate the development, articulation, implementation, and stewardship of a vision of learning that is shared by the school community.
- Ability to manage by advocating, nurturing and sustaining a school culture and instructional program conducive to student learning and staff professional growth
- Ability to manage the organization, operations, and resources for a safe and effective learning environment
- Ability to collaborate with families and community members.
- Ability to act with integrity, fairness and in an ethical manner
- Ability to understand, respond to, and interact with the larger political, social, economic, legal and cultural context that affects schooling

WORKING ENVIRONMENTAL CONDITIONS

Work is performed primarily in the classroom environment where the professional educator may be exposed to students who express inappropriate types of behavior and/or feelings under normal circumstances and/ or a general precise mood of unhappiness and depression and/or a tendency to develop physical symptoms or fears associated with personal or school problems. The teacher may be exposed to sick and/or injured students or staff.

PHYSICAL AND SENSORY REQUIREMENTS

This position requires the educator to:

- Sit and walk throughout the day
- Lift and or carry books, computer paper or other teaching materials
- Climb stairs
- Reach, stoop, and bend to perform classroom activities
- Use general hearing, speaking and visual skills
- Excellent verbal communication skills for instructing students
- Use of cognitive reasoning to interpret, report, compare, edit, organize, evaluate, etc.
- Computer electronic device proficiency

PROBLEM SOLVING

Examples of typical problem solving include a variety of situations in and out of the classroom setting. Daily situations require analysis and judgment to apply the best solutions. Examples of typical independent judgments include evaluating students according to District, State, and Federal policies, procedures and appropriate regulations. Additionally, this position required problem solving skills related to working students, parents, and colleagues.

COMMUNICATION AND INTERACTION

Position requires various contact and interaction with co-workers, professional educators, students, school-site administrators, cluster or District-level supervisors or administrators, parents, general public, vendors, bidders, service providers, outside agencies (Federal, state, local government), uncooperative, angry or hostile individuals, special interest groups such as education, community, parent, union, superintendent, board members, and state or federal elected / appointed officers

MINIMUM EDUCATION, EXPERIENCE, CERTIFICATIONS:

Applicants must possess or have the ability to be licensed for a Wisconsin DPI License – Middle School Spanish (1365 and EL License (1395) is preferred.

Salary is commensurate with background, education, and experience. Benefits include professional development opportunities, paid time off, access to on-site child care services, and complimentary membership to the Shiocton Fitness Center and fitness instruction.

HOW TO APPLY:

Interested candidates should submit a letter of interest, resume, copy of Wisconsin teaching license, transcripts, and 3 recent letters of recommendations via WECAN to the attention of Mr. Nick Ortlieb, Gr 7-12 Principal. The posting will close on May 6, 2024.